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Victor

1810

AN INTRODUCTION

TO

ALGEBRA;

WITH

NOTES AND OBSERVATIONS:

DESIGNED

For the Use of Schools and Places of Public Education.

BY JOHN BONNYCASTLE,

OF THE ROYAL MILITARY ACADEMY, WOOLWICH.

— Ingenuas didicisse fideliter artes
Emollit mores, nec finit esse feros.

OVID.

THE SECOND AMERICAN EDITION, REVISED AND
CORRECTED.

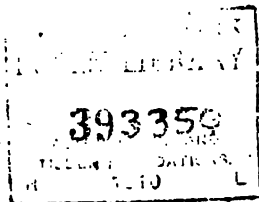
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1811.



DISTRICT OF PENNSYLVANIA, TO WIT:

(L. S.)

BE IT REMEMBERED, That on the eleventh day of February, in the thirty-fifth year of the Independence of the United States of America, A. D. 1811,

KIMBER AND CONRAD,

of the said district, have deposited in this office the title of a
the right whereof they claim as proprietors, in the words following to wit:

An Introduction to Algebra; with Notes and Observations
signed for the Use of Schools and Places of Public Education
By John Bonnycastle, of the Royal Military Academy, Windsor.
which.

— Ingenuas didicisse fideliter artes
Emollit mores, nec finit esse ferus.

OVID.

The second American edition, revised and corrected.

In conformity to the act of the congress of the United States entitled, "An act for the encouragement of learning, by securing copies of maps, charts, and books, to the authors and proprietors of such copies during the times therein mentioned." And the act, entitled, "An act supplementary to an act, entitled an act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies during the times therein mentioned," and extending the benefits thereof to the arts of designing, engraving, and etching, and other prints."

D. CALDWELL

Clerk of the District of Pennsylvania

THE acknowledged merits of the following work, and its peculiar fitness for the use of mathematical students, has induced the Editor to give it a careful revision: the errors of former editions and some improprieties in the original are corrected and removed.

E. L.

New-Garden Boarding-school,

11 mo. 1810.



PREFACE.

THE powers of the mind, like those of the body, are increased by frequent exertion; application and industry supply the place of genius and invention; and even the creative faculty itself may be strengthened and improved by use and perseverance. Uncultivated nature is uniformly rude and imbecile, it being by imitation alone that we at first acquire knowledge, and the means of extending its bounds. A just and perfect acquaintance with the simple elements of science, is a necessary step towards our future progress and advancement: and this, assisted by laborious investigation and habitual inquiry, will constantly lead to eminence and perfection.

Books of rudiments, therefore, concisely written, well digested, and methodically arranged, are treasures of inestimable value; and too many attempts cannot be made to render them perfect and complete. When the first principles of any art or science are firmly fixed and rooted in the mind, their application soon becomes

easy, pleasant, and obvious; the understanding is delighted and enlarged; we conceive clearly, reason distinctly, and form just and satisfactory conclusions. But, on the contrary, when the mind, instead of reposing on the stability of truth and received principles, is wandering in doubt and uncertainty, our ideas will necessarily be confused and obscure; and every step we take must be attended with fresh difficulties and endless perplexity.

That the grounds, or fundamental parts, of every science are dull and unentertaining, is a complaint universally made, and a truth not to be denied; but, then, what is obtained with difficulty is usually remembered with ease; and what is purchased with pain is possessed with pleasure. The seeds of knowledge are sown in every soil, but it is by proper culture alone that they are cherished and brought to maturity. A few years of early and assiduous application never fails to procure us the reward of our industry; and who is there, who knows the pleasures and advantages which the sciences afford, that would think his time mispent, or his labours useless? Riches and honours are the gifts of fortune, casually bestowed, or hereditarily received, and are frequently abused by their possessors; but the superiority of wisdom and knowledge is a pre-eminence of merit which originates with the man, and is the noblest of all distinctions.

Nature, bountiful and wise in all things, has provided us with an infinite variety of scenes, both for our instruction and entertainment; and, like a kind and indulgent

parent, admits all her children to an equal participation of her blessings. But, as the modes, situations, and circumstances of life are various, so accident, habit, and education have each their predominating influence, and give to every mind its particular bias. Where examples of excellence are wanting, the attempts to attain it are but few; but eminence excites attention, and produces imitation. To raise the curiosity, and to awaken the listless and dormant powers of younger minds, we have only to point out to them a valuable acquisition, and the means of obtaining it. The active principles are immediately put into motion, and the certainty of the conquest is ensured from a determination to conquer.

But, of all the sciences which serve to call forth this spirit of enterprise and inquiry, there are none more eminently useful than the mathematics. By an early attachment to these elegant and sublime studies, we acquire a habit of reasoning, and an elevation of thought, which fixes the mind, and prepares it for every other pursuit. From a few simple axioms, and evident principles, we proceed gradually to the most general propositions and remote analogies: deducing one truth from another, in a chain of argument well connected and logically pursued; which brings us, at last, in the most satisfactory manner, to the conclusion, and serves as a general direction in all our inquiries after truth.

And it is not only in this respect that mathematical learning is so highly valuable; it is, likewise, equally estimable for its practical utility. Almost all the works

of art, and devices of man, have a dependence upon principles, and are indebted to it for their origin and perfection. The cultivation of these admirable sciences is, therefore, a thing of the utmost importance, and ought to be considered as a principal part of every rational and well-regulated plan of education. They are the guide of our youth, the perfection of our reason, and the foundation of every great and noble undertaking.

From these considerations I have been induced to undertake an introductory course of mathematical sciences, and, from the kind encouragement which I have hitherto received, am not without hopes of a continuance of the same candour and approbation. Considerable progress as a teacher, and a long attention to the difficulties and obstructions which retard the progress of learners in general, have enabled me to accommodate myself more easily to their capacities and understandings. My chief and earnest desire of promoting and diffusing useful knowledge is the chief motive for this undertaking, and no pains or attention shall be wanting to make it as complete and perfect as possible.

The subject of the present performance is ALGEBRA; which is one of the most important and useful branches of those sciences, and may be justly considered as the key to all the rest. Geometry delights us by the simplicity of its principles, and the elegance of its demonstrations. Arithmetic is confined in its objects, and partial in its application: but algebra, or the analytic art, is general and comprehensive, and

be applied with success in all cases where truth is to be obtained and proper data can be established.

To trace this science to its birth, and to point out the various alterations and improvements it has undergone in its progress, would far exceed the limits of a preface. It will be sufficient to observe, that the invention is of the highest antiquity, and has challenged the praise and admiration of all ages. *Diophantus* appears to have been the first, among the ancients, who applied it to the solution of indeterminate or unlimited problems; but it is to the moderns that we are principally indebted for the most curious refinements of the art, and its great and extensive usefulness in every abstruse and difficult inquiry. *Newton*, *Maclaurin*, *Saunderson*, *Simpson*, and *Emerson*, are those, of our own countrymen, who have particularly excelled in this respect; and it is to their works that I would refer the young student, as the patterns of elegance and perfection.

The following compendium is formed entirely upon the model of those writers, and is intended as a useful and necessary introduction to them. Almost every subject, which belongs to pure algebra, is concisely and distinctly treated of; and no pains have been spared to make the whole as easy and intelligible as possible. A great number of elementary books have already been written upon this subject; but there are none, which I have yet seen, but what appear to me to be extremely defective. Besides being totally unfit for the purpose of teaching, they are generally calculated to vitiate the taste, and mislead the

judgment. A tedious and inelegant method prevails through the whole, so that the beauty of the science is generally destroyed by the clumsy and awkward manner in which it is treated; and the learner, when he is afterwards introduced to some of our best writers, is obliged to unlearn and forget every thing which he has been at so much pains in acquiring.

It is in the sciences as in every branch of polite literature; there is a certain taste and elegance which is only to be obtained from the best authors, and a judicious use of their instructions. To direct the student in his choice of books, and to prepare him properly for the advantages he may receive from them, is, therefore, the business of every writer who engages in the humble, but useful task of a preliminary tutor. This information I have been careful to give, in every part of the present performance, where it appeared to be in the least necessary; and, though the nature and confined limits of my plan admitted not of diffuse observations, or a formal enumeration of particulars, it is presumed nothing of real use and importance has been omitted. My principal object was to consult the ease, satisfaction, and accommodation of the learner; and the favourable reception the work has met with from the public, has induced me to give this edition an attentive and careful revisal.

THE CONTENTS.

	Page
Definitions	13
Addition of algebra	16
Subtraction of algebra	20
Multiplication of algebra	21
Division of algebra	24
Algebraic fractions	28
Involution, or the raising of powers	43
Evolution, or the extraction of roots	47
Of irrational quantities, or surds	52
Of infinite series	63
Of arithmetical proportion	70
Of geometrical proportion	73
Of simple equations	76
Of quadratic equations	99
Of the nature and formation of equations in general	113
Of the resolution of equations by various methods	123
Of the resolution of cubic equations	128
Of the resolution of biquadratic equations	131
To find the roots of equations by approximation and converging series	136
To find the roots of pure powers in numbers	141
To find the roots of exponential equations	143
Of indeterminate or unlimited problems	145
Of diophantine problems	152
Of the summation and interpolation of infinite series	163
Of logarithms	190
A collection of miscellaneous questions	213



ALGEBRA.

DEFINITIONS.

ALGEBRA is the art of computing by symbols.

1. *Like quantities* are those which consist of the same letters.

2. *Unlike quantities* are those which consist of different letters.

3. *Given quantities* are those whose values are known.

4. *Unknown quantities* are those whose values are unknown.

5. *Simple quantities* are those which consist of one term only.

6. *Compound quantities* are those which consist of several terms.

7. *Positive or affirmative quantities* are those which are to be added.

8. *Negative quantities* are those which are to be subtracted.

9. *Like signs* are all affirmative (+), or all negative (—).

10. *Unlike signs* are when some are affirmative (+) and others negative (—).

11. *The co-efficient* of any quantity is the number prefixed to it.

EXPLANATION OF

12. *A binomial quantity* is one consisting of two terms; a *trinomial* of three terms; a *quadrinomial* of four, &c.

13. *A residual quantity* is a binomial where one of the terms is negative.

14. *The power of a quantity* is its square, cube, bi-quadrate, &c.

15. *The index or exponent of a quantity* is the number which denotes its root or power.

16. *A surd or irrational quantity* is that which has no exact root.

17. *A rational quantity* is that which has no radical sign ($\sqrt{}$) or index annexed to it.

18. *The reciprocal* of any quantity is that quantity inverted, or unity divided by it.

EXPLANATION OF THE CHARACTERS.

+	Is the sign	of addition.
—	—	of subtraction.
×	—	of multiplication.
÷	—	of division.
:	:: :	of proportion.
✓	—	of the square root.
✓ ³	—	of the cube root.
=	—	of equality.

Thus, $a + b$ shows that the number represented by b is to be added to that represented by a .

$a - b$ shows that the number represented by b is to be subtracted from that represented by a .

$a \propto b$ represents the difference of a and b when it is not known which is the greatest.

ab , or $a \times b$, or $a.b$ denotes the product of the numbers represented by a and b .

$a \div b$, or $\frac{a}{b}$, shows that the number represented by a is to be divided by that represented by b .

$a : b :: c : d$ denotes that a is in the same proportion to b as c is to d .

$x = a - b + c$ is an equation, showing that x is equal to the difference of a and b , added to the quantity c .

\sqrt{a} , or $a^{\frac{1}{2}}$, is the square root of a ; $\sqrt[3]{a}$, or $a^{\frac{1}{3}}$, is the cube root of a ; and $a^{\frac{1}{n}}$ is the n th root of a .

a^2 is the square of a ; a^3 the cube of a ; a^4 the fourth power of a ; and a^m the m th power of a .

$\frac{a}{b}$ is the reciprocal of $\frac{b}{a}$, and $\frac{1}{a}$ the reciprocal of a .

$\overline{a + b} \times c$, or $(a + b)c$ is the product of the compound quantity $a + b$ multiplied by the simple quantity c .

$\overline{a + b} \div \overline{a - b}$, or $(a + b) \div (a - b)$, or $\frac{a + b}{a - b}$, is the quotient of $a + b$ divided by $a - b$.

$\sqrt{\overline{ab + cd}}$ or $(\overline{ab + cd})^{\frac{1}{2}}$ is the square root of the compound quantity $\overline{ab + cd}$.

$\overline{a + b - c}^3$ or $(\overline{a + b - c})^3$ is the cube, or third power, of the quantity $\overline{a + b - c}$.

$5a$ denotes that the quantity a is to be taken 5 times, and $7(b + c)$ is 7 times $b + c$.

It is also to be remarked that the sign $+$ is generally expressed by the word *plus*, or *more*, and the sign $-$ by *minus*, or *less*.

And, in the computation of problems, it must be observed, that the first letters of the alphabet are usually put for known quantities, and the last for those which are unknown.

ADDITION.

EXAMPLES.

$-3a$	$+ 8ax^2$	$+ 6x^3 + 8y$
$+7a$	$+ 7ax^2$	$- 3x^3 + 7y$
$+8a$	$- 3ax^2$	$-13x^3 + 8y$
$- a$	$- 4ax^2$	$+ 2x^3 - 3y$
$-2a$	$+ 4ax^2$	$+ x^3 - y$
<hr/>	<hr/>	<hr/>
$+9a$	$+12ax^2$	$- 7x^3 + 19y$
<hr/>	<hr/>	<hr/>

$- 2a^2$	$+ 8b^2y^3$	$-3ab + 7$
$- 3a^2$	$+ 6b^2y^3$	$+3ab - 10$
$- 8a^2$	$-10b^2y^3$	$+3ab - 6$
$+10a^2$	$-20b^2y^3$	$- ab + 2$
$+13a^2$	$- b^2y^3$	$-2ab + 11$
<hr/>	<hr/>	<hr/>

$-5xy$	$-8x^2y^2$	$-12x^2 - 8x$
$-3xy$	$+3x^2y^2$	$+10x^2 - 3x$
$+8xy$	$-2x^2y^2$	$-14x^2 + 7x$
$+7xy$	$+4x^2y^2$	$+ 8x^2 + x$
<hr/>	<hr/>	<hr/>

$-2ax^{\frac{1}{2}}$	$- 6\sqrt{ax}$	$-2y + 2ax^{\frac{1}{2}}$
$+ ax^{\frac{1}{2}}$	$+ 2\sqrt{ax}$	$+ y + ax^{\frac{1}{2}}$
$-3ax^{\frac{1}{2}}$	$- 6\sqrt{ax}$	$-7y - 3ax^{\frac{1}{2}}$
$+7ax^{\frac{1}{2}}$	$+10\sqrt{ax}$	$+5y + 3ax^{\frac{1}{2}}$
<hr/>	<hr/>	<hr/>

CASE III.

To add quantities which are unlike, and have unlike signs.

RULE.

Collect all the like quantities together by the last rule, and set down those that are unlike, one after another, with their proper signs.

EXAMPLES.

$5xy$	$2xy - 10x^2$	$2ax - 150 + 2x^{\frac{1}{2}}$
$4ax$	$-3x^2 + xy$	$3x^2 + 2ax + 6x^2$
$-xy$	$-8x^2 - xy$	$5xy - 3x^{\frac{1}{2}} + 50$
$-4ax$	$-xy + 9x^2$	$\sqrt{x} + 100 - 5x^2$
<hr/>	<hr/>	<hr/>
$4xy$	$xy - 12x^2$	$4ax + 4x^2 + 4xy$
<hr/>	<hr/>	<hr/>

$6x^2y^3$	$12xa - x^2$	$6 + 20\sqrt{ax} - 3y$
$-4x^2y$	$4ax + xy$	$x + 4\sqrt{xy} + 3y$
$-2axy$	$3y^2 - ax$	$y - 2\sqrt{ax} - 3y$
$-3x^2y$	$2x^2 - 24$	$20 + 3\sqrt{ax} - 3y$
<hr/>	<hr/>	<hr/>

$3x^2y$	$2\sqrt{x} - 8y$	$a^2 - 8 + x^{\frac{1}{2}} - 2$
$-2xy^2$	$3\sqrt{xy} + 10x$	$a - 10 + a^2 - x$
$-3y^2x$	$2x + \sqrt{x} + y$	$x^2 - a^2 + 8 - 4$
$-8x^2y$	$-8 + \sqrt{xy}$	$10 - a - x^2 - y$
<hr/>	<hr/>	<hr/>

SUBTRACTION.

RULE.

Change the signs of all the quantities to be subtracted or conceive them to be changed, and then collect the different terms together as in addition.

EXAMPLES.

$5a^2 - 2b$	$6x^2 - 8y + 3$	$5xy - 2 + 8x - y$
$2a^2 - 5b$	$2x^2 + 9y - 2$	$3xy - 8 - 8x - 3y$
<hr/>	<hr/>	<hr/>
$3a^2 + 3b$	$4x^2 - 17y + 5$	$2xy + 6 + 16x + 2y$
<hr/>	<hr/>	<hr/>

$3xy - 8$	$2y^2 - y - 1$	$-10 - 8x - 3xy$
$-xy + 8$	$y^2 + y + 1$	$xy - 7x + 3 - 4ay$
<hr/>	<hr/>	<hr/>
$4xy - 16$	$y^2 - 2y - 2$	$-13 - x - 4xy + 4ay$
<hr/>	<hr/>	<hr/>

$5x^2y - 8$	$4\sqrt{xy} - x\sqrt{xy}$	$5x^2 + \sqrt{x} - 8 - 4b$
$-3x^2y + 1$	$2\sqrt{xy} + 2 + xy$	$6x^2 - 10 + 4b - x^{\frac{1}{2}}$
<hr/>	<hr/>	<hr/>

$3xy - 20$	$4x^3 - 3.(a+b)$	$xy^3 + 10a\sqrt{(xy+10)}$
$4xy - 30$	$3x^2 - 8.(a+b)$	$x^2y^2 + 2a\sqrt{(xy+10)}$
<hr/>	<hr/>	<hr/>

MULTIPLICATION.

CASE I.

When both the factors are simple quantities.

RULE.

Multiply the co-efficients of the two terms together, and to the product affix all the letters in those terms, and the result will be the whole product required.

*Note**. Like signs produce +, and unlike signs —.

EXAMPLES.

$12a$	$-2a$	$5a$	$-9x$
$3b$	$+4b$	$-6x$	$-5b$
<hr/>	<hr/>	<hr/>	<hr/>
$36ab$	$-8ab$	$-30ax$	$+45bx$
<hr/>	<hr/>	<hr/>	<hr/>
$7ab$	$6a^2x$	$-x^2y$	$-7xy$
$-5ac$	$5x$	xy^2	$-xy$
<hr/>	<hr/>	<hr/>	<hr/>
$-35a^2bc$	$30a^2x^3$	$-x^3y^3$	$+7x^2y^2$
<hr/>	<hr/>	<hr/>	<hr/>
$-5ax$	$-ax$	$+5xy$	$-7xy$
$3x$	$-7b$	-3	$-6ax$
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>
$8ax^2$	$5x^2y^2$	$-3xy^2$	$17x^2y^2$
$3ax$	x^2y^2	$+2ax$	$2ax^2$
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>

* That like signs make +, and unlike signs —, in the product, may be shown thus:

1st. When $+a$ is to be multiplied by $+b$: this implies that $+a$

CASE II.

When one of the factors is a compound quantity

RULE.

Find the products of the multiplier, and every term the multiplicand, separately, and place them one another, with the proper signs, and the result will be whole product required.

EXAMPLES.

$$4a-2b$$

$$3a$$

$$12a^2-6ab$$

$$13x-ab$$

$$12a$$

$$2x^2+ay$$

$$2xy$$

$$6xy-8$$

$$2x$$

$$12x^2y-16x$$

$$35x-7a$$

$$-x$$

$$12x^2-4y^2$$

$$-2x^2$$

$$a^2-2x+6$$

$$xy$$

$$a^2xy-2x^2y+6xy$$

$$3y-8+2xy$$

$$xy$$

$$2y^2-8x^2-7x$$

$$3xy^2$$

is to be taken as many times as there are units in b ; and, since the sum of any number of affirmative terms is affirmative, it is plain that $(+a) \times (+b) = +ab$.

2. If two quantities are to be multiplied together, the result will be exactly the same, in whatever order they are placed; for a times b is the same as b times a ; and, the

MULTIPLICATION.

23

CASE III.

When both the factors are compound quantities.

RULE.

Multiply every term of the multiplier into every term of the multiplicand, respectively, and set down the products one after another with their proper signs, and their sum will be the whole product required.

	$5x+4y$	x^2+xy-y^2
	$3x-2y$	$x-y$
	<hr/>	<hr/>
	$15x^2+12xy$	$x^3+x^2y-xy^2$
	$-10xy-8y^2$	$-x^2y-xy^2+y^3$
	<hr/>	<hr/>
$+y^2$	$15x^2+2xy-8y^2$	$x^3 \quad * \quad -2xy^2+y^3$
<hr/>	<hr/>	<hr/>
	x^2+y	x^2+xy+y^2
	x^2+y	$x-y$
	<hr/>	<hr/>
	x^4+yx^2	$x^3+x^2y+xy^2$
	$+yx^2+y^2$	$-x^2y-xy^2-y^3$
	<hr/>	<hr/>
$-y^2$	$x^4+2yx^2+y^2$	$x^3 \quad * \quad * \quad -y^3$
<hr/>	<hr/>	<hr/>

a is to be multiplied by $+b$, or $+b$ by $-a$, this is the same as taking $-a$ as many times as there are units in $+b$; and the sum of any number of negative terms is negative, it is the same as having $(-a) \times (+b)$ or $(+b) \times (-a) = -ab$.

When $-a$ is to be multiplied by $-b$: here $a-a=0$; $(a-a) \times -b$ is also $=0$, because 0 multiplied by any number produces 0 ; and since the first term of the product, or $(-a) \times (-b)$, is, by case 2, $=+ab$, the last term, or $(-a) \times (-b)$, is $=+ab$, in order to make the sum $(-ab+ab)=0$; consequently $(-a) \times (-b) = +ab$.

MULTIPLICATION.

EXAMPLES FOR PRACTICE.

1. Multiply $12ax$ by $3a$. *Ans.* $36a^2x$
2. Multiply $4x^2 - 2y$ by $2y$. *Ans.* $8x^2y - 4y^2$
3. Multiply $2x + 4y$ by $2x - 4y$. *Ans.* $4x^2 - 16y^2$
4. Multiply $x^2 - xy + y^2$ by $x + y$. *Ans.* $x^3 + y^3$
5. Multiply $x^3 + x^2y + xy^2 + y^3$ by $x - y$. *Ans.* $x^4 - y^4$
6. Multiply $x^2 + xy + y^2$ by $x^2 - xy + y^2$.
7. Multiply $3x^2 - 2xy + 5$ by $x^2 + 2xy - 3$.
8. Multiply $2a^2 - 3ax + 4x^2$ by $5a^2 - 6ax - 2x^2$.
9. Multiply $3x^3 + 2x^2y^2 + 3y^3$ by $2x^3 - 3x^2y^2 + 5y^3$.

DIVISION.

CASE I.

When the divisor is a simple quantity.

RULE.

1. Place the dividend above a small right line, and the divisor under it, in the manner of a vulgar fraction.

2. Expunge those letters which are common to both the dividend and divisor, and divide the co-efficients of all the terms by any number that will divide them without a remainder, and the result will be the quotient required.

*Note**. Like signs make $+$, and unlike signs $-$, the same as in multiplication.

* That like signs give $+$, and unlike signs $-$, in the quotient will appear thus:

The divisor, multiplied by the quotient, must produce the dividend; therefore,

DIVISION.

25

EXAMPLES.

1. It is required to find the quotient of $a \div a$; $8bc \div 2b$; and $abc \div bcd$.

$$\text{Ans. } \frac{a}{a} = 1; \frac{8bc}{2b} = 4c; \text{ and } \frac{abc}{bcd} = \frac{a}{d}.$$

2. It is required to find the quotient of $12xy \div 6x^2$; and $(ab + b^2) \div 2b$.

$$\text{Ans. } \frac{12xy}{6x^2} = \frac{2y}{x}, \text{ and } \frac{ab + b^2}{2b} = \frac{a + b}{2}.$$

3. Divide $18x^2$ by $9x$.

$$\text{Ans. } 2x.$$

4. Divide $10x^2y^2$ by $-5x^2y$.

$$\text{Ans. } -2y.$$

5. Divide $-9ax^2y^2$ by $9x^2y$.

$$\text{Ans. } -ay.$$

6. Divide $-8x^2$ by $-2x$.

$$\text{Ans. } +4x.$$

7. Divide $10ab + 15ac$ by $5a$.

$$\text{Ans. } 2b + 3c.$$

8. Divide $30ax - 54x$ by $6x$.

$$\text{Ans. } 5a - 9.$$

9. Divide $10x^2y - 15y^2 - 5y$ by $5y$.

$$\text{Ans. } 2x^2 - 3y - 1.$$

10. Divide $13a + 3ax - 17x^2$ by $21a$.

11. Divide $3a^2 - 15 + 6a + 3b$ by $3a$.

CASE II.

When the divisor and dividend are both compound quantities.

RULE.

1. Range the terms of both the quantities according to the dimensions of some letter in them, so that

1. When both the terms are $+$, the quotient is $+$, because $(+) \times (+)$ produces $+$ in the dividend.

2. When they are both $-$, the quotient is also $+$, because $(-) \times (-)$ produces $+$ in the dividend.

3. When one of them is $+$ and the other $-$, the quotient is $-$, because $(-) \times (+)$ produces $-$ in the dividend; and $(+) \times (-)$ produces $-$ in the dividend.

DIVISION.

the first term may contain the highest power of letter, the second term, the next highest power; and so on.

2. Divide the first term of the dividend by first term of the divisor, and place the result in the quotient.

3. Multiply the whole divisor by the term thus found, and subtract the result from the dividend.

4. To this remainder bring down as many terms of the dividend as are requisite for the next operation, divide as before; and so on, as in common arithmetic.

Note. If the divisor be not exactly contained in the dividend, the quantity which remains after the operation is finished must be placed over the divisor, like a vulgar fraction, and set down at the end of the quotient, as in common arithmetic.

EXAMPLES.

$$\begin{array}{r} x+y)x^2+2xy+y^2(x+y) \\ x^2+ \quad xy \\ \hline \end{array}$$

$$\begin{array}{r} xy+y^2 \\ xy+y^2 \\ \hline \end{array}$$

*

$$\begin{array}{r} a+x)a^3+5a^2x+5ax^2+x^3(a^2+4ax+x^2) \\ a^3+ \quad a^2x \\ \hline \end{array}$$

$$\begin{array}{r} 4a^2x+5ax^2 \\ 4a^2x+4ax^2 \\ \hline \end{array}$$

$$\begin{array}{r} ax^2+x^3 \\ ax^2+x^3 \\ \hline \end{array}$$

•

DIVISION.

27

$$x-3 \overline{) x^3 - 9x^2 + 27x - 27} \quad (x^2 - 6x + 9)$$

$$x^3 - 3x^2$$

$$\hline -6x^2 + 27x$$

$$-6x^2 + 18x$$

$$\hline 9x - 27$$

$$9x - 27$$

*

$$a-x \overline{) a^3 - x^3} \quad (a^2 + ax + x^2)$$

$$a^3 - a^2x$$

$$\hline a^2x - x^3$$

$$a^2x - ax^2$$

$$\hline ax^2 - x^3$$

$$ax^2 - x^3$$

*

$$b-y \overline{) b^4 - y^4} \quad (b^3 + b^2y + by^2 + y^3)$$

$$b^4 - b^3y$$

$$\hline b^3y - y^4$$

$$b^3y - b^2y^2$$

$$\hline b^2y^2 - y^4$$

$$b^2y^2 - by^3$$

$$\hline by^3 - y^4$$

$$by^3 - y^4$$

*

FRACTIONS.

EXAMPLES FOR PRACTICE.

1. Divide $a^2+2ax+x^2$ by $a+x$. *Ans. $a+x$.*
2. Divide $a^3-3a^2y+3ay^2-y^3$ by $a-y$. *Ans. $a^2-2ay+y^2$.*
3. Divide 1 by $1-x$. *Ans. $1+x+x^2+x^3$, &c.*
4. Divide $6x^4-96$ by $3x-6$. *Ans. $2x^3+4x^2+8x+16$.*
5. Divide $a^5-5a^4x+10a^3x^2-10a^2x^3+5ax^4-x^5$ by $a^2-2ax+x^2$. *Ans. $a^3-3a^2x+3ax^2-x^3$.*
6. Divide $48x^3-76ax^2-64a^2x+105a^3$ by $2x-3a$.
7. Divide $y^6-3y^4x^2+3y^2x^4-x^6$ by $y^3-3y^2x+3yx^2-x^3$.

ALGEBRAIC FRACTIONS.

PROBLEM I.

To reduce a mixed quantity to an improper fraction.

RULE.

Multiply the integer by the denominator of the fraction, and to the product add the numerator; and the denominator being placed under this sum, will give the improper fraction required.

EXAMPLES.

1. Let $3\frac{5}{7}$ and $a-\frac{b}{c}$ be reduced to improper fractions.

$$\text{First, } 3\frac{5}{7} = \frac{3 \times 7 + 5}{7} = \frac{21 + 5}{7} = \frac{26}{7}, \text{ Ans.}$$

$$\text{And } a - \frac{b}{c} = \frac{a \times c - b}{c} = \frac{ac - b}{c}, \text{ Ans.}$$

FRACTIONS.

2

2. Let $x + \frac{x^2}{a}$ and $x - \frac{a^2 - x^2}{x}$ be reduced to improper fractions.

First, $x + \frac{x^2}{a} = \frac{x \times a + x^2}{a} = \frac{ax + x^2}{a}$, the Answer.

And $x - \frac{a^2 - x^2}{x} = \frac{x^2 - a^2 + x^2}{x} = \frac{2x^2 - a^2}{x}$, Ans.

3. Reduce $8\frac{6}{7}$ to an improper fraction. Ans. $\frac{62}{7}$

4. Reduce $1 - \frac{2x}{a}$ to an improper fraction. Ans. $\frac{a - 2x}{a}$

5. Let $x - \frac{ax + x^2}{2a}$ be reduced to an improper fraction.

6. Let $10 + \frac{2x - 8}{3x}$ be reduced to an improper fraction.

7. Let $a + \frac{1 - x - b}{b}$ be reduced to an improper fraction.

8. Let $1 + 2x - \frac{x - 3}{5x}$ be reduced to an improper fraction.

PROBLEM II.

To reduce an improper fraction to a whole or mixed quantity.

RULE.

Divide the numerator by the denominator, for the integral part, and place the remainder, if any, over the denominator, and it will be the mixed quantity required.

EXAMPLES.

1. Let $\frac{17}{5}$ and $\frac{ax+a^2}{x}$ be reduced to whole or mixed quantities.

First, $\frac{17}{5} = 17 \div 5 = 3\frac{2}{5}$, the answer required.

And $\frac{ax+a^2}{x} = (ax+a^2) \div x = a + \frac{a^2}{x}$, Ans.

2. Let $\frac{ab-a^2}{b}$ and $\frac{ay+2y^2}{a+y}$ be reduced to whole or mixed quantities.

First, $\frac{ab-a^2}{b} = (ab-a^2) \div b = a - \frac{a^2}{b}$, Ans.

And $\frac{ay+2y^2}{a+y} = (ay+2y^2) \div (a+y) = y + \frac{y^2}{a+y}$.

3. Let $\frac{35}{8}$ and $\frac{3ab-b^2}{a}$ be reduced to whole or mixed quantities. Ans. $4\frac{3}{8}$ and $3b - \frac{b^2}{a}$

4. Let $\frac{2x^2y}{2x}$ and $\frac{a^2+x^2}{a-x}$ be reduced to whole or mixed quantities.

5. Let $\frac{x^2-y^2}{x+y}$ and $\frac{x^3-y^3}{x-y}$ be reduced to whole or mixed quantities.

6. Let $\frac{10x^2-x+3}{5x}$ be reduced to a whole or mixed quantity.

7. Let $\frac{12x^3+3x^2}{4x^3+x^2-4x-1}$ be reduced to a whole or mixed quantity.

PROBLEM III.

To reduce fractions of different denominators, to others of the same value, which shall have a common denominator.

RULE.

Multiply every numerator, separately, into all the denominators but its own, for the new numerators, and all the denominators together for the common denominator*.

EXAMPLES.

1. Reduce $\frac{a}{b}$ and $\frac{b}{c}$ to fractions of equal values that shall have a common denominator.

$$a \times c = ac$$

$$b \times b = b^2$$

$$b \times c = bc$$

$$\frac{ac}{bc} \text{ and } \frac{b^2}{bc} = \text{fractions required.}$$

2. Reduce $\frac{a}{b}$, $\frac{b}{c}$, and $\frac{c}{d}$ to equivalent fractions, having a common denominator,

$$a \times c \times d = acd$$

$$b \times b \times d = b^2d$$

$$c \times b \times c = c^2b$$

$$b \times c \times d = bcd$$

$$\frac{acd}{bcd}, \frac{b^2d}{bcd}, \text{ and } \frac{c^2b}{bcd}, \text{ fractions required.}$$

* When the denominators have a common divisor, it will be better, instead of multiplying by the whole denominators, to multiply only by those parts which arise from dividing by the common divisor.

FRACTIONS.

3. Reduce $\frac{2x}{a}$ and $\frac{b}{c}$ to equivalent fractions, having a common denominator. *Ans.* $\frac{2cx}{ac}$ and $\frac{a}{a}$

4. Reduce $\frac{a}{b}$ and $\frac{a+b}{c}$ to fractions, having a common denominator. *Ans.* $\frac{ac}{bc}$ and $\frac{ab+a}{bc}$

5. Reduce $\frac{3x}{2a}$, $\frac{2b}{3c}$, and d to fractions, having a common denominator. *Ans.* $\frac{9cx}{6ac}$, $\frac{4ab}{6ac}$, and $\frac{6ac}{6ac}$

6. Reduce $\frac{3}{4}$, $\frac{2x}{3}$, and $a + \frac{2x}{a}$, to fractions, having a common denominator.

$$\text{Ans. } \frac{9a}{12a}, \frac{8ax}{12a}, \text{ and } \frac{12a^2 + 24x}{12a}$$

7. Reduce $\frac{1}{2}$, $\frac{a^2}{3}$ and $\frac{a^2+x^2}{a+x}$, to fractions having a common denominator.

8. Reduce $\frac{b}{2a^2}$, $\frac{c}{2a}$, and $\frac{d}{a}$, to equivalent fractions having a common denominator.

PROBLEM IV.

To find the greatest common measure of a fraction.

RULE*.

1. Range the quantities according to the dimension of some letters, as is shown in division.

* The simple divisors, in this rule, may be easily found, inspection.

2. Divide the greater term by the less, and the last divisor by the last remainder, and so on till nothing remains; and the divisor last used will be the common measure required.

Note. All the letters or figures which are common to each term of the divisors, must be thrown out of them before they are used in the operation.

EXAMPLES.

1. To find the greatest common measure of $\frac{cx+x^2}{ca^2+a^2x}$.

$$\begin{array}{r} cx+x^2)ca^2+a^2x \\ \text{or } c+x)ca^2+a^2x(a^2 \\ \underline{ca^2+a^2x} \end{array}$$

*

Therefore the greatest common measure is $c+x$.

2. To find the greatest common measure of $\frac{x^3-b^2x}{x^2+2bx+b^2}$

$$\begin{array}{r} x^3-b^2x)x^3+2bx^2+b^2x \\ \underline{x^3+2bx^2+b^2x} \\ -2bx^2-2b^2x)x^2+2bx+b^2 \\ \text{or } x+b)x^2+2bx+b^2(x+b \\ \underline{x^2+bx} \\ bx+b^2 \\ \underline{bx+b^2} \end{array}$$

*

FRACTIONS.

Therefore $x+b$ is the greatest common divisor.

3. To find the greatest common divisor of $\frac{x^2-1}{xy+y}$. *Ans. $x+1$.*

4. To find the greatest common divisor of $\frac{x^4-b^4}{x^5+b^2x^3}$. *Ans. x^2+b^2 .*

5. To find the greatest common measure of $\frac{5a^5+10a^4b+5a^3b^2}{a^3b+2a^2b^2+2ab^3+b^4}$.

PROBLEM V.

To reduce a fraction to its lowest terms.

RULE.

1. Find the greatest common measure, as in the last problem.

2. Divide both the terms of the fraction by the common measure thus found, and it will reduce it to its lowest terms as was required.

EXAMPLES.

1. Reduce $\frac{cx+x^2}{ca^2+a^2x}$ to its lowest terms.

$$\begin{array}{r} cx+x^2) ca^2+a^2x \\ \text{or } c+x) ca^2+a^2x(a^2) \\ \quad \quad \quad ca^2+a^2x \\ \hline \end{array}$$

*

Here $cx+x^2$ is divided by x , which is common to each term.

FRACTIONS.

Therefore $c + v$ is the greatest common measur

and $c + x$) $\frac{x + x^2}{c + x} - \frac{x}{a^2} = \frac{x}{a^2}$ = fraction required

3. Having $\frac{x^3 - b^2x}{x^2 + 2bx + b^2}$ given, it is required to reduce it to its lowest terms

$$\begin{array}{r}
 x^3 - b^2x \\
 x^2 + 2bx + b^2 \overline{) } \\
 \underline{x^2 + 2bx + b^2} \\
 -bx^2 - 2b^2x \\
 \underline{-bx^2 - 2b^2x} \\
 0 \\
 x^2 + 2bx + b^2 \\
 \underline{ x^2 + 2bx + b^2} \\
 0
 \end{array}$$

Therefore $x + b$ is the greatest common measur

and $x + b$) $\frac{x^3 - b^2x}{x^2 + 2bx + b^2} = \frac{x^2 - b^2}{x + b}$ = fraction required

3. Reduce $\frac{x^4 - b^4}{x^3 - b^2x}$ to its lowest terms. *Ans.* $\frac{x}{x - b}$

4. Reduce $\frac{x^2 - y^2}{x^4 - y^4}$ to its lowest terms. *Ans.* $\frac{1}{x + y}$

5. Reduce $\frac{a^4 - x^4}{a^3 - a^2x - ax + x^3}$ to its lowest terms

6. Reduce $\frac{5a^5 + 10a^4x - 5a^3x^2}{a^3x + 2a^2x^2 + a^2x^3 + x^4}$ to its lowest terms

PROBLEM VI.

To add fractional quantities together.

RULE.

1. Reduce the fractions to a common denominator, as in problem the third.

2. Add all the numerators together, and under the sum write their common denominator, and it will give the sum of the fractions required.

EXAMPLES.

1. Having $\frac{x}{2}$ and $\frac{x}{3}$ given, to find their sum.

$$x \times 3 = 3x$$

$$x \times 2 = 2x$$

$$2 \times 3 = 6$$

$$\frac{3x}{6} + \frac{2x}{6} = \frac{5x}{6} = \text{sum required.}$$

2. Having $\frac{a}{b}$, $\frac{c}{d}$, and $\frac{e}{f}$ given, to find their sum.

$$a \times d \times f = adf$$

$$c \times b \times f = cbf$$

$$e \times b \times d = ebd$$

$$b \times d \times f = bdf$$

$$\frac{adf}{bdf} + \frac{cbf}{bdf} + \frac{ebd}{bdf} = \frac{adf + cbf + ebd}{bdf} = \text{sum required.}$$

*3. Let $a - \frac{3x^2}{b}$ and $b + \frac{2ax}{c}$ be added together.

$$\left. \begin{array}{l} 3x^2 \times c = 3cx^2 \\ 2ax \times b = 2abx \end{array} \right\} = \text{numerators.}$$

And $b \times c = bc = \text{common denominator.}$

$$\text{Therefore } a - \frac{3x^2}{b} + b + \frac{2ax}{c} = a - \frac{3cx^2}{bc} + b + \frac{2abx}{bc} =$$

$$a + b + \frac{2abx - 3cx^2}{bc} = \text{sum required.}$$

4. Add $\frac{3x}{2b}$ and $\frac{x}{5}$ together. *Ans.* $\frac{15x + 2bx}{10b}$.

5. Add $\frac{x}{2}$, $\frac{x}{3}$, and $\frac{x}{4}$ together. *Ans.* $x + \frac{x}{12}$.

6. Add $\frac{x-2}{3}$ and $\frac{4x}{7}$ together. *Ans.* $\frac{19x-14}{21}$.

7. Add $x + \frac{x-2}{3}$ to $3x + \frac{2x-3}{4}$ *Ans.* $4x + \frac{10x-17}{12}$.

8. It is required to add $4x$, $\frac{5x^2}{2a}$, and $\frac{x+a}{2x}$ together.

9. It is required to add $\frac{2x}{3}$, $\frac{7x}{4}$, and $\frac{2x+1}{5}$ together.

10. It is required to add $4x$, $\frac{7x}{9}$, and $2 + \frac{x}{5}$ together.

11. It is required to add $3x + \frac{2x}{5}$ and $x - \frac{8x}{9}$ together.

* In the addition of mixed quantities, it is best to bring the fractional parts only to a common denominator, and to affix their sum to the sum of the integers, interposing the proper sign.

PROBLEM VII.

To subtract one fractional quantity from another.

RULE*.

1. Reduce the fractions to a common denominator as in addition.

2. Subtract the numerators from each other under their difference write the common denominator and it will give the difference of the fractions required.

EXAMPLES.

1. To find the difference of $\frac{x}{3}$ and $\frac{2x}{11}$.

$$\begin{array}{r} x \times 11 = 11x \\ 2x \times 3 = 6x \end{array}$$

$$\begin{array}{r} 3 \times 11 = 33 \\ \frac{11x}{33} - \frac{6x}{33} = \frac{5x}{33} = \text{difference} \end{array}$$

2. To find the difference of $\frac{x-a}{3b}$ and $\frac{2a-4x}{5c}$

$$\begin{array}{r} (x-a) \times 5c = 5cx - 5ac \\ (2a-4x) \times 3b = 6ab - 12bx \end{array}$$

$$\begin{array}{r} 3b \times 5c = 15bc \\ \frac{5cx-5ac}{15bc} - \frac{6ab-12bx}{15bc} = \frac{5cx-5ac-6ab+12bx}{15cb} \end{array}$$

difference required.

* The same rule may be observed for mixed quantities as in addition.

FRACTIONS.

39

3. Required the difference of $\frac{12x}{7}$ and $\frac{3x}{5}$. *Ans.* $\frac{39x}{35}$.

4. Required the difference of $5y$ and $\frac{3y}{8}$. *Ans.* $\frac{37y}{8}$.

5. Required the difference of $\frac{3x}{7}$ and $\frac{2x}{9}$. *Ans.* $\frac{13x}{63}$.

6. Required the difference between $\frac{x+a}{b}$ and $\frac{c}{d}$.
Ans. $\frac{dx+ad-bc}{bd}$.

7. Required the difference of $\frac{3x+a}{5b}$ and $\frac{2x+7}{8}$.
Ans. $\frac{24x+8a-10bx-35b}{40b}$.

8. Required the difference of $3x + \frac{x}{b}$ and $x - \frac{x-a}{c}$.
Ans. $2x + \frac{cx+bx+ab}{bc}$.

PROBLEM VIII.

To multiply fractional quantities together.

RULE*.

Multiply the numerators together for a new numerator, and the denominators for a new denominator, and it will give the product required.

* 1. When the numerator of one fraction, and the denominator of the other, can be divided by some quantity which is common to each, the quotients may be used instead of them.

EXAMPLES.

1. Let it be required to find the product of

$$\frac{2x}{9} \cdot \frac{x \times 2x}{6 \times 9} \Bigg\} = \frac{2x^2}{54} = \frac{x^2}{27} = \text{product}$$

2. Required the product of $\frac{x}{2}$, $\frac{4x}{5}$, and $\frac{10x}{21}$.

$$\frac{x \times 4x \times 10x}{2 \times 5 \times 21} \Bigg\} = \frac{40x^3}{210} = \frac{4x^3}{21} = \text{product}$$

3. Required the product of $\frac{x}{a}$ and $\frac{x+a}{a+c}$.

$$\frac{x \times (x+a)}{a \times (a+c)} \Bigg\} = \frac{x^2+ax}{a^2+ac} = \text{product}$$

4. Required the product of $\frac{3x}{2}$ and $\frac{3a}{b}$. A

5. Required the product of $\frac{2x}{5}$ and $\frac{3x^2}{2a}$. A

6. Find the continued product of $\frac{2x}{a}$, $\frac{3ab}{c}$, and A

7. It is required to find the product of $b + \frac{bx}{a}$ and A

Ans.

2. When a fraction is to be multiplied by an integer, the is found by multiplying the numerator by it; and if the is the same with the denominator, the numerator may be take product.

3. When a fraction is to be multiplied by any quantity, same thing whether the numerator be multiplied by it, or denominator divided by it.

8. Required the product of $\frac{x^2-b^2}{bc}$ and $\frac{x^2+b^2}{b+c}$.
9. Required the product of $x+\frac{x+1}{a}$, and $\frac{x-1}{a+b}$.

PROBLEM IX.

To divide one fractional quantity by another.

RULE*.

Multiply the denominator of the divisor by the numerator of the dividend, for a new numerator; and the numerator of the divisor by the denominator of the dividend, for a new denominator.

Or, which is the same thing, invert the divisor, and proceed exactly as in multiplication.

EXAMPLES.

1. Required the quotient of $\frac{x}{3}$ divided by $\frac{2x}{9}$.

$$\frac{x}{3} \times \frac{9}{2x} = \frac{9x}{6x} = \frac{3}{2} = 1\frac{1}{2} = \text{quotient required.}$$

2. Required the quotient of $\frac{2a}{b}$ divided by $\frac{4c}{d}$.

$$\frac{2a}{b} \times \frac{d}{4c} = \frac{2ad}{4bc} = \frac{ad}{2bc} = \text{quotient required.}$$

* 1. If the fractions to be divided have a common denominator, take the numerator of the dividend for a new numerator, and the numerator of the divisor for the denominator.

3. Find the quotient of $\frac{x+a}{2x-2b}$ divided by $\frac{x+b}{5x+a}$.

$$\frac{x+a}{2x-2b} \times \frac{5x+a}{x+b} = \frac{5x^2+6ax+a^2}{2x^2-2b^2} = \text{quotient required.}$$

4. Find the quotient of $\frac{2x^2}{a^3+x^3}$ divided by $\frac{x}{x+a}$.

$$\frac{2x^2}{a^3+x^3} \times \frac{x+a}{x} = \frac{2x^2 \times (x+a)}{(a^3+x^3) \times x} = \frac{2x}{x^2-ax+a^2} = \text{quotient required.}$$

5. Let $\frac{7x}{5}$ be divided by $\frac{12}{13}$. Ans. $\frac{91}{60}$

6. Let $\frac{4x^2}{7}$ be divided by $5x$. Ans. $\frac{4}{3}$

7. Let $\frac{x+1}{6}$ be divided by $\frac{2x}{3}$. Ans. $\frac{x+1}{4x}$

8. Let $\frac{x}{x-1}$ be divided by $\frac{x}{2}$. Ans. $\frac{2}{x-1}$

9. Let $\frac{5x}{3}$ be divided by $\frac{2a}{3b}$. Ans. $\frac{5b}{2a}$

10. Let $\frac{x-b}{8cd}$ be divided by $\frac{3cx}{4d}$. Ans. $\frac{x-b}{6c^2x}$

11. Let $\frac{x^4-b^4}{x^2-2bx+b^2}$ be divided by $\frac{x^2+bx}{x-b}$.

$$\text{Ans. } x + \frac{b^2}{x}$$

2. When a fraction is to be divided by any quantity, it is the same thing whether the numerator be divided by it, or the denominator multiplied by it.

3. When the two numerators, or the two denominators, can be divided by some common quantity, that quantity may be thrown out of each, and the quotients used instead of the fractions proposed.

INVOLUTION.

Involution is the raising of powers from any proposed root; or the method of finding the square, cube, biquadrate, &c. of any given quantity.

RULE.

Multiply the quantity into itself as many times as there are units in the index less one, and the last product will be the power required. Or,

Multiply the index of the quantity by the index of the power, and the result will be the same as before.

Note. When the sign of the root is +, all the powers of it will be +; and when the sign is —, all the even powers will be +, and all the odd powers —.

EXAMPLES.

$$a, \text{ root } \left\{ \begin{array}{l} a^2 = \text{square} \\ a^3 = \text{cube} \\ a^4 = 4\text{th power} \\ a^5 = 5\text{th power} \\ \&c. \end{array} \right.$$

$$a^2, \text{ root } \left\{ \begin{array}{l} a^4 = \text{square} \\ a^6 = \text{cube} \\ a^8 = 4\text{th power} \\ a^{10} = 5\text{th power} \\ \&c. \end{array} \right.$$

$$-3a, \text{ root } \left\{ \begin{array}{l} + 9a^2 = \text{square} \\ - 27a^3 = \text{cube} \\ + 81a^4 = 4\text{th power} \\ - 243a^5 = 5\text{th power} \end{array} \right.$$

* The n th power of any product is equal to the n th power of each of the factors, multiplied together.

And the n th power of a fraction is equal to the n th power of the numerator, divided by the n th power of the denominator.

INVOLUTION.

$$-2ax^2, \text{ root } \left\{ \begin{array}{l} + 4a^2x^4 = \text{square} \\ - 8a^3x^6 = \text{cube} \\ + 16a^4x^8 = 4\text{th power} \\ - 32a^5x^{10} = 5\text{th power} \end{array} \right.$$

$$\frac{x}{a}, \text{ root } \left\{ \begin{array}{l} \frac{x^2}{a^2} = \text{square} \\ \frac{x^3}{a^3} = \text{cube} \\ \frac{x^4}{a^4} = \text{biquadrate} \end{array} \right.$$

$$-\frac{2ax^2}{3b}, \text{ root } \left\{ \begin{array}{l} + \frac{4a^2x^4}{9b^2} = \text{square} \\ - \frac{8a^3x^6}{27b^3} = \text{cube} \\ + \frac{16a^4x^8}{81b^4} = 4\text{th power} \end{array} \right.$$

$$\begin{array}{r} x + a = \text{root} \\ x + a \end{array}$$

$$\begin{array}{r} x^2 + ax \\ + ax + a^2 \end{array}$$

$$\begin{array}{r} x^2 + 2ax + a^2 = \text{square} \\ x + a \end{array}$$

$$\begin{array}{r} x^3 + 2ax^2 + a^2x \\ + ax^2 + 2a^2x + a^3 \end{array}$$

$$\begin{array}{r} x^3 + 3ax^2 + 3a^2x + a^3 = \text{cube} \end{array}$$

or third power of $x + a$.

EXAMPLES FOR PRACTICE.

1. Required the cube or third power of $2a^2$. *Ans.* $8a^6$.
2. Required the 4th power of $2a^2x$. *Ans.* $16a^8x^4$.
3. Required the third power of $-8x^2y^3$. *Ans.* $-512x^6y^9$.
4. To find the biquadrate of $-\frac{2a^2x}{3b^2}$. *Ans.* $\frac{16a^8x^4}{81b^8}$.
5. Required the 5th power of $a-x$. *Ans.* $a^5-5a^4x+10a^3x^2-10a^2x^3+5ax^4-x^5$.

SIR ISAAC NEWTON'S RULE for raising a binomial or residual quantity to any power whatever*.

1. To find the terms without the co-efficients. The index of the first or leading quantity begins with that of the given power, and decreases continually by 1, in every term to the last; and in the following quantity the indices of the terms are 0, 1, 2, 3, 4, &c.

2. To find the uncia, or co-efficients. The first is always 1, and the second is the index of the power: and, in general, if the co-efficient of any term be multiplied by the index of the leading quantity, and the product be divided by the number of terms to that place, it will give the co-efficient of the term next following.

* This rule, expressed in general terms, is as follows:

$$a+b^n = a^n + n \cdot a^{n-1}b + n \cdot \frac{n-1}{2} a^{n-2}b^2 + n \cdot \frac{n-1}{2} \cdot \frac{n-2}{3} a^{n-3}b^3, \text{ \&c.}$$

$$a-b^n = a^n - n \cdot a^{n-1}b + n \cdot \frac{n-1}{2} a^{n-2}b^2 - n \cdot \frac{n-1}{2} \cdot \frac{n-2}{3} a^{n-3}b^3, \text{ \&c.}$$

Note. The whole number of terms will be one than the index of the given power; and when both of the root are +, all the terms of the power will be + but if the second term be —, all the odd terms will be — and the even terms +.

EXAMPLES.

1. Let $a+x$ be involved to the fifth power.

The terms without the co-efficients will be

$$a^5, a^4x, a^3x^2, a^2x^3, ax^4, x^5,$$

and the co-efficients will be

$$1, 5, \frac{5 \times 4}{2}, \frac{10 \times 3}{3}, \frac{10 \times 2}{4}, \frac{5 \times 1}{5};$$

And therefore the fifth power is

$$a^5 + 5a^4x + 10a^3x^2 + 10a^2x^3 + 5ax^4 + x^5.$$

2. Let $x-a$ be involved to the 6th power.

The terms without the co-efficients will be

$$x^6, x^5a, x^4a^2, x^3a^3, x^2a^4, xa^5, a^6,$$

and the co-efficients will be

$$1, 6, \frac{6 \times 5}{2}, \frac{15 \times 4}{3}, \frac{20 \times 3}{4}, \frac{15 \times 2}{5}, \frac{6 \times 1}{6},$$

or 1, 6, 15, 20, 15, 6, 1.

And therefore the 6th power of $x-a$ is

$$x^6 - 6x^5a + 15x^4a^2 - 20x^3a^3 + 15x^2a^4 - 6xa^5 + a^6.$$

3. Required the 4th power of $x-a$.

$$\text{Ans. } x^4 - 4x^3a + 6x^2a^2 - 4xa^3 + a^4.$$

4. Required the 7th power of $x+a$.

$$\text{Ans. } x^7 + 7x^6a + 21x^5a^2 + 35x^4a^3 + 35x^3a^4 + 21x^2a^5 + 7xa^6 + a^7.$$

The sum of the co-efficients, in every power, is equal to the base 2, raised to that power. Thus, $1+1=2$ for the first power; $1+2+1=4=2^2$ for the square; $1+3+3+1=8=2^3$ for the cube, or third power, &c.

EVOLUTION.

Evolution is the reverse of involution, or the method of finding the square root, cube root, &c. of any given quantity, whether simple or compound.

CASE I.

To find the roots of simple quantities.

RULE*.

Extract the root of the co-efficient for the numerical part, and divide the index of the letter, or letters, by the index of the power, and it will give the root required.

EXAMPLES.

1. Required the square root of $9x^2$, and the cube root of $8x^3$.

Ans. $\sqrt{9x^2} = 3x^{\frac{2}{2}} = 3x$; and $\sqrt[3]{8x^3} = 2x^{\frac{3}{3}} = 2x$.

2. Required the square root of $\frac{3x^2y^3}{4a^2}$, and the cube root of $\frac{16x^4y^3}{27a^3}$.

Ans. $\sqrt{\frac{3x^2y^3}{4a^2}} = \frac{xy}{2a}\sqrt{3}$; and $\sqrt[3]{\frac{16x^4y^3}{27a^3}} = \frac{2xy}{3a}\sqrt[3]{2x}$.

* Any even root of an affirmative quantity may be either $+$ or $-$; thus the square root of $+a^2$ is either $+a$, or $-a$: for $(+a) \times (+a) = +a^2$, and $(-a) \times (-a) = +a^2$.

And an odd root of any quantity will have the same sign as the quantity itself: thus the cube root of $+a^3$ is $+a$, and the cube

3. Required the square root of $3a^2x^6$. *Ans.* $ax^3\sqrt{3}$
4. Required the cube root of $-125a^3x^6$. *Ans.* $-5ax^2$
5. Required the square root of $\frac{9x^2y^2}{4a^3}$. *Ans.* $\frac{3xy}{2a\sqrt{4}}$
6. Required the 4th root of $256a^4x^8$. *Ans.* $4a^1x^2$
7. It is required to find the 5th root of $-32x^5y^{10}$.
Ans. $-2x^1y^2$

CASE II.

To find the square root of a compound quantity.

RULE.

1. Range the quantities according to the dimension of some letter, and set the root of the first term in the quotient.

2. Subtract the square of the root, thus found, from the first term, and bring down the two next terms to the remainder for a dividend.

3. Divide the dividend by double the root, and set the result both in the quotient and divisor.

4. Multiply the divisor, thus increased, by the term last put in the quotient, and subtract the product from the dividend; and so on, as in common arithmetic.

root of $-a^3$ is $-a$; for $(+a) \times (+a) \times (+a) = +a^3$, and $(-a) \times (-a) \times (-a) = -a^3$.

Any even root of a negative quantity is impossible: for neither $(+a) \times (+a)$ nor $(-a) \times (-a)$ can produce $-$.

The n th root of a product is equal to the n th root of each of the factors multiplied together.

And the n th root of a fraction is equal to the n th root of the numerator, divided by the n th root of the denominator.

EXAMPLES.

1. Extract the square root of $x^4 - 4x^3 + 6x^2 - 4x + 1$.
 $x^4 - 4x^3 + 6x^2 - 4x + 1 (x^2 - 2x + 1 = \text{root}.$
 x^4

$$\begin{array}{r} 2x^2 - 2x) -4x^3 + 6x^2 \\ \underline{-4x^3 + 4x^2} \\ 2x^2 - 4x + 1 \end{array}$$

$$\begin{array}{r} 2x^2 - 4x + 1) 2x^2 - 4x + 1 \\ \underline{2x^2 - 4x + 1} \\ 0 \end{array}$$

*

2. Extract the square root of $4a^4 + 12a^3x + 13a^2x^2 + 6ax^3 + x^4$.

$$\begin{array}{r} 4a^4 + 12a^3x + 13a^2x^2 + 6ax^3 + x^4 (2a^2 + 3ax + x^2 \\ \underline{4a^4} \end{array}$$

$$\begin{array}{r} 4a^2 + 3ax) 12a^3x + 13a^2x^2 \\ \underline{12a^3x + 9a^2x^2} \\ 4a^2 + 6ax + x^2 \end{array}$$

$$\begin{array}{r} 4a^2 + 6ax + x^2) 4a^2x^2 + 6ax^3 + x^4 \\ \underline{4a^2x^2 + 6ax^3 + x^4} \\ 0 \end{array}$$

*

3. Required the square root of $a^4 + 4a^3x + 6a^2x^2 + 4ax^3 + x^4$. *Ans.* $a^2 + 2ax + x^2$.

4. Required the square root of $x^4 - 2x^3 + \frac{3}{2}x^2 - \frac{x}{2} + \frac{1}{16}$. *Ans.* $x^2 - x + \frac{1}{4}$.

5. It is required to find the square root of $a^2 + x^2$.

$$\text{Ans. } a + \frac{x^2}{2a} - \frac{x^4}{8a^3} + \frac{x^6}{16a^5} - \dots \text{ \&c.}$$

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CASE III.

To find the roots of powers in general.

RULE*.

1. Find the root of the first term, and place it quotient.
2. Subtract its power from that term, and bring the second term for a dividend.
3. Involve the root, last found, to the next power, and multiply it by the index of the given for a divisor.
4. Divide the dividend by the divisor, and the tient will be the next term of the root.
5. Involve the whole root, and subtract and as before; and so on till the whole is finished.

EXAMPLES.

1. Required the square root of $a^4 - 2a^3x +$
 $-2ax^3 + x^4$

$$\begin{array}{r} a^4 - 2a^3x + 3a^2x^2 - 2ax^3 + x^4 \quad (a^2 - ax + x^2 \\ a^4 \end{array}$$

$$\hline 2a^2) - 2a^3x$$

$$\hline a^4 - 2a^3x + a^2x^2$$

$$\hline 2a^2) 2a^2x^2$$

$$\hline a^4 - 2a^3x + 3a^2x^2 - 2ax^3 + x^4$$

*

* As this method, in high powers, is generally thought tedious, it may not be improper to observe, that the roots of certain quantities may sometimes be easily discovered thus :

2. Extract the cube root of $x^6+6x^5-40x^3+96x-64$.

$$\begin{array}{r} x^6+6x^5-40x^3+96x-64 \\ x^6 \end{array}$$

$$3x^4) 6x^5$$

$$x^6+6x^5+12x^4+8x^3$$

$$3x^4)-12x^4$$

$$x^6+6x^5-40x^3+96x-64$$

3. Required the square root of $a^2+2ab+2ac+b^2+2bc+c^2$.

Ans. $a+b+c$.

4. Required the cube root of $x^6-6x^5+15x^4-20x^3+15x^2-6x+1$.

Ans. x^2-2x+1 .

5. Required the biquadrate root of $16a^4-96a^3x+216a^2x^2-216ax^3+81x^4$.

Ans. $2a-3x$.

6. Required the fifth root of $32x^5-80x^4+80x^3-40x^2+10x-1$.

Ans. $2x-1$.

1. Extract the roots of some of the most simple terms, and connect them together by the sign $+$ or $-$, as may be judged most suitable for the purpose.

2. Involve the compound root, thus found, to the proper power, and, if it be the same with the given quantity, it is the root required.

3. But if it be found to differ only in some of the signs, change them from $+$ to $-$, or from $-$ to $+$, till its power agrees with the given one throughout.

Thus, in the fifth example, the root $2a-3x$, is the difference of the roots of the first and last terms; and in the 3d example, the root $a+b+c$ is the sum of the roots of the 1st, 4th, and 6th terms. The same may also be observed of the 6th example, where the root is found from the first and last terms.

SURDS.

Surds are such quantities as have no exact root, be usually expressed by fractional indices, or by means of the radical sign $\sqrt{}$ placed before them.

Thus, $2^{\frac{1}{2}}$, or $\sqrt{2}$, denotes the square root of 2, and the cube root of the square of 3; where the numerator shows the power to which the quantity is to be raised and the denominator its root.

PROBLEM I.

To reduce a rational quantity to the form of a surd

RULE.

Raise the quantity to a power equivalent to that denoted by the index of the surd, and over this quantity place the radical sign, and it will be of the form required.

EXAMPLES.

1. It is required to reduce 3 to the form of square root.

First, $3 \times 3 = 3^2 = 9$; whence $\sqrt{9}$ the answer.

2. It is required to reduce $2x^2$ to the form of cube root.

First, $2x \times 2x^2 \times 2x^2 = (2x^2)^3 = 8x^6$; whence $\sqrt[3]{8x^6}$ the answer.

3. Reduce 5 to the form of the cube root.

Ans. $\sqrt[3]{125}$

4. Reduce $\frac{1}{4}xy$ to the form of the square root.

Ans. $\sqrt{\frac{1}{4}xy}$

5. Reduce 2 to the form of the 5th root. *Ans.* $(32)^{\frac{1}{5}}$.
6. Let $a^{\frac{1}{2}}$ be reduced to the form of the 6th root.
7. Reduce $a + b$ to the form of the square root, and $a - b$ to the form of the cube root.

PROBLEM II.

To reduce quantities of different indices to other equivalent ones that shall have a common index.

RULE.

1. Divide the indices of the quantities by the given index, and the quotients will be the new indices for those quantities.
2. Over the said quantities, with their new indices, place the given index, and they will make the equivalent quantities required.
3. A common index may also be found by reducing the indices of the quantities to a common denominator, and involving each of them to the power denoted by its numerator.

EXAMPLES.

1. Reduce $15^{\frac{1}{4}}$ and $9^{\frac{1}{3}}$ to equivalent quantities having the common index $\frac{1}{12}$.

$$\frac{1}{4} \div \frac{1}{2} = \frac{1}{4} \times \frac{2}{1} = \frac{2}{4} = \frac{1}{2} = 1st \text{ index.}$$

$$\frac{1}{6} \div \frac{1}{2} = \frac{1}{6} \times \frac{2}{1} = \frac{2}{6} = \frac{1}{3} = 2d \text{ index.}$$

Therefore $(15^{\frac{1}{4}})^{\frac{1}{3}}$ and $(9^{\frac{1}{3}})^{\frac{1}{2}}$ = quantities required.

E. 2

2. Reduce a^2 and $x^{\frac{1}{2}}$ to the same common index $\frac{1}{6}$.

$$\frac{1}{2} \div \frac{1}{3} = \frac{2}{1} \times \frac{3}{1} = \frac{6}{1} = 1st \text{ index.}$$

$$\frac{1}{4} \div \frac{1}{3} = \frac{1}{4} \times \frac{3}{1} = \frac{3}{4} = 2d \text{ index.}$$

Therefore $(a^6)^{\frac{1}{6}}$ and $(x^{\frac{3}{4}})^{\frac{1}{6}}$ are quantities required.

3. Reduce $3^{\frac{1}{2}}$ and $2^{\frac{1}{3}}$ to the common index $\frac{1}{6}$.

Ans. $(27)^{\frac{1}{6}}$ and $(8)^{\frac{1}{6}}$

4. Reduce $a^{\frac{1}{2}}$ and $b^{\frac{1}{3}}$ to the common index $\frac{1}{6}$.

Ans. $(a^3)^{\frac{1}{6}}$ and $(b^2)^{\frac{1}{6}}$

5. Reduce $a^{\frac{1}{n}}$ and $b^{\frac{1}{m}}$ to the same radical sign.

Ans. $nm\sqrt[nm]{a^m}$ and $mn\sqrt[nm]{b^n}$

6. Let $(a+b)^{\frac{1}{2}}$ and $(a-b)^{\frac{1}{3}}$ be reduced to a common index.

7. Let $(a+b)^{\frac{1}{2}}$ and $(a-b)^{\frac{1}{4}}$ be reduced to a common index.

PROBLEM III.

To reduce surds to their most simple terms.

RULE*.

Find the greatest power contained in the given surd and set its root before the remaining quantities, with proper radical sign between them.

* When the given surd contains no exact power, it is already in its most simple terms.

EXAMPLES.

1. It is required to reduce $\sqrt{48}$ to its most simple terms.

$\sqrt{48} = \sqrt{(16 \times 3)} = \sqrt{16} \times \sqrt{3} = 4 \times \sqrt{3} = 4\sqrt{3}$, the answer.

2. It is required to reduce $\sqrt[3]{108}$ to its most simple terms.

$\sqrt[3]{108} = \sqrt[3]{(27 \times 4)} = \sqrt[3]{27} \times \sqrt[3]{4} = 3 \times \sqrt[3]{4} = 3\sqrt[3]{4}$, the answer.

3. Reduce $\sqrt{125}$ to its most simple terms.

Ans. $5\sqrt{5}$.

4. Reduce $\sqrt{\frac{50}{147}}$ to its most simple terms.

Ans. $\frac{5}{21}\sqrt{6}$.

5. Reduce $\sqrt[3]{243}$ to its most simple terms.

Ans. $3\sqrt[3]{9}$.

6. Reduce $\sqrt[3]{\frac{16}{81}}$ to its most simple terms.

Ans. $\frac{2}{3}\sqrt[3]{18}$.

7. Reduce $\sqrt{98a^2x}$ to its most simple terms.

Ans. $7a\sqrt{2x}$.

8. Reduce $\sqrt{(x^3 - a^2x^3)}$ to its most simple terms.

9. Reduce $(a^3x + 3a^3x^2)^{\frac{1}{3}}$ to its most simple terms.

10. Reduce $(32a^6 - 96a^5x)^{\frac{1}{5}}$ to its most simple terms.

PROBLEM IV.

To add surd quantities together.

RULE.

1. Reduce such quantities as have unlike indices to other equivalent ones, having a common index.

2. Bring all fractions to a common denominator, reduce the quantities to their simplest terms, as in the last problem.

3. Then, if the surd part be the same in them annex it to the sum of the rational parts, with sign of multiplication, and it will give the total required.

But if the surd part be not the same in all the quantities, they can only be added by the signs + and —.

EXAMPLES.

1. It is required to add $\sqrt{27}$ and $\sqrt{48}$ together.

First, $\sqrt{27} = \sqrt{(9 \times 3)} = 3\sqrt{3}$; and $\sqrt{48} = \sqrt{(16 \times 3)} = 4\sqrt{3}$;

Whence, $3\sqrt{3} + 4\sqrt{3} = (3+4)\sqrt{3} = 7\sqrt{3} =$ sum required.

2. It is required to add $\sqrt[3]{500}$ and $\sqrt[3]{108}$ together.

First, $\sqrt[3]{500} = \sqrt[3]{(125 \times 4)} = 5\sqrt[3]{4}$, and $\sqrt[3]{108} = \sqrt[3]{(27 \times 4)} = 3\sqrt[3]{4}$;

Whence, $5\sqrt[3]{4} + 3\sqrt[3]{4} = (5+3)\sqrt[3]{4} = 8\sqrt[3]{4} =$ sum required.

3. Required the sum of $\sqrt{72}$ and $\sqrt{128}$.
Ans. $14\sqrt{2}$.
4. Required the sum of $\sqrt{27}$ and $\sqrt{147}$.
Ans. $10\sqrt{3}$.
5. Required the sum of $\sqrt{\frac{2}{3}}$ and $\sqrt{\frac{3}{2}}$.
Ans. $\frac{5}{\sqrt{6}}$.
6. Required the sum of $\sqrt[3]{40}$ and $\sqrt[3]{135}$.
Ans. $5\sqrt[3]{5}$.
7. Required the sum of $3\sqrt[3]{\frac{1}{2}}$ and $5\sqrt[3]{\frac{1}{2}}$.
8. Required the sum of $2\sqrt{a^2b}$ and $3\sqrt{64bx^4}$.
9. Required the sum of $9\sqrt{243}$ and $10\sqrt{363}$.
10. It is required to find the sum of $a^{\frac{1}{n}}$ and $a^{\frac{1}{m}}$.
11. Required the sum of $\sqrt{27a^4x}$ and $\sqrt{3a^2x}$.

PROBLEM V.

To subtract, or find the difference of, surd quantities.

RULE.

Prepare the quantities as in the last rule, and the difference of the rational parts annexed to the common surd will give the difference of the surds required.

But, if the quantities have no common surd, they can only be subtracted by means of the sign —

EXAMPLES.

1. It is required to find the difference of $\sqrt{448}$ and $\sqrt{112}$.

First, $\sqrt{448} = \sqrt{(64 \times 7)} = 8\sqrt{7}$; and $\sqrt{112} = \sqrt{(16 \times 7)} = 4\sqrt{7}$.

Whence $8\sqrt{7} - 4\sqrt{7} = (8 - 4)\sqrt{7} = 4\sqrt{7}$, difference required.

2. It is required to find the difference of $192^{\frac{1}{3}}$ and $24^{\frac{1}{3}}$.

First, $192^{\frac{1}{3}} = (64 \times 3)^{\frac{1}{3}} = 4.3^{\frac{1}{3}}$; and $24^{\frac{1}{3}} = (8 \times 3)^{\frac{1}{3}} = 2.3^{\frac{1}{3}}$.

Whence $4.3^{\frac{1}{3}} - 2.3^{\frac{1}{3}} = (4 - 2).3^{\frac{1}{3}} = 2.3^{\frac{1}{3}}$, difference required.

3. Required the difference of $2\sqrt{50}$ and $\sqrt{18}$.

Ans. $7\sqrt{2}$.

4. Required the difference of $320^{\frac{1}{3}}$ and $40^{\frac{1}{3}}$.

Ans. $2\sqrt[3]{5}$.

5. Required the difference of $\sqrt{\frac{3}{5}}$ and $\sqrt{\frac{5}{27}}$.

Ans. $\frac{4}{3}\sqrt{15}$.

6. Required the difference of $\sqrt[3]{\frac{2}{3}}$ and $\sqrt[3]{\frac{9}{32}}$.

Ans. $\frac{1}{12}\sqrt[3]{18}$.

7. Find the difference of $\sqrt{80a^4x}$ and $\sqrt{20a^2x^3}$.

Ans. $(4a^2 - 2ax)\sqrt{5x}$.

8. Required the difference of $8\sqrt[3]{a^3b}$ and $\sqrt[3]{a^6b}$.

9. It is required to find the difference of $x^{\frac{1}{n}}$ and $x^{\frac{1}{m}}$.

PROBLEM VI.

To multiply surd quantities together.

RULE.

Reduce the surds to the same index, and the product of the rational quantities annexed to the product of the surds will give the whole product required; which may be reduced to its most simple terms by Problem 3.

EXAMPLES.

1. It is required to find the product of $3\sqrt{8}$ and $2\sqrt{6}$.

Here, $3 \times 2 \times \sqrt{8} \times \sqrt{6} = 6\sqrt{(8 \times 6)} = 6\sqrt{48} = 6\sqrt{(16 \times 3)} = 6 \times 4 \times \sqrt{3} = 24\sqrt{3} = \text{product required.}$

2. It is required to find the product of $\frac{1}{2}\sqrt[3]{\frac{2}{3}}$ and $\frac{3}{4}\sqrt[3]{\frac{5}{6}}$.

$\frac{1}{2} \times \frac{3}{4} \times \sqrt[3]{\frac{2}{3}} \times \sqrt[3]{\frac{5}{6}} = \frac{3}{8} \times \sqrt[3]{\frac{10}{18}} = \frac{3}{8} \times \sqrt[3]{\frac{15}{27}} = \frac{3}{8} \times \frac{1}{3} \times \sqrt[3]{15} = \frac{3}{24} \sqrt[3]{15} = \frac{1}{8} \sqrt[3]{15} = \text{product required.}$

3. Required the product of $5\sqrt{8}$ and $3\sqrt{5}$.

Ans. $30\sqrt{10}$.

4. Required the product of $\frac{1}{2}\sqrt[3]{6}$ and $\frac{2}{3}\sqrt[3]{18}$.

Ans. $\sqrt[3]{4}$.

5. Required the product of $\frac{2}{3}\sqrt{\frac{1}{8}}$ and $\frac{3}{4}\sqrt{\frac{7}{10}}$.

Ans. $\frac{1}{40}\sqrt{35}$.

6. Required the product of $\sqrt[3]{18}$ and $5\sqrt[3]{4}$.
Ans. $10\sqrt[3]{2}$
7. It is required to find the product of $a^{\frac{1}{3}}$ and $a^{\frac{2}{3}}$.
Ans. $(a^3)^{\frac{1}{3}}$ or a
8. Required the product of $(x+y)^{\frac{1}{2}}$ and $(x+y)^{\frac{1}{2}}$.
9. Required the product of $x+\sqrt{y}$ and $x-\sqrt{y}$.
10. Required the product of $(a+\sqrt{b})^{\frac{1}{2}}$, and $(a-\sqrt{b})^{\frac{1}{2}}$.
11. It is required to find the product of $x^{\frac{1}{n}}$ and $x^{\frac{1}{m}}$.

PROBLEM VII.

To divide one surd quantity by another.

RULE.

Reduce the surds to the same index, and the quotient of the rational quantities being annexed to the quotient of the surds, will give the whole quotient required which may be reduced to its most simple terms before.

EXAMPLES.

1. It is required to divide $8\sqrt{108}$ by $2\sqrt{6}$.
 $(8 \div 2) \sqrt{(108 \div 6)} = 4\sqrt{18} = 4\sqrt{(9 \times 2)} = 4 \times 3\sqrt{2} = 12\sqrt{2} = \text{quotient required.}$
2. It is required to divide $8\sqrt[3]{512}$ by $4\sqrt[3]{2}$.
 $8 \div 4 = 2$, and $512^{\frac{1}{3}} \div 2^{\frac{1}{3}} = 256^{\frac{1}{3}} = 4.4^{\frac{1}{3}};$
Therefore $2 \times 4 \times 4^{\frac{1}{3}} = 8.4^{\frac{1}{3}} = \text{quotient required.}$
3. Let $6\sqrt{10}$ be divided by $3\sqrt{5}$. *Ans.* $2\sqrt{2}$

SURDS.

61

4. Let $4\sqrt[3]{1000}$ be divided by $2\sqrt[3]{4}$. *Ans.* $10\sqrt[3]{2}$.
5. Let $\frac{3}{4}\sqrt{\frac{1}{135}}$ be divided by $\frac{2}{3}\sqrt{\frac{1}{5}}$. *Ans.* $\frac{1}{8}\sqrt{3}$.
6. Let $\frac{5}{7}\sqrt[3]{\frac{2}{3}}$ be divided by $\frac{2}{5}\sqrt[3]{\frac{3}{4}}$. *Ans.* $\frac{25}{21}\sqrt[3]{3}$.
7. Let $\frac{2}{5}\sqrt{a}$, or $\frac{2}{5}a^{\frac{1}{2}}$, be divided by $\frac{3}{4}a^{\frac{1}{3}}$. *Ans.* $\frac{8}{15}a^{\frac{1}{6}}$.
8. Let the quantity $x^{\frac{1}{n}}$ be divided by the quantity x^m .
9. Let $x^2 - xd - b + d\sqrt{b}$ be divided by $x - \sqrt{b}$.

PROBLEM VIII.

To involve surd quantities to any power.

RULE.

Multiply the index of the quantity by the index of the power to which it is to be raised, and to the result annex the power of the rational parts, and it will give the power required.

EXAMPLES.

1. It is required to find the square of $\frac{2}{3}a^{\frac{1}{3}}$.

$$\text{First, } \left(\frac{2}{3}\right)^2 = \frac{2}{3} \times \frac{2}{3} = \frac{4}{9}, \text{ and } (a^{\frac{1}{3}})^2 = a^{\frac{1}{3} \times 2} = a^{\frac{2}{3}} \\ = (a^2)^{\frac{1}{3}};$$

$$\text{Whence } \left(\frac{2}{3}a^{\frac{1}{3}}\right)^2 = \frac{4}{9}(a^2)^{\frac{1}{3}} = \frac{4}{9}\sqrt[3]{a^2} = \text{square required.}$$

It is required to find the cube of $\frac{5}{7}\sqrt{7}$.

First, $(\frac{5}{7})^3 = \frac{5}{7} \times \frac{5}{7} \times \frac{5}{7} = \frac{125}{343}$, and $(7^{\frac{1}{2}})^3 = 7^{\frac{3}{2}} = (7^3)^{\frac{1}{2}}$;

Whence $(\frac{5}{7}\sqrt{7})^3 = \frac{125}{343} (7^3)^{\frac{1}{2}} = \frac{125}{343} (343)^{\frac{1}{2}} = \text{cube required.}$

3. Required the square of $3\sqrt[3]{3}$. *Ans.* $9\sqrt[3]{9}$.

4. Required the cube of $2^{\frac{1}{2}}$ or $\sqrt{2}$. *Ans.* $2\sqrt{2}$.

5. Required the 4th power of $\frac{1}{6}\sqrt{6}$. $\frac{1}{36}$.

6. It is required to find the n th power of $a^{\frac{1}{m}}$.

7. It is required to find the square of $3 + \sqrt{5}$.

8. It is required to find the cube of $2x - 3\sqrt{y}$.

PROBLEM IX.

To extract the roots of surd quantities.

RULE*.

Divide the index of the given quantity by the index of the root to be extracted, and to the result annex the root of the rational part, and it will give the root required.

* The square root of a binomial or residual surd $A + B$, or $A - B$, may be found thus: take $\sqrt{(A^2 - B^2)} = D$; then $\sqrt{(A + B)} = \sqrt{\frac{A+D}{2}} + \sqrt{\frac{A-D}{2}}$, and $\sqrt{(A - B)} = \sqrt{\frac{A+D}{2}} - \sqrt{\frac{A-D}{2}}$.

Thus the square root of $8 + 2\sqrt{7} = 1 + \sqrt{7}$, and the square root of $3 - \sqrt{8} = \sqrt{2} - 1$: but for the cube, or any higher root, no general rule can be given.

EXAMPLES.

1. It is required to find the square root of $9\sqrt[3]{3}$.

First, $\sqrt{9}=3$, and $(3^{\frac{1}{3}})^{\frac{1}{2}}=3^{\frac{1}{3} \div 2}=3^{\frac{1}{6}}$;

Whence, $(9\sqrt[3]{3})^{\frac{1}{2}}=3.3^{\frac{1}{6}}=\text{square root required.}$

2. It is required to find the cube root of $\frac{1}{8}\sqrt{2}$.

First, $\sqrt[3]{\frac{1}{8}}=\frac{1}{2}$, and $(\sqrt{2})^{\frac{1}{3}}=2^{\frac{1}{2} \div 3}=2^{\frac{1}{6}}$;

Whence, $(\frac{1}{8}\sqrt{2})^{\frac{1}{3}}=\frac{1}{2}2^{\frac{1}{6}}=\text{cube root required.}$

3. Required the square root of 10^3 . *Ans.* $10\sqrt{10}$.

4. Required the cube root of $\frac{8}{27}a^3$. *Ans.* $\frac{2}{3}a$.

5. Required the 4th root of $3x^2$. *Ans.* $3^{\frac{1}{4}}.x^{\frac{1}{2}}$.

6. It is required to find the n th root of $x^{\frac{1}{m}}$.

7. Required the square root of $x^2-4x\sqrt{a}+4a$.

INFINITE SERIES.

An infinite series is formed from a vulgar fraction, having a compound denominator, or by extracting the root of a surd quantity; and is such, as, being continued, would run on *ad infinitum*, in the manner of a decimal fraction.

But, by obtaining a few of the first terms, the law of the progression will be manifest, so that the series may be continued, without actually performing the whole operation.

PROBLEM I.

To reduce fractional quantities into infinite series.

RULE.

Divide the numerator by the denominator, as in common division; and the operation continued, as far as may be thought necessary, will give the series required.

EXAMPLES.

1. Let $\frac{ax}{a-x}$ be proposed to be converted into an infinite series.

$$a-x)ax...(x+\frac{x^2}{a}+\frac{x^3}{a^2}+\frac{x^4}{a^3}, \&c.$$

$$\frac{ax-x^2}{\quad}$$

$$x^2$$

$$x^2-\frac{x^3}{a}$$

$$\frac{x^3}{a}$$

$$x^3$$

$$\frac{x^3}{a}$$

$$\frac{x^3}{a}-\frac{x^4}{a^2}$$

$$\frac{x^4}{a^2}$$

$$x^4$$

$$\frac{x^4}{a^2}$$

$$\frac{x^4}{a^2}-\frac{x^5}{a^3}$$

$$\frac{x^5}{a^3}$$

$$\frac{x^5}{a^3}, \&c.$$

2. Let $\frac{1}{1+x}$ be converted into an infinite series.

$$1+x)1\ldots(1-x+x^2-x^3, \&c.$$

$$\begin{array}{r} 1+x \\ \hline -x \\ \hline -x-x^2 \\ \hline x^2 \\ x^2+x^3 \\ \hline -x^3 \\ \hline -x^3-x^4 \\ \hline x^4 \end{array}$$

3. Let $\frac{b}{a+x}$ be converted into an infinite series.

$$Ans. \frac{b}{a} \times (1 - \frac{x}{a} + \frac{x^2}{a^2} - \frac{x^3}{a^3} +, \&c.)$$

4. Let $\frac{b}{a-x}$ be converted into an infinite series.

$$Ans. \frac{b}{a} \times \left(1 + \frac{x}{a} + \frac{x^2}{a^2} +, \&c.\right)$$

5. Let $\frac{1+x}{1-x}$ be converted into an infinite series.

$$Ans. 1 + 2x + 2x^2 + 2x^3 + 2x^4, \&c.$$

6. Let $\frac{a^2}{(a+x)^2}$ be converted into an infinite series.

$$Ans. 1 - \frac{2x}{a} + \frac{3x^2}{a^2} - \frac{4x^3}{a^3}, \&c.$$

7. Let $\frac{1}{2}$, or its equal $\frac{1}{1+1}$ be converted into an infinite series.

PROBLEM II.

To reduce a compound surd into an infinite series.

.RULE*.

Extract the root as in common arithmetic, and the operation, continued as far as may be thought necessary will give the series required.

EXAMPLES.

1. Extract the square root of $a^2 + x^2$ in an infinite series.

$$\begin{array}{r}
 a^2 + x^2 \left(a + \frac{x^2}{2a} - \frac{x^4}{8a^3} + \frac{x^6}{16a^5} - \frac{5x^8}{128a^7}, \text{ \&ccaron} \right. \\
 \hline
 2a + \frac{x^2}{2a} \Big) x^2 \\
 \hline
 x^2 + \frac{x^4}{4a^2} \\
 \hline
 2a + \frac{x^2}{a} - \frac{x^4}{8a^3} \Big) - \frac{x^4}{4a^2} \\
 \hline
 - \frac{x^4}{4a^2} - \frac{x^6}{8a^4} + \frac{x^8}{64a^6} \\
 \hline
 2a + \frac{x^2}{a} - \frac{x^4}{4a^3}, \text{ \&ccaron} \Big) \frac{x^6}{8a^4} - \frac{x^8}{64a^6} \\
 \hline
 \frac{x^6}{8a^4} + \frac{x^8}{16a^6}, \text{ \&ccaron} \\
 \hline
 - \frac{5x^8}{64a^6}, \text{ \&ccaron}
 \end{array}$$

* This rule is chiefly of use in extracting the square root operation being too tedious for the higher powers.

2. Let $\sqrt{1+1}$ be converted into an infinite series.

$$\text{Ans. } 1 + \frac{1}{2} - \frac{1}{8} + \frac{1}{16} - \frac{1}{32}, \text{ \&c.}$$

3. Let $\sqrt{a^2-x^2}$ be converted into an infinite series.

$$\text{Ans. } a - \frac{x^2}{2a} - \frac{x^4}{8a^3} - \frac{x^6}{16a^5}, \text{ \&c.}$$

4. Let $\sqrt[3]{1-x^3}$ be converted into an infinite series.

$$\text{Ans. } 1 - \frac{x^3}{3} - \frac{x^6}{9} - \frac{5x^9}{81}, \text{ \&c.}$$

5. Let $\sqrt{a^2+b}$ be converted into an infinite series.

PROBLEM III.

To reduce a binomial surd into an infinite series; or to extract any root of a binomial.

RULE*.

Substitute the particular letters of the binomial with their proper signs, in the following general form, and it will give the root required; observing that p is the first term, q the second term divided by the first, $\frac{m}{n}$ the index of the power or root; and $A, B, C, D, \&c.$ the foregoing terms with their proper signs:

$$p + q\sqrt{\frac{m}{n}} = p^{\frac{m}{n}} (A) + \frac{m}{n} Aq (B) + \frac{m-n}{2n} Bq (C) + \frac{m-2n}{3n} Cq (D) + \frac{m-3n}{4n} Bq (E), \&c.$$

* Any surd may be taken from the denominator of a fraction and put in the numerator, and vice versa, by only changing the sign of its index.

EXAMPLES.

1. To extract the square root of $r^2 - x^2$, in an infinite series.

Here $P=r^2$, $Q=-\frac{x^2}{r^2}$, and $\frac{m}{n}=\frac{1}{2}$; therefore $(r^2 - x^2)^{\frac{1}{2}} = r + \left(\frac{1}{2} \times A \times -\frac{x^2}{r^2}\right) + \left(-\frac{1}{4} \times B \times -\frac{x^2}{r^2}\right) + \left(-\frac{3}{6} \times C \times -\frac{x^2}{r^2}\right) + \left(-\frac{5}{8} \times D \times -\frac{x^2}{r^2}\right)$, &c. $= r + \left(-\frac{x^2}{2r^2} \cdot A\right) + \left(\frac{x^2}{4r^2} \cdot B\right) + \left(\frac{3x^3}{6r^2} \cdot C\right) + \left(\frac{5x^2}{8r^2} \cdot D\right)$, &c. $= r - \frac{x^2}{4r^2}B + \frac{3x^2}{6r^2}C + \frac{5x^2}{8r^2}D$, &c. which, by restoring the values of A, B, C, D , &c. becomes $r - \frac{x^2}{2r} - \frac{x^4}{8r^3} - \frac{x^6}{16r^5} - \frac{5x^8}{128r^7}$, &c. = series required.

2. To find the value of $\frac{1}{(a+b)^2}$, or its equal $(a+b)^{-2}$ in an infinite series.

Here $P=a$, $Q=\frac{b}{a}$, and $\frac{m}{n}=\frac{-2}{1}$; therefore $(a+b)^{-2} = a^{-2} + \left(-\frac{2}{1} \cdot A \cdot \frac{b}{a}\right) + \left(-\frac{3}{2} \cdot B \cdot \frac{b}{a}\right) + \left(-\frac{4}{3} \cdot C \cdot \frac{b}{a}\right) + \left(-\frac{5}{4} \cdot D \cdot \frac{b}{a}\right)$, &c. $= \frac{1}{a^2} + \left(-\frac{2b}{a} \cdot A\right) + \left(-\frac{3b}{2a} \cdot B\right) + \left(-\frac{4b}{3a} \cdot C\right) + \left(-\frac{5b}{4a} \cdot D\right)$, &c. $= \frac{1}{a^2} - \frac{2b}{a}A - \frac{3b}{2a}B - \frac{4b}{3a}C - \frac{5b}{4a}D$, &c. which, by restoring the values of A, B, C, D , becomes: $\frac{1}{a^2} - \frac{2b}{a^3} + \frac{3b}{a^4} - \frac{4b}{a^5} + \frac{5b}{a^6}$, &c. = series required.

3. To find the value of $\frac{r^2}{r+x}$, in an infinite series.

$$\text{Ans. } r - x + \frac{x^2}{r} - \frac{x^3}{r^2} + \frac{x^4}{r^3}, \text{ \textit{U}c.}$$

4. To find the value of $\frac{1}{(a^2-x^2)^{\frac{1}{2}}}$ in an infinite series.

$$\text{Ans. } \frac{1}{a} + \frac{x^2}{a^3} + \frac{3x^4}{8a^5} + \frac{15x^6}{48a^7}, \text{ \textit{U}c.}$$

5. To find the value of $\frac{a^2}{(a+x)^2}$ in an infinite series.

$$\text{Ans. } 1 - \frac{2x}{a} + \frac{3x^2}{a^2} - \frac{4x^3}{a^3} + \frac{5x^4}{a^4}, \text{ \textit{U}c.}$$

6. To find the value of $(a^2+b)^{\frac{1}{2}}$ in an infinite series.

$$\text{Ans. } a + \frac{b}{2a} - \frac{b^2}{8a^3} + \frac{b^3}{16a^5} - \frac{5b^4}{128a^7}, \text{ \textit{U}c.}$$

7. Find the value of $(a^2-x^2)^{\frac{1}{2}}$ in an infinite series.

$$\text{Ans. } a^{\frac{2}{3}} \times : 1 - \frac{x^2}{5a^2} - \frac{2x^4}{25a^4} - \frac{6x^6}{125a^6}, \text{ \textit{U}c.}$$

8. To find the value of $(a^3-b)^{\frac{1}{3}}$ in an infinite series.

$$\text{Ans. } a - \frac{b}{3a^2} - \frac{b^2}{9a^5} - \frac{5b^3}{81a^8} - \frac{10b^4}{243a^{11}}, \text{ \textit{U}c.}$$

9. Required the square root of $\frac{a^2+x^2}{a^2-x^2}$ in an infinite series.

$$\text{Ans. } 1 + \frac{x^2}{a^2} + \frac{x^4}{2a^4} + \frac{x^6}{2a^6}, \text{ \textit{U}c.}$$

10. Required the cube root of $\frac{a^3}{(a^3+x^3)^2}$ in an infinite series.

$$\text{Ans. } \frac{1}{a^{\frac{2}{3}}} \times : 1 - \frac{2x^2}{3a^2} + \frac{5x^4}{9a^4} - \frac{40x^6}{81a^6}, \text{ \textit{U}c.}$$

11. Required the value of $\frac{ax}{a^2 - ax + x^2}$ in an infinite series.

$$\text{Ans. } \frac{x}{a} + \frac{x^2}{a^2} - \frac{x^4}{a^4} + \frac{x^5}{a^5} \text{ \&c.}$$

ARITHMETICAL PROPORTION.

Arithmetical proportion is the relation which two quantities, of the same kind, bear to each other, with respect to their difference.

Four quantities are said to be in *arithmetical proportion*, when the difference between the first and second is equal to the difference between the third and fourth.

Thus, 3, 7, 12, 16, and $a, a+b, c, c+b$, are *arithmetically proportional*.

Arithmetical progression is when a series of quantities either increase or decrease by the same common difference.

Thus, 1, 3, 5, 7, 9, 11, &c. and $a, a+b, a+2b, a+3b, a+4b, a+5b$, &c. are *series in arithmetical progression*, whose common differences are 2 and b .

The most useful part of arithmetical proportion is contained in the following theorems:

I. If four quantities be in arithmetical proportion, the sum of the two means will be equal to the sum of the two extremes.

Thus, if 2, 5, 7, 10, and a, b, c, d , are in *arithmetical proportion*, then will $2+10=5+7$, and $a+d=b+c$.

II. In any continued arithmetical progression, the sum of the two extremes, and that of any two terms which are equally distant from them, are equal to each other.

Thus, in the series 2, 4, 6, 8, 10, 12, &c. $2 + 12 = 4 + 10 = 6 + 8$.

III. The last term of any arithmetical series is equal to the sum or difference of the first term, and the product of the common difference by the number of terms less one; according as the series is increasing or decreasing.

Thus, the 20th term of 2, 4, 6, 8, 10, 12, &c. is $= 2 + 2(20-1) = 2 + 2 \times 19 = 2 + 38 = 40$.

And the n th term of $a, a-x, a-2x, a-3x, a-4x$, &c. is $= a - (n-1) \times x = a - (n-1)x$.

IV. The sum of any series of quantities in arithmetical progression is equal to the sum of the two extremes multiplied by half the number of terms.

Thus, the sum of 1, 2, 3, 4, 5, 6, &c. continued to the 20th term, is $= \frac{(1+20) \times 20}{2} = \frac{21 \times 20}{2} = 21 \times 10 = 210$.

And the sum of n terms of $a, a+x, a+2x, a+3x$, to $a+mx$, is $= (a+a+mx) \frac{n}{2} = (a+\frac{1}{2}mx) \cdot n = (a+\frac{n-1}{2}x)n$.

EXAMPLES.

1. The first term of an increasing arithmetical series is 3, the common difference 2, and the number of terms 20; required the sum of the series.

First, $3 + 2 \times (20-1) = 3 + 2 \times 19 = 3 + 38 = 41 = \text{last term}$.

And $(3 + 41) \times \frac{20}{2} = 44 \times \frac{20}{2} = 44 \times 10 = 440 = \text{sum required}$.

2. The first term of a decreasing arithmetical series is 100, the common difference 3, and the number of terms 34; required the sum of the series.

First, $100 - 3 \cdot (34 - 1) = 100 - 3 \cdot (33) = 100 - 99 = 1 = \text{last term.}$

And $(100 + 1) \times \frac{34}{2} = 101 \times \frac{34}{2} = 101 \times 17 = 1717$
sum required.

3. Required the sum of the natural numbers 1, 2, 3, 4, 5, 6, &c. continued to 1000 terms.

Ans. 5005

4. * Required the sum of the odd numbers 1, 3, 5, 7, 9, &c. continued to 101 terms.

Ans. 102

5. How many strokes do the clocks of Venice, which go on to 24 o'clock, strike in the compass of a day?

Ans. 3

6. The first term of a decreasing arithmetical series is 10, the common difference $\frac{1}{3}$, and the number of terms 21; required the sum of the series.

Ans. 1

7. One hundred stones being placed on the ground in a straight line, at the distance of a yard from each other, how far will a person travel who shall bring them one by one to a basket, which is placed one yard from the first stone?

Ans. 5 miles and 1300 yards

* The sum of any number of terms (n) of the arithmetical series of odd numbers 1, 3, 5, 7, 9, &c. is equal to the square (n^2) of the number.

That is, if 1, 3, 5, 7, 9, &c. be the numbers,

Then will 1, 2², 3², 4², 5², &c. be the sums of 1, 2, 3, &c. terms

For $0 + 1$, or the sum of 1 term $= 1^2$, or 1

$1 + 3$, or the sum of 2 terms $= 2^2$, or 4

$4 + 5$, or the sum of 3 terms $= 3^2$, or 9

$9 + 7$, or the sum of 4 terms $= 4^2$, or 16, &c.

Whence it is plain, that, let n be any number whatever, the sum of n terms will be n^2 .

2 x 4 x 3

4 x 2 x 3

GEOMETRICAL PROPORTION.

Geometrical proportion is that relation of two quantities of the same kind, which arises from considering what part the one is of the other, or how often it is contained in it.

When four quantities are compared together, the first and third are called the *antecedents*, and the second and fourth the *consequents*.

Ratio is the quotient which arises from dividing the antecedent by the consequent, or the consequent by the antecedent.

Four quantities are said to be proportional when the first is the same part or multiple of the second as the third is of the fourth.

Thus 2, 8, 3, 12, and a, ar, b, br are *geometrical proportionals*.

Direct proportion is when the same relation subsists between the first term and the second, as between the third and the fourth.

Thus 3, 6, 5, 10, and x, ax, y, ay are in *direct proportion*.

Reciprocal or inverse proportion is when one quantity increases in the same proportion as another diminishes.

Thus, 2, 6, 9, 3, and a, ar, br, b are in *inverse proportion*.

A series of quantities are said to be in geometrical progression when the first has the same ratio to the second as the second to the third, the third to the fourth, &c.

Thus, 2, 4, 8, 16, 32, 64, &c. and $a, ar, ar^2, ar^3, ar^4, ar^5, \&c.$ are series in *geometrical progression*.

The most useful part of geometrical proportion is contained in the following theorems.

I. If four quantities be in geometrical proportion, the product of the two means will be equal to that of the two extremes.

Thus, if 2, 4, 6, 12, and a, ar, b, br , be geometrically proportional, then will $2 \times 12 = 4 \times 6$, and $a \times br = b \times ar$.

II. If four quantities be in geometrical proportion, the rectangle of the means, divided by either of the extremes, will give the other extreme.

Thus, if 3, 9, 5, 15, and x, ax, y, ay , are geometrically proportional, then will $\frac{9 \times 5}{3} = 15$, and $\frac{ax \times y}{ay} = x$.

III. In any continued geometrical progression, the product of the two extremes, and that of any other two terms, equally distant from them, will be equal to each other.

Thus, in the series 1, 3, 9, 27, 81, 243, &c. $1 \times 243 = 3 \times 81 = 9 \times 27$.

IV. In any continued geometrical series, the last term is equal to the first multiplied by such a power of the ratio as is denoted by the number of terms less one.

Thus, in the series 2, 6, 18, 54, 162, &c. $2 \times 3^4 = 162$.

V. The sum of any series in geometrical progression is found by multiplying the last term by the ratio, and dividing the difference of this product and the first term by the ratio less one.

Thus, the sum of 2, 4, 8, 16, 32, 64, 128, 256, 512 is

$$\frac{512 \times 2 - 2}{2 - 1} = 1024 - 2 = 1022.$$

And the sum of n terms of a, ar, ar^2, ar^3, ar^4 , &c. to ar^{n-1} , is

$$\frac{ar^{n-1} \times r - a}{r - 1} = \frac{ar^n - a}{r - 1} = \frac{r^n - 1}{r - 1} a.$$

VI. If four quantities, a, b, c, d , or 2, 6, 5, 15, be proportional, then will any of the following forms of those quantities be also proportional.

1. *directly*, $a : b :: c : d$, or $2 : 6 :: 5 : 15$.
2. *inversely*, $b : a :: d : c$, or $6 : 2 :: 15 : 5$.
3. *alternately*, $a : c :: b : d$, or $2 : 5 :: 6 : 15$.
4. *compoundedly*, $a : a + b :: c : c + d$, or $2 : 8 :: 5 : 20$.
5. *dividedly*, $a : b - a :: c : d - c$, or $2 : 4 :: 5 : 10$.
6. *mixed*, $b + a : b - a :: d + c : d - c$, or $8 : 4 :: 20 : 10$.
7. *by multiplication*, $ra : rb :: c : d$, or $2.3 : 6.3 :: 5 : 15$.
8. *by division*, $a \div r : b \div r :: c : d$, or $1 : 3 :: 5 : 15$.
9. The numbers a, b, c, d are in *harmonical proportion*, when $a : d :: a \oslash b : c \oslash d$.

EXAMPLES.

1. The first term of a geometrical series is 1, the ratio 2, and the number of terms 10; what is the sum of the series?

First, $1 \times 2^9 = 1 \times 512 = \text{last term.}$

And $\frac{512 \times 2 - 1}{2 - 1} = \frac{1024 - 1}{1} = 1023 = \text{sum required.}$

2. The first term of a geometric series is $\frac{1}{2}$, the ratio $\frac{1}{3}$, and the number of terms 5; required the sum of the series.

First, $\frac{1}{2} \times \left(\frac{1}{3}\right)^4 = \frac{1}{2} \times \frac{1}{81} = \frac{1}{162} = \text{last term.}$

And $\left(\frac{1}{2} - \frac{1}{162} \times \frac{1}{3}\right) \div \left(1 - \frac{1}{3}\right) = \left(\frac{1}{2} - \frac{1}{486}\right) \div \frac{2}{3}$
 $= \frac{121}{243} \times \frac{3}{2} = \frac{121}{81 \times 2} = \frac{121}{162} = \text{sum required.}$

3. Required the sum of 1, 3, 9, 27, 81, &c. continued to 12 terms. *Ans.* 265720.

SIMPLE EQUATIONS.

4. Required the sum of $1, \frac{1}{3}, \frac{1}{9}, \frac{1}{27}, \frac{1}{81}$, &c. continued to 12 terms.

5. Required the sum of 1, 2, 4, 8, 16, 32, &c. continued to 100 terms.

SIMPLE EQUATIONS.

An equation is, when two equal quantities, differently expressed, are compared together by means of the sign = placed between them.

Thus $12-5=7$ is an equation, expressing the equality of the quantities $12-5$ and 7.

A simple equation is that which contains only one unknown quantity, without including its power.

Thus $x-a+b=c$ is a simple equation, containing only the unknown quantity x .

Reduction of equations is the method of finding the value of the unknown quantity, which is shown in the following rules.

RULE I.

Any quantity may be transposed from one side of the equation to the other by changing its sign.

Thus, if $x+3=7$, then will $x=7-3=4$.

And, if $x-4+6=8$, then will $x=8+4-6=6$.

Also, if $x-a+b=c-d$, then will $x=c-d+a-b$.

And, in like manner, if $4x-8=3x+20$, then will $4x-3x=20+8$, or $x=28$.

RULE II.

If the unknown term be multiplied by any quantity, it may be taken away by dividing all the other terms of the equation by it.

Thus, if $ax = ab - a$, then will $x = b - 1$.

And, if $2x + 4 = 16$, then will $x + 2 = 8$, and $x = 8 - 2 = 6$.

In like manner, if $ax + 2ba = 3c^2$, then will $x + 2b = \frac{3c^2}{a}$, and $x = \frac{3c^2}{a} - 2b$.

RULE III.

If the unknown term be divided by any quantity, it may be taken away by multiplying all the other terms of the equation by it.

Thus, if $\frac{x}{2} = 5 + 3$, then will $x = 10 + 6 = 16$.

And, if $\frac{x}{a} = b + c - d$, then will $x = ab + ac - ad$.

In like manner, if $\frac{2x}{3} - 2 = 6 + 4$, then will $2x - 6 = 18 + 12$, and $2x = 18 + 12 + 6 = 36$, or $x = \frac{36}{2} = 18$.

RULE IV.

The unknown quantity in any equation may be made free from surds, by transposing the rest of the terms by Rule I, and then involving each side to such a power as is denoted by the index of the surd.

Thus, if $\sqrt{x} - 2 = 6$, then will $\sqrt{x} = 6 + 2 = 8$, and $x = 8^2 = 64$.

And if $\sqrt{4x + 16} = 12$, then will $4x + 16 = 144$, or $4x = 144 - 16 = 128$; and if both sides of the equation be divided by 4, x will be $= 32$.

SIMPLE EQUATIONS.

In like manner, if $\sqrt[3]{2x+3}+4=8$, then will $\sqrt[3]{2x+3}=8-4=4$, and $2x+3=4^3=64$, and $2x=64-3$:

$$\text{or } x = \frac{61}{2} = 30\frac{1}{2}.$$

RULE V.

If that side of the equation which contains the known quantity be a complete power, it may be reduced by extracting the root of the said power from both of the equation.

Thus, if $x^2+6x+9=25$, then will $x+3=\sqrt{25}=x+5-3=2$.

And, if $3x^2-9=21+3$, then will $3x^2=21+3+3$, and $x^2=\frac{33}{3}=11$, or $x=\sqrt{11}$.

In like manner, if $\frac{2x^2}{3}+10=20$, then will $2x^2=60$, and $x^2+15=30$, or $x^2=30-15=15$, or $\sqrt{15}$.

RULE VI.

Any analogy or proportion may be converted in equation, by making the product of the two mean terms equal to that of the two extremes.

Thus, if $3x:16::5:10$, then will $3x \times 10=16 \times 5$, or $30x=80$, or $x=\frac{80}{30}=\frac{8}{3}=2\frac{2}{3}$.

And, if $\frac{2x}{3}:a::b:c$, then will $\frac{2cx}{3}=ab$, and $2cx=3ab$, or $x=\frac{3ab}{2c}$.

SIMPLE EQUATIONS.

79

In like manner, if $12 - x : \frac{x}{2} :: 4 : 1$, then will $12 - x = \frac{4x}{2} = 2x$, and $2x + x = 12$, or $x = \frac{12}{3} = 4$.

RULE VII.

If the same quantity be found on both sides of the equation with the same sign, it may be taken away from each; and if every term in an equation be multiplied or divided by the same quantity, it may be struck out of them all.

Thus, if $4x + a = b + a$, then will $4x = b$, and $x = \frac{b}{4}$.

And, if $3ax + 5ab = 8ac$, then will $3x + 5b = 8c$, and $x = \frac{8c - 5b}{3}$.

In like manner, if $\frac{2x}{3} - \frac{8}{3} = \frac{16}{3} - \frac{8}{3}$, then will $2x = 16$, and $x = 8$.

MISCELLANEOUS EXAMPLES.

1. Given $5x - 15 = 2x + 6$ to find the value of x .

First, $5x - 2x = 6 + 15$,

Or, $3x = 6 + 15 = 21$;

And therefore $x = \frac{21}{3} = 7$.

2. Given $40 - 6x - 16 = 120 - 14x$ to find x .

First, $14x - 6x = 120 - 40 + 16$,

Or $8x = 136 - 40 = 96$;

And therefore $x = \frac{96}{8} = 12$.

SIMPLE EQUATIONS.

3. Let $5ax - 3b = 2dx + c$ be given to find x .

First, $5ax - 2dx = c + 3b$.

Or $(5a - 2d) \times x = c + 3b$.

And therefore $x = \frac{c + 3b}{5a - 2d}$.

4. Let $3x^2 - 10x = 8x + x^2$ be given to find x .

First, $3x - 10 = 8 + x$.

Or $3x - x = 8 + 10 = 18$.

And therefore $2x = 18$, or $x = \frac{18}{2} = 9$.

5. Given $6ax^3 - 12abx^2 = 3ax^3 + 6ax^2$, to find x .

First, dividing the whole by $3ax^2$, we shall have,

$$2x - 4b = x + 2.$$

Or $2x - x = 2 + 4b$.

Whence $x = 2 + 4b$.

6. Let $\frac{x}{2} - \frac{x}{3} + \frac{x}{4} = 10$, be given to find x .

First, $x - \frac{2x}{3} + \frac{x}{4} = 20$.

Also, $3x - 2x + \frac{6x}{4} = 60$.

And $12x - 8x + 6x = 240$.

Therefore $10x = 240$.

And $x = \frac{240}{10} = 24$.

7. Given $\frac{x-3}{2} + \frac{x}{3} = 20 - \frac{x-19}{2}$ to find x .

First, $x - 3 + \frac{2x}{3} = 40 - x + 19$.

Also, $3x - 9 + 2x = 120 - 3x + 57$.

Therefore, $3x + 2x + 3x = 120 + 57 + 9$.

That is, $8x = 186$, or $x = \frac{186}{8} = 23\frac{1}{4}$.

8. Let $\sqrt{\frac{2x}{3}} + 5 = 7$, be given to find x .

First, $\sqrt{\frac{2x}{3}} = 7 - 5 = 2$.

Whence $\frac{2x}{3} = 2^2 = 4$.

And $2x = 12$, or $x = \frac{12}{2} = 6$.

9. Let $x + \sqrt{a^2 + x^2} = \frac{2a^2}{\sqrt{a^2 + x^2}}$ be given to find x .

First, $x\sqrt{a^2 + x^2} + a^2 + x^2 = 2a^2$.

Whence $x\sqrt{a^2 + x^2} = a^2 - x^2$,

And $x^2 \times (a^2 + x^2) = (a^2 - x^2)^2 = a^4 - 2a^2x^2 + x^4$,

Or $a^2x^2 + x^4 = a^4 - 2a^2x^2 + x^4$,

Or $a^2x^2 + 2a^2x^2 = a^4$, or $3a^2x^2 = a^4$;

Consequently $x^2 = \frac{a^4}{3a^2}$, and $x = \sqrt{\frac{a^4}{3a^2}} = a\sqrt{\frac{1}{3}}$.

EXAMPLES FOR PRACTICE.

1. Given $3y - 2 + 24 = 31$ to find y . *Ans.* $y = 3$.

2. Given $x + 18 = 5x - 5$ to find x . *Ans.* $x = 11\frac{1}{2}$.

3. Given $6 - 2x + 10 = 20 - 3x - 2$ to find x . *Ans.* $x = 2$.

4. Given $x + \frac{1}{3}x + \frac{1}{3}x = 11$ to find x . *Ans.* $x = 9$.

5. Given $2x - \frac{1}{3}x + 1 = 5x - 2$ to find x . *Ans.* $x = \frac{6}{7}$.

6. Given $3ax + \frac{a}{2} - 3 = bx - a$ to find x .

Ans. $x = \frac{6 - 3a}{6a - 2b}$.

SIMPLE EQUATIONS.

7. Given $\frac{1}{2}x + \frac{1}{3}x - \frac{1}{4}x = \frac{1}{2}$ to find x . *Ans.* $x = -$

8. Given $\sqrt{12+x} = 2 + \sqrt{x}$ to find x . *Ans.* $x =$

9. Given $x + a = \frac{x^2}{a+x}$ to determine x . *Ans.* $x = -$

10. Given $\sqrt{a^2+x^2} = (b^4+x^4)^{\frac{1}{4}}$ to find x .
Ans. $x = \sqrt{\frac{b^4 - a^4}{2a^2}}$

11. Given $\sqrt{x} + \sqrt{a+x} = \frac{2a}{\sqrt{a+x}}$ to find x .
Ans. $x = -$

12. Given $\frac{a}{1+x} + \frac{a}{1-x} = b$, to find x .
Ans. $x = \sqrt{\frac{b-a}{b}}$

13. Given $a+x = \sqrt{a^2+x\sqrt{b^2+x^2}}$, to find x .
Ans. $x = \frac{b^2}{4a} -$

PROBLEM I.

To exterminate two unknown quantities, or to reduce the same simple equations containing them to a single one.

RULE I.

1. Observe which of the unknown quantities is the least involved, and find its value in each of the equations, by the methods already explained.

2. Let the two values thus found be made equal each other, and there will arise a new equation with only one unknown quantity in it, whose value may be found as before.

SIMPLE EQUATIONS.

83

EXAMPLES.

1. Given $\begin{cases} 2x+3y=23 \\ 5x-2y=10 \end{cases}$, to find x and y .

From the first equation $x = \frac{23-3y}{2}$,

And from the second $x = \frac{10+2y}{5}$;

Consequently $\frac{23-3y}{2} = \frac{10+2y}{5}$,

Or $115-15y=20+4y$,

Or $19y=115-20=95$;

That is, $y = \frac{95}{19} = 5$,

And $x = \frac{23-15}{2} = 4$.

2. Given $\begin{cases} x+y=a \\ x-y=b \end{cases}$, to find x and y .

From the first equation $x=a-y$,

And from the second $x=b+y$;

Therefore $a-y=b+y$, or $2y=a-b$;

Consequently $y = \frac{a-b}{2}$, and $x=a-y$,

Or $x = a - \frac{a-b}{2} = \frac{a+b}{2}$.

5. Given $\begin{cases} \frac{1}{2}x + \frac{1}{3}y = 7 \\ \frac{1}{3}x + \frac{1}{4}y = 8 \end{cases}$, to find x and y .

From the first equation $x = 14 - \frac{2y}{3}$,

And from the second $x = 24 - \frac{3y}{2}$,

SIMPLE EQUATIONS.

$$\text{Therefore } 14 - \frac{2y}{3} = 24 - \frac{3y}{2},$$

$$\text{And } 42 - 2y = 72 - \frac{9y}{2},$$

$$\text{Or } 84 - 4y = 144 - 9y;$$

$$\text{Whence } 5y = 144 - 84 = 60,$$

$$\text{And } y = \frac{60}{5} = 12,$$

$$\text{Or } x = 14 - \frac{2y}{3} = 14 - \frac{24}{3} = 6.$$

4. Given $4x + y = 34$, and $4y + x = 16$, to find x and y

Ans. $x = 8$, and y

5. Given $\frac{2x}{5} + \frac{3y}{4} = \frac{9}{20}$, and $\frac{3x}{4} + \frac{2y}{5} = \frac{61}{120}$, to find

and y .

Ans. $x = \frac{1}{2}$, and $y =$

6. Given $x + y = s$, and $x^2 - y^2 = d$, to find x and y .

Ans. $x = \frac{s^2 + d}{2s}$, and $y = \frac{s^2 - d}{2s}$

7. Given $x - y = d$, and $x : y :: n : m$, to find x and y

RULE II.

1. Consider which of the unknown quantities would first exterminate, and let its value be found that equation where it is least involved.

2. Substitute the value, thus found, for its equal in the other equation, and there will arise a new equation with only one unknown quantity, whose value may be found as before.

EXAMPLES.

1. Given $\begin{cases} x+2y=17 \\ 3x-y=2 \end{cases}$, to find x and y .

From the first equation, $x=17-2y$.

And this value substituted for x in the second, gives

$$(17-2y) \times 3 - y = 2,$$

$$\text{Or } 51-6y-y=2, \text{ or } 51-7y=2;$$

$$\text{That is, } 7y=51-2=49;$$

$$\text{Whence } y=\frac{49}{7}=7, \text{ and } x=17-2y=17-14=3.$$

2. Given $\begin{cases} x+y=13 \\ x-y=3 \end{cases}$, to find x and y .

From the first equation $x=13-y$.

And this value being substituted for x in the 2d,

$$\text{gives } 13-y-y=3, \text{ or } 13-2y=3,$$

$$\text{That is, } 2y=13-3=10,$$

$$\text{Whence } y=\frac{10}{2}=5, \text{ and } x=13-y=13-5=8.$$

3. Given $\begin{cases} a : b :: x : y \\ x^2 + y^2 = c \end{cases}$, to find x and y .

The first analogy turned into an equation,

$$\text{is } bx=ay, \text{ or } x=\frac{ay}{b}.$$

And this value of x being substituted in the 2d,

$$\text{gives } \left(\frac{ay}{b}\right)^2 + y^2 = c, \text{ or } \frac{a^2y^2}{b^2} + y^2 = c,$$

$$\text{Or } a^2y^2 + b^2y^2 = cb^2, \text{ or } y^2 = \frac{cb^2}{a^2 + b^2}$$

$$\text{Whence } y = \left(\frac{cb^2}{a^2 + b^2}\right)^{\frac{1}{2}}, \text{ and } x = \left(\frac{ra^2}{a^2 + b^2}\right)^{\frac{1}{2}}.$$

SIMPLE EQUATIONS.

4. Given $2x + 3y = 16$, and $3x - 2y = 11$
and y . *Ans.* $x=5$,

5. Given $\frac{x}{7} + 7y = 99$, and $\frac{y}{7} + 7x = 51$
and y . *Ans.* $x=7$,

6. Given $\frac{x}{2} - 12 = \frac{y}{4} + 8$, and $\frac{x+y}{5} + \frac{x}{3} = 27$, to find x and y . *Ans.* $x=60$,

7. Given $a : b :: x : y$, and $x^3 - y^3 = d$, to find x and y .
Ans. $\left(\frac{da^3}{a^3 - b^3}\right)^{\frac{1}{3}} = x$, and $\left(\frac{a}{a^3 - b^3}\right)^{\frac{1}{3}} = y$.

RULE III.

1. Let the given equations be multiplied or divided by such numbers or quantities as will make the coefficient of one of the unknown quantities the same in both equations.

2. Then, by adding or subtracting the equations according as is required, there will arise a new equation with only one unknown quantity, as before.

EXAMPLES.

1. Given $\begin{cases} 3x + 5y = 40 \\ x + 2y = 14 \end{cases}$, to find x and y

First, multiply the 2d equation by 3
will give $3x + 6y = 42$.

Then from the last equation subtract the first
and it will give $6y - 5y = 42 - 40$
and therefore $x = 14 - 2y = 14 - 2 = 12$.

2. Given $\begin{cases} 5x - 3y = 9 \\ 2x + 5y = 16 \end{cases}$, to find x and y .

Let the first equation be multiplied by 2, and the 2d by 5, and we shall have

$$\begin{aligned} 10x - 6y &= 18 \\ 10x + 25y &= 80 \end{aligned}$$

And if the former of these be subtracted from the latter,

$$\text{it will give } 31y = 62 \text{ or } y = \frac{62}{31} = 2.$$

And consequently $x = \frac{9 + 3y}{5}$, by the first equation,

$$\text{Or } x = \frac{9 + 6}{5} = \frac{15}{5} = 3.$$

Another method.

Multiply the first equation by 5, and the second by 3,

$$\text{and we shall have } \begin{cases} 25x - 15y = 45 \\ 6x + 15y = 48 \end{cases}$$

Now, let these two equations be added together,

$$\text{and the sum will be } 31x = 93, \text{ or } x = \frac{93}{31} = 3.$$

And consequently, $y = \frac{16 - 2x}{5}$, by the second equation,

$$\text{Or } y = \frac{16 - 6}{5} = \frac{10}{5} = 2, \text{ as before.}$$

MISCELLANEOUS EXAMPLES.

1. Given $\frac{x + 2}{3} + 8y = 31$, and $\frac{y + 5}{4} + 10x = 192$, to find x and y .
Ans. $x = 19$, and $y = 3$.

2. Given $\frac{2x - 11}{2} + 14 = 18$, and $\frac{21 + x}{3} + 16 = 19$, to find x and y .
Ans. $x = 5$, and $y = 3$.

SIMPLE EQUATIONS.

3. Given $\frac{2x+3y}{6} + \frac{x}{3} = 8$, and $\frac{7y-3x}{2} - y =$
find x and y . *Ans.* $x=6$, and

4. Given $ax+by=c$, and $dx+ey=f$, to find x :
Ans. $x = \frac{ce-bf}{ae-bd}$, and $y = \frac{af}{ae}$

PROBLEM II.

To exterminate three unknown quantities, or to reduce three simple equations containing them to a single

RULE.

1. Let x , y , and z be the three unknown quantities to be exterminated.

2. Find the value of x from each of the three equations.

3. Compare the first value of x with the second; an equation will arise involving only y and z .

4. In like manner, compare the first value of x with the third, and another equation will arise involving y and z .

5. Find the values of y and z from these two equations according to the former rules, and x , y , and z will be exterminated as required.

Note. Any number of unknown quantities may be terminated in nearly the same manner; but there are often much shorter methods for performing the operation, which will be best learnt from practice.

SIMPLE EQUATIONS.

89

EXAMPLES.

1. Given $\begin{cases} x + y + z = 29 \\ x + 2y + 3z = 62 \\ \frac{1}{2}x + \frac{1}{3}y + \frac{1}{4}z = 10 \end{cases}$, to find x , y , and z .

From the first $x = 29 - y - z$.

From the second $x = 62 - 2y - 3z$.

From the third $x = 20 - \frac{2y}{3} - \frac{z}{2}$;

Whence $29 - y - z = 62 - 2y - 3z$,

And $29 - y - z = 20 - \frac{2y}{3} - \frac{z}{2}$.

Also from the first of these $y = 33 - 2z$.

And from the second $y = 27 - \frac{3z}{2}$,

Therefore $33 - 2z = 27 - \frac{3z}{2}$, or $z = 12$,

Whence also $y = 33 - 2z = 9$,

And $x = 29 - 9 - z = 8$.

2. Given $\begin{cases} \frac{1}{2}x + \frac{1}{3}y + \frac{1}{4}z = 62 \\ \frac{1}{3}x + \frac{1}{4}y + \frac{1}{5}z = 47 \\ \frac{1}{4}x + \frac{1}{5}y + \frac{1}{6}z = 38 \end{cases}$, to find x , y , and z .

First, the given equations, cleared of fractions, become

$$12x + 8y + 6z = 1488$$

$$20x + 15y + 12z = 2820$$

$$30x + 24y + 20z = 4560$$

And, if the second of these equations be subtracted from double the first, and three times the third from five times the second, we shall have

$$4x + y = 156$$

$$10x + 3y = 420$$

H 2

SIMPLE EQUATIONS.

And again, if the second of these be subtracted from three times the first, it will give

$$12x - 10x = 468 - 420, \text{ or } x = \frac{48}{2} = 24,$$

Therefore $y = 156 - 4x = 60$, and $z = \frac{1488 - 8y - 12x}{6} = 120$.

3. Given $x + y + z = 53$, $x + 2y + 3z = 105$, and $x + 4z = 134$, to find x , y , and z .

Ans. $x = 24$, $y = 6$, and $z = 23$

4. Given $x + y = a$, $x + z = b$, and $y + z = c$, to find y , and z .

5. Given $\begin{cases} ax + by + cz = m \\ dx + ey + fz = n \\ gx + hy + kz = p \end{cases}$, to find x , y , and z .

A COLLECTION OF QUESTIONS PRODUCING

SIMPLE EQUATIONS.

1. To find two numbers, such that their sum shall be 40, and their difference 16.

Let x denote the least of the two numbers required;

Then will $x + 16 =$ the greater,

And $x + x + 16 = 40$, by the question,

That is, $2x = 40 - 16 = 24$,

Or $x = \frac{24}{2} = 12 =$ least number,

And $x + 16 = 12 + 16 = 28 =$ greater number requi

2. What number is that whose $\frac{1}{3}$ part exceeds its $\frac{1}{4}$ part by 16?

Let x = number required;

Then will its $\frac{1}{3}$ part be $\frac{x}{3}$, and its $\frac{1}{4}$ part $\frac{x}{4}$;

And therefore $\frac{x}{3} - \frac{x}{4} = 16$, by the question,

That is, $x - \frac{3x}{4} = 48$, or $4x - 3x = 192$;

Whence $x = 192$, the number required.

3. Divide 1000*l.* between A, B, and C, so that A shall have 72*l.* more than B, and C 100*l.* more than A.

Let x = B's share of the given sum,

Then will $x + 72$ = A's share,

And $x + 172$ = C's share,

And the sum of all their shares $x + x + 72 + x + 172$.

Or $3x + 244 = 1000$, by the question;

That is, $3x = 1000 - 244 = 756$,

*Or $x = \frac{756}{3} = 252$ *l.* = B's share.*

*And $x + 72 = 252 + 72 = 324$ *l.* = A's share.*

*And $x + 172 = 252 + 172 = 424$ *l.* = C's share.*

252*l.*

324*l.*

424*l.*

1000*l.* the proof.

4. A prize of 1000*l.* is to be divided between two persons, whose shares therein are in the proportion of 7 to 9; required the share of each.

Let x = first person's share,

Then will $1000 - x$ = second person's share,

And $x : 1000 - x :: 7 : 9$, by the question,

SIMPLE EQUATIONS.

That is, $9x = (1000 - x) \times 7 = 7000 - 7x$,

Or $9x + 7x = 16x = 7000$,

Whence $x = \frac{7000}{16} = 437\text{l. } 10\text{s.} = 1\text{st share,}$

And $1000 - x = 1000 - 437\text{l. } 10\text{s.} = 562\text{l. } 10\text{s. } 2\text{d share.}$

5. The paving of a square, at 2s. a yard, cost as much as the inclosing it at 5s. a yard: required the side of the square.

Let $x = \text{side of the square sought,}$

Then $4x = \text{yards of inclosure,}$

And $x^2 = \text{yards of pavement;}$

Whence $4x \times 5 = 20x = \text{price of inclosing,}$

And $x^2 \times 2 = 2x^2 = \text{price of paving;}$

But $2x^2 = 20x$, by the question,

Therefore $2x = 20$, and $x = 10 = \text{length of the side required.}$

6. A labourer engaged to serve for 40 days upon these conditions, that for every day he worked he was to receive 20d. but for every day he played, or was absent, he was to forfeit 8d.; now, at the end of the time he had to receive 1l. 11s. 8d.; it is required to find how many days he worked, and how many he was idle.

Let x be the number of days he worked,

Then will $40 - x$ be the number of days he was idle,

Also $x \times 20 = 20x = \text{sum earned,}$

And $(40 - x) \times 8 = 320 - 8x = \text{sum forfeited,}$

Whence $20x - (320 - 8x) = 380\text{d. (1l. } 11\text{s. } 8\text{d.)}$, by the question; that is, $20x - 320 + 8x = 380$,

Or $28x = 380 + 320 = 700$,

And $x = \frac{700}{28} = 25 = \text{number of days he worked,}$

And $40 - x = 40 - 25 = 15 = \text{number of days he was idle.}$

Out of a cask of wine, which had leaked away $\frac{1}{3}$, 21
ons were drawn; and then, being guaged, it appeared
half full; how much did it hold?

Let it be supposed to have held x gallons,

Then it would have leaked $\frac{x}{3}$ gallons,

consequently there had been taken away $21 + \frac{x}{3}$ gallons.

But $21 + \frac{x}{3} = \frac{x}{2}$, by the question,

That is, $63 + x = \frac{3x}{2}$,

Or $126 + 2x = 3x$.

Hence $3x - 2x = 126$,

Or $x = 126 =$ number of gallons required.

What fraction is that, to the numerator of which,
be added, the value will be $\frac{1}{3}$; but, if 1 be added to
denominator, its value will be $\frac{1}{4}$?

Let the fraction be represented by $\frac{x}{y}$;

Then will $\frac{x+1}{y} = \frac{1}{3}$,

And $\frac{x}{y+1} = \frac{1}{4}$,

Or $3x+3=y$,

And $4x=y+1$,

Hence $4x-3x-3=y+1-y$,

That is, $x-3=1$,

Or $x=4$, and $y=3x+3=12+3=15$,

So that $\frac{4}{15} =$ fraction required.

SIMPLE EQUATIONS.

9. A market-woman bought in a certain number eggs at 2 a penny, and as many at 3 a penny, and sold them all out again at the rate of 5 for two-pence, and by so doing, lost 4d. what number of eggs had she?

Let x = number of eggs of each sort,

Then will $\frac{x}{2}$ = price of the first sort,

And $\frac{x}{3}$ = price of the second sort ;

But $5 : 2 :: 2x$ (the whole number of eggs) :

Whence $\frac{4x}{5}$ price of both sorts, at five for 2d.

And $\frac{x}{2} + \frac{x}{3} - \frac{4x}{5} = 4$, by the question ;

That is, $x + \frac{2x}{3} - \frac{8x}{5} = 8$;

Or $3x + 2x - \frac{24x}{5} = 24$;

Or $15x + 10x - 24x = 120$;

Whence $x = 120$ = number of eggs of each sort require

10. If A can do a piece of work alone in ten days, and B in thirteen; set them both about it together, in what time will it be finished?

Let the time sought be denoted by x ,

Then 10 days : 1 work :: x days : $\frac{x}{10}$,

And 13 days : 1 work :: x days : $\frac{x}{13}$;

Hence $\frac{x}{10}$ = part done by A in x days,

And $\frac{x}{13}$ = part done by B in x days ;

Consequently $\frac{x}{10} + \frac{x}{13} = 1;$

That is, $\frac{13x}{10} + x = 13$, or $13x + 10x = 130;$

And therefore $23x = 130$, or $x = \frac{130}{23} = 5\frac{1}{23}$ days, the time required.

11. If one agent, A, alone, can produce an effect e , in the time a , and another agent, B, alone, in the time b ; in what time will they both together produce the same effect?

Let the time sought be denoted by x .

Then $a : e :: x : \frac{ex}{a}$ = part of the effect produced by A,

And $b : e :: x : \frac{ex}{b}$ part of the effect produced by B;

Whence $\frac{ex}{a} + \frac{ex}{b} = e$, by the question;

Or $\frac{x}{a} + \frac{x}{b} = 1;$

That is, $x + \frac{ax}{b} = a;$

Or $bx + ax = ba;$

And consequently $x = \frac{ba}{b+a}$ = time required.

QUESTIONS FOR PRACTICE.

1. What two numbers are those, whose difference is 7, and sum 33? Ans. 13 and 20.
2. To divide the number 75 into two such parts, that three times the greater may exceed seven times the less by 15. Ans. 54 and 21.

3. In a mixture of wine and cyder. $\frac{1}{3}$ of the whole *plus* 25 gallons was wine, and $\frac{1}{3}$ part *minus* 5 gallons was cyder; how many gallons were there of each?

Ans. 85 of wine, and 35 of cyder

4. A bill of 120*l.* was paid in guineas and moidores, and the number of pieces of both sorts that were used was just 100; how many were there of each?

Ans. 50 of each

5. Two travellers set out at the same time from London and York, whose distance is 150 miles; one of them goes 8 miles a day, and the other 7; in what time will they meet?

Ans. in 10 days

6. At a certain election, 375 persons voted, and the candidate chosen had a majority of 91; how many voted for each?

Ans. 233 for one, and 142 for the other

7. What number is that from which, if 5 be subtracted, $\frac{2}{3}$ of the remainder will be 40?

Ans. 65

8. A post is $\frac{1}{4}$ in the mud, $\frac{1}{3}$ in the water, and 10 feet above the water; what is its whole length?

Ans. 24 feet

9. There is a fish whose tail weighs 9*lb.* his head weighs as much as his tail and half his body, and his body weighs as much as his head and his tail; what is the whole weight of the fish?

*Ans. 72*lb.**

10. After paying away $\frac{1}{4}$ and $\frac{1}{3}$ of my money, I had 66 guineas left in my purse; what was in it at first?

Ans. 120 guineas

11. A's age is double of B's, and B's is triple of C's, and the sum of all their ages is 140; what is the age of each?

Ans. A's=84, B's=42, and C's=14

12. Two persons, A and B, lay out equal sums of money in trade; A gains 126*l.* and B loses 67*l.* and A's money is now double of B's; what did each lay out?

*Ans. 300*l.**

13. A person bought a chaise, horse, and harness, for 60l. the horse came to twice the price of the harness, and the chaise to twice the price of the horse and harness; what did he give for each?

Ans. 13l. 6s. 8d. for the horse, 6l. 13s. 4d. for the harness, and 40l. for the chaise.

14. Two persons, A and B, have both the same income : A saves $\frac{1}{3}$ of his yearly, but B, by spending 50l. *per annum* more than A, at the end of 4 years finds himself 100l. in debt: what is their income?

Ans. 125l.

15. A person has two horses, and a saddle worth 50l. Now if the saddle be put on the back of the first horse, it will make his value double that of the second; but if it be put on the back of the second, it will make his value triple that of the first; what is the value of each horse?

Ans. One 30l. and the other 40l.

16. To divide the number 36 into three such parts that $\frac{1}{3}$ of the first, $\frac{1}{4}$ of the second, and $\frac{1}{5}$ of the third, may be all equal to each other. *Ans.* The parts are 8, 12, and 16.

17. A footman agreed to serve his master for 8l. a year and a livery, but was turned away at the end of 7 months, and received only 2l. 13s. 4d. and his livery; what was its value?

Ans. 4l. 16s.

18. A person was desirous of giving 3d. a piece to some beggars, but found he had not money enough in his pocket by 8d. he therefore gave them each 2d. and had then 3d. remaining; required the number of beggars. *Ans.* 11.

19. A hare is 50 leaps before a greyhound, and takes 4 leaps to the greyhound's 3; but two of the greyhound's leaps are as much as three of the hare's; how many leaps must the greyhound take to catch the hare?

Ans. 300.

20. A person in play lost $\frac{1}{4}$ of his money, and then won 3 shillings; after which he lost $\frac{1}{3}$ of what he then had and then won 2 shillings; lastly he lost $\frac{1}{7}$ of what he then had; and, this done, found he had but 12s. remaining: what had he at first?

Ans. 20s

21. To divide the number 90 into four such parts that if the first be increased by 2, the second diminished by 2, the third multiplied by 2, and the fourth divided by 2 the sum, difference, product, and quotient shall be all equal to each other.

Ans. The parts are 18, 22, 10, and 40, respectively.

22. The hour and minute hand of a clock are exact together at 12 o'clock; when are they next together?

Ans. 1 ho. $5\frac{5}{11}$ min.

23. A man and his wife usually drank out a cask of beer in 12 days; but when the man was from home, it lasted the woman 30 days; how many days would the man alone be in drinking it?

Ans. 20 days

24. If A and B together can perform a piece of work in 8 days; A and C together in 9 days; and B and C in 10 days; how many days will it take each person to perform the same work alone?

Ans. A $14\frac{3}{4}$ days, B $17\frac{3}{4}$, and C $23\frac{1}{3}$.

25. If three agents, A, B, and C, can produce the effects a , b , c , in the times e , f , g , respectively; in what time would they jointly produce the effect d ?

Ans. $d \div \left(\frac{a}{e} + \frac{b}{f} + \frac{c}{g} \right)$ time.

QUADRATIC EQUATIONS.

A *simple quadratic equation* is that which involves the square of the unknown quantity only.

An *adfectad quadratic equation* is that which involves the square of the unknown quantity, together with the product that arises from multiplying it by some known quantity.

Thus $ax^2 = b$, is a *simple quadratic equation*,

And $ax^2 + bx = c$, is an *adfectad quadratic equation*.

The rule for a simple quadratic equation has been given already.

All adfectad quadratic equations fall under the three following forms:

1. $x^2 + ax = b$
2. $x^2 - ax = b$
3. $x^2 - ax = -b$.

The rule for finding the value of x , in each of these equations, is as follows:

RULE*.

1. Transpose all the terms which involve the unknown quantity to one side of the equation, and the known terms to the other, and let them be ranged according to their dimensions.

* The square root of any quantity may be either $+$ or $-$, and therefore all quadratic equations admit of two solutions. Thus the square root of $+n^2$ is $+n$ or $-n$; for $(+n) \times (+n)$ or $(-n) \times (-n)$ are each equal to $+n^2$, but the square root of $-n^2$ or $\sqrt{-n^2}$, is imaginary or impossible.

2. When the square of the unknown quantity has any co-efficient prefixed to it, let all the rest of the terms be divided by that co-efficient.

3. Add the square of half the co-efficient of the second term to both sides of the equation, and that side which involves the unknown quantity will then be a complete square.

4. Extract the square root of both sides of the equation, and the value of the unknown quantity will be determined, as was required.

Note 1. The square root of the first side of the equation is always equal to the unknown quantity, with half the co-efficient of the second term subjoined to it.

2. All equations, in which there are two terms involving the unknown quantity, and which have the index of the one just double that of the other, are solved like quadratics, by completing the square.

Thus, $x^4 + ax^2 = b$, or $x^{2n} + ax^n = b$, are the same as quadratics, and the value of the unknown quantity may be determined accordingly.

So, in the first form ($x^2 + ax = b$), where $x + \frac{1}{2}a$ is found = $\sqrt{b + \frac{1}{4}a^2}$, the root may be either $+\sqrt{b + \frac{1}{4}a^2}$ or $-\sqrt{b + \frac{1}{4}a^2}$ since either of them, being multiplied by itself, will produce $b + \frac{1}{4}a^2$. And this ambiguity is expressed by writing the uncertain sign \pm before $\sqrt{b + \frac{1}{4}a^2}$; thus $x = \pm \sqrt{b + \frac{1}{4}a^2} - \frac{1}{2}a$.

In this form, where $x = \pm \sqrt{b + \frac{1}{4}a^2} - \frac{1}{2}a$, the first value of x , viz. $x = +\sqrt{b + \frac{1}{4}a^2} - \frac{1}{2}a$ is always affirmative; for since $\frac{1}{4}a^2 + b$ is greater than $\frac{1}{4}a^2$, the greatest square must necessarily have the greatest square root; therefore $\sqrt{b + \frac{1}{4}a^2}$ will always be greater than $\sqrt{\frac{1}{4}a^2}$, or its equal $\frac{1}{2}a$; and consequently $+\sqrt{b + \frac{1}{4}a^2} - \frac{1}{2}a$ will always be affirmative.

EXAMPLES.

1. Given $x^2 + 4x = 140$, to find x .

First, $x^2 + 4x + 4 = 140 + 4 = 144$, by completing the square.

Then $\sqrt{(x^2 + 4x + 4)} = \sqrt{144}$, by extracting the root;

Or, which is the same thing, $x + 2 = 12$,

And therefore $x = 12 - 2 = 10$.

2. Given $x^2 - 6x + 8 = 80$, to find x .

First, $x^2 - 6x = 80 - 8 = 72$, by transposition;

Then $x^2 - 6x + 9 = 72 + 9 = 81$, by completing the square,

And $x - 3 = \sqrt{81} = 9$, by extracting the root;

Therefore $x = 9 + 3 = 12$.

The second value, viz. $x = -\sqrt{(b + \frac{1}{4}a^2)} - \frac{1}{2}a$, will always be negative, because it is composed of two negative terms. Therefore, when $x^2 + ax = b$, we shall have $x = +\sqrt{(b + \frac{1}{4}a^2)} - \frac{1}{2}a$ for the affirmative value of x , and $x = -\sqrt{(b + \frac{1}{4}a^2)} - \frac{1}{2}a$ for the negative value of x .

In the second form, where $x = \pm\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$, the first value, viz. $x = +\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$, is always affirmative, since it is composed of two affirmative terms. The second value, viz. $x = -\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$ will always be negative; for, since $b + \frac{1}{4}a^2$ is greater than $\frac{1}{4}a^2$, $\sqrt{(b + \frac{1}{4}a^2)}$ will be greater than $\sqrt{\frac{1}{4}a^2}$, or its equal $\frac{1}{2}a$; and consequently $-\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$ is always a negative quantity.

Therefore, when $x^2 - ax = b$, we shall have $x = +\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$ for the affirmative value of x , and $x = -\sqrt{(b + \frac{1}{4}a^2)} + \frac{1}{2}a$ for the negative value of x ; so that, in both the first and second forms, the unknown quantity has always two values, one of which is positive, and the other negative.

3. Given $2x^2 + 8x - 20 = 70$, to find x .

First, $2x^2 + 8x = 70 + 20 = 90$, by transposition.

Then $x^2 + 4x = 45$, by dividing by 2.

And $x^2 + 4x + 4 = 49$, by completing the square;

Whence $x + 2 = \sqrt{49} = 7$, by extracting the root,

And consequently $x = 7 - 2 = 5$.

4. Given $3x^2 - 3x + 6 = 5\frac{1}{3}$, to find x .

Here $x^2 - x + 2 = 1\frac{1}{9}$, by dividing by 3,

And $x^2 - x = 1\frac{1}{9} - 2$, by transposition;

Also $x^2 - x + \frac{1}{4} = 1\frac{1}{9} - 2 + \frac{1}{4} = \frac{1}{36}$, by completing the square

And $x - \frac{1}{2} = \sqrt{\frac{1}{36}} = \frac{1}{6}$, by evolution;

Therefore $x = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$, the answer.

5. Given $\frac{x^2}{2} - \frac{x}{3} + 20\frac{1}{2} = 42\frac{2}{3}$, to find x .

Here $\frac{x^2}{2} - \frac{x}{3} = 42\frac{2}{3} - 20\frac{1}{2} = 22\frac{1}{6}$, by transposition,

And $x^2 - \frac{2x}{3} = 44\frac{1}{3}$, by multiplying by 2.

Whence $x^2 - \frac{2x}{3} + \frac{1}{9} = 44\frac{1}{3} + \frac{1}{9} = 44\frac{4}{9}$, by completing square,

And $x - \frac{1}{3} = \sqrt{44\frac{4}{9}} = 6\frac{2}{3}$, by evolution;

Therefore $x = 6\frac{2}{3} + \frac{1}{3} = 7$, the answer.

In the third form, where $x = \pm \sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$, both the values of x will be positive, supposing $\frac{1}{4}a^2$ is greater than b . For the value, viz. $x = +\sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$ will then be affirmative, being composed of two affirmative terms.

The second value, viz. $x = -\sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$ is affirmative; since $\frac{1}{4}a^2$ is greater than $\frac{1}{4}a^2 - b$, $\sqrt{\frac{1}{4}a^2}$, or $\frac{1}{2}a$, is greater $\sqrt{(\frac{1}{4}a^2 - b)}$; and consequently $-\sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$ will always be an affirmative quantity. Therefore, when $x^2 - ax = -b$, we shall have $x = +\sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$, and also $x = -\sqrt{(\frac{1}{4}a^2 - b)} + \frac{1}{2}a$, for affirmative values of x .

6. Given $ax^2+bx=c$, to find x .

First, $x^2+\frac{b}{a}x=\frac{c}{a}$, by division;

en, $x^2+\frac{b}{a}x+\frac{b^2}{4a^2}=\frac{c}{a}+\frac{b^2}{4a^2}$ by completing the square.

∴ $x+\frac{b}{2a}=\sqrt{\left(\frac{c}{a}+\frac{b^2}{4a^2}\right)}=\sqrt{\left(\frac{4ac+b^2}{4a^2}\right)}$, by evolution;

Therefore, $x=\sqrt{\left(\frac{4ac+b^2}{4a^2}\right)}-\frac{b}{2a}$.

• Given $ax^2-bx+c=d$, to find x .

Here, $ax^2-x=d-c$, by transposition,

And $x^2-\frac{b}{a}x=\frac{d-c}{a}$, by division.

∴ $x^2-\frac{b}{a}x+\frac{b^2}{4a^2}=\frac{d-c}{a}+\frac{b^2}{4a^2}$, by completing the square;

And $x-\frac{b}{2a}=\pm\sqrt{\left(\frac{d-c}{a}+\frac{b^2}{4a^2}\right)}$, by evolution;

Therefore $x=\frac{b}{2a}\pm\sqrt{\left(\frac{d-c}{a}+\frac{b^2}{4a^2}\right)}$.

3. Given $x^4+2ax^2=b$, to find x .

re, $x^4+2ax^2+a^2=b+a^2$, by completing the square,

And $x^2+a=\sqrt{(b+a^2)}$, by evolution;

Whence $x^2=\sqrt{(b+a^2)}-a$,

And consequently $x=\sqrt{-a+\sqrt{(b+a^2)}}$.

But in this third form, if b be greater than $\frac{1}{4}a^2$, the solution of proposed question will be impossible. For since the square of any quantity (whether that quantity be affirmative or negative) is always affirmative, the square root of a negative quantity is impossible, and cannot be assigned. But if b be greater than $\frac{1}{4}a^2$, then $\frac{1}{4}a^2-b$ is a negative quantity; and therefore $\sqrt{(\frac{1}{4}a^2-b)}$ is impossible, or imaginary; consequently in that case $x=\frac{1}{2}a\pm\sqrt{(\frac{1}{4}a^2-b)}$ is always impossible, or imaginary.

QUADRATIC EQUATIONS.

9. Given $ax^n - bx^{\frac{n}{2}} - c = -d$, to find x .

First, $ax^n - bx^{\frac{n}{2}} = c - d$, by transposition,

And $x^n - \frac{b}{a}x^{\frac{n}{2}} = \frac{c-d}{a}$, by division,

Also $x^n - \frac{b}{a}x^{\frac{n}{2}} + \frac{b^2}{4a^2} = \frac{c-d}{a} + \frac{b^2}{4a^2}$, by completing the square.

And $x^{\frac{n}{2}} - \frac{b}{2a} = \sqrt{\left(\frac{c-d}{a} + \frac{b^2}{4a^2}\right)}$ by evolution;

Therefore $x^{\frac{n}{2}} = \frac{b}{2a} \pm \sqrt{\left(\frac{c-d}{a} + \frac{b^2}{4a^2}\right)}$,

And consequently $x = \left(\frac{b}{2a} \pm \sqrt{\frac{4ac-4ad+b^2}{4a^2}}\right)^{\frac{2}{n}}$.

EXAMPLES FOR PRACTICE.

1. Given $x^2 - 8x + 10 = 19$, to find x . Ans. $x =$
2. Given $x^2 - x - 40 = 170$, to find x . Ans. $x = 1$
3. Given $3x^2 + 2x - 9 = 76$, to find x . Ans. $x =$
4. Given $\frac{1}{2}x^2 - \frac{1}{3}x + 7\frac{3}{8} = 8$, to find x . Ans. $x = 1$
5. Given $2x^4 - x^2 = 496$, to find x . Ans. $x =$
6. Given $\frac{1}{2}x - \frac{1}{3}\sqrt{x} = 22\frac{1}{6}$, to find x . Ans. $x = 4$
7. Given $\frac{2}{3}x^2 + \frac{3}{4}x = \frac{4}{5}$, to find x . Ans. $.6685$
8. Given $x^6 + 6x^3 = 2$, to find x .
Ans. $x = \sqrt[3]{-3 + \sqrt{11}}$
9. Given $x^2 + x = a$, to find x . Ans. $x = \sqrt{\left(a + \frac{1}{4}\right)} - \frac{1}{2}$
10. Given $x - \sqrt{x} = a$, to find x .
Ans. $x = \left(\frac{1}{4} + \sqrt{a + \frac{1}{4}}\right)^2$
11. Given $3x^{2n} - 2x^n = 25$, to find x .
Ans. $x = \left(\frac{1}{3}\sqrt{76 + \frac{1}{3}}\right)^{\frac{2}{n}}$
12. Given $\sqrt{1+x} - 2\sqrt[3]{1+x} = 4$, to find x .
Ans. $x = (1 + \sqrt{5})^3$

QUESTIONS PRODUCING QUADRATIC EQUATIONS.

1. To find two numbers whose difference is 8, and product 240.

Let x = the less number;

Then will $x+8$ = the greater,

And $x \times (x+8) = x^2 + 8x = 240$, by the question;

Whence $x^2 + 8x + 16 = 240 + 16 = 256$, by completing the square.

Also $x+4 = \sqrt{256} = 16$, by evolution;

And therefore $x = 16 - 4 = 12$ = less number, and $12 + 8 = 20$ = greater.

2. To divide the number 60 into two such parts that their product may be 864.

Let x = greater part,

Then will $60 - x$ = less,

And $x \times (60 - x) = 60x - x^2 = 864$, by the question;

That is, $x^2 - 60x = -864$;

Whence $x^2 - 60x + 900 = -864 + 900 = 36$, by completing the square.

Also $x - 30 = \sqrt{36} = 6$, by extracting the root;

And therefore $x = 6 + 30 = 36$ = greater part,

And $60 - x = 60 - 36 = 24$ = less.

3. Given the sum of two numbers = 10 (a), and the sum of their squares = 58 (b), to find those numbers.

Let x = greater of the two numbers;

Then will $a - x$ = less;

And $x^2 + (a - x)^2 = 2x^2 + a^2 - 2ax = b$, by the question,

Or $x^2 + \frac{a^2}{2} - ax = \frac{b}{2}$, by division.

QUADRATIC EQUATIONS.

Or $x^2 - ax = \frac{b}{2} - \frac{a^2}{2} = \frac{b-a^2}{2}$, by transposi

Whence $x^2 - ax + \frac{a^2}{4} = \frac{b-a^2}{2} + \frac{a^2}{4} = \frac{2b-a^2}{4}$, by
ing the square.

Also $x - \frac{a}{2} = \sqrt{\frac{2b-a^2}{4}}$, by extracting the

And therefore $x = \pm \sqrt{\frac{2b-a^2}{4}} + \frac{a}{2} = \text{greater } n$

And $a - \left(\frac{a}{2} \pm \sqrt{\frac{2b-a^2}{4}} \right) = \pm \sqrt{\frac{2b-a^2}{4}} + \frac{a}{2} =$

Hence these two theorems, being put into numl
7 and 3 for the numbers required.

4. Sold a piece of cloth for 24l. and gained
per cent. as the cloth cost me; what was the pr
cloth?

Let $x = \text{pounds the cloth cost;}$

Then $24 - x = \text{whole gain;}$

But $100 : x :: x : 24 - x$, by the que

Or $x^2 = 100 \times (24 - x) = 2400 - 100x$;

That is $x^2 + 100x = 2400$;

Whence $x^2 + 100x + 2500 = 2400 + 2500 = 4900$
pleting the square.

And $x + 50 = \sqrt{4900} = 70$, by extraction of r

Consequently $x = 70 - 50 = 20\text{l.} = \text{price of the}$

5. A person bought a number of oxen for
if he had bought four more for the same n
would have paid 1l. less for each; how ma
buy?

Let the number of oxen be represented b

Then will $\frac{80}{x}$ be the price of each.

And $\frac{80}{x+4}$ = price of each, if $x+4$ had cost 80l.

But $\frac{80}{x} = \frac{80}{x+4} + 1$, by the question.

$$\text{Or } 80 = \frac{80x}{x+4} + x,$$

$$\text{Or } 80x + 320 = 80x + x^2 + 4x,$$

$$\text{That is } x^2 + 4x = 320;$$

Whence $x^2 + 4x + 4 = 320 + 4 = 324$, by completing the square,

$$\text{And } x+2 = \sqrt{324} = 18, \text{ by evolution;}$$

Consequently $x = 18 - 2 = 16$ = number of oxen required.

6. What two numbers are those whose sum, product, and difference of their squares are all equal to each other?

Let x = greater number,

And y = less;

Then $\left\{ \begin{array}{l} x+y=xy \\ x+y=x^2-y^2 \end{array} \right\}$, by the question.

$$\text{And } 1 = \frac{x^2-y^2}{x+y} = x-y, \text{ or } x=y+1, \text{ from the 2d equation;}$$

$$\text{Also } (y+1)+y=(y+1) \times y, \text{ from the first equation,}$$

$$\text{Or } 2y+1=y^2+y;$$

$$\text{That is, } y^2-y=1;$$

$$\text{Whence } y^2-y+\frac{1}{4}=1\frac{1}{4}, \text{ by completing the square;}$$

$$\text{Also } y-\frac{1}{2} = \sqrt{1\frac{1}{4}} = \sqrt{\frac{5}{4}} = \frac{\sqrt{5}}{2}, \text{ by evolution;}$$

$$\text{Consequently } y = \frac{\sqrt{5}}{2} + \frac{1}{2} = \frac{\sqrt{5}+1}{2}, \text{ and } x = y+1 =$$

$$\frac{\sqrt{5}+3}{2}. \text{ And if these expressions be turned into numbers,}$$

$$\text{we shall have } x = 2.6180 +$$

$$\text{and } y = 1.6180 +$$

7. There are four numbers in arithmetical progression, of which the product of the two extremes is 45, and that of the means 77; what are the numbers?

Let x = less extreme.

and y = common difference;

Then $x, x+y, x+2y, x+3y$, will be the four numbers

and $\begin{cases} x \times (x+3y) = x^2 + 3xy = 45 \\ (x+y) \times (x+2y) = x^2 + 3xy + 2y^2 = 77 \end{cases}$ by the question,

Whence $2y^2 = 77 - 45 = 32$, by subtraction, and $y^2 = \frac{32}{2} = 16$, by division.

Or $y = \sqrt{16} = 4$, by evolution;

Therefore $x^2 + 3xy = x^2 + 12x = 45$, by the 1st equation;

Also $x^2 + 12x + 36 = 45 + 36 = 81$, by completing the square,

And $x + 6 = \sqrt{81} = 9$, by the extraction of roots;

Consequently $x = 9 - 6 = 3$, and the numbers are 3, 7, 11, and 15.

8. To find three numbers in geometrical progression, whose sum shall be 14, and the sum of their squares 84.

Let x, y , and z be the numbers sought;

Then $xz = y^2$, by the nature of proportion,

And $\begin{cases} x + y + z = 14 \\ x^2 + y^2 + z^2 = 84 \end{cases}$, by the question;

But $x + z = 14 - y$, by the 2d equation.

And $x^2 + 2xz + z^2 = 196 - 28y + y^2$, by squaring both sides,

Or $x^2 + z^2 + 2y^2 = 196 - 28y + y^2$, by putting $2y^2$ for its equal $2xz$;

That is, $x^2 + z^2 + y^2 = 196 - 28y$, by subtraction,

Or $196 - 28y = 84$, by equality;

Hence $y = \frac{196 - 84}{28} = 4$, by transposition and division.

QUADRATIC EQUATIONS.

109

Again, $xz=y^2=16$, or $x=\frac{16}{z}$ by the 1st equation,

And $x+y+z=\frac{16}{z}+4+z=14$ by the 2d equation,

Or $16+4z+z^2=14z$, or $z^2-10z=-16$,

Whence $z^2-10z+25=25-16=9$, by completing the square,

And $z-5=\sqrt{9}=3$, or $z=3+5=8$,

Consequently, $x=14-y-z=14-4-8=2$, and the numbers are 2, 4, 8.

9. The sum (s) and the product (p) of any two numbers being given; to find the sum of the squares, cubes, biquadrates, &c. of those numbers.

Let the two numbers be denoted by x and y .

Then will $\begin{cases} x+y=s \\ xy=p \end{cases}$ by the question.

But $(x+y)^2=x^2+2xy+y^2=s^2$, by involution, and $x^2+2xy+y^2-2xy=s^2-2p$, by subtraction.

That is, $x^2+y^2=s^2-2p$ =sum of the squares.

Again, $(x^2+y^2)\times(x+y)=(s^2-2p)\times s$, by multiplication,

Or $x^3+xy\times(x+y)+y^3=s^3-2sp$,

Or $x^3+sp+y^3=s^3-2sp$, by substituting sp for its equal $xy\times(x+y)$;

And therefore $x^3+y^3=s^3-3sp$ =sum of the cubes.

In like manner, $(x^3+y^3)\times(x+y)=(s^3-3sp)\times s$, by multiplication,

Or $x^4+xy\times(x^2+y^2)+y^4=s^4-3s^2p$,

Or $x^4+p\times(s^2-2p)+y^4=s^4-3s^2p$, by substituting $p\times(s^2-2p)$ for its equal $xy\times(x^2+y^2)$;

And, consequently, $x^4+y^4=s^4-3s^2p-p\times(s^2-2p)=s^4-4s^2p+2p^2$ =sum of the biquadrates, or fourth powers;

And the sum of the n th. powers is $s^n-n s^{n-2}p+x$.

$\frac{n-3}{2} \cdot s \cdot \frac{n-4}{2} p^2-n \cdot \frac{n-4}{2} \cdot \frac{n-5}{3} \cdot s \cdot \frac{n-6}{2} p^3+n \cdot \frac{n-5}{2}$.

$\frac{n-6}{3} \cdot \frac{n-7}{4} \cdot s \cdot \frac{n-8}{2} p^4$, &c.

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10. The sum (a) and the sum of the squares (b) of four numbers in geometrical progression being given to find those numbers.

Let x and y denote the two means.

Then will $\frac{x^2}{y}$ and $\frac{y^2}{x}$ be the two extremes, by the nature of proportion.

Also, let the sum of the two means $= s$, and their product $= p$.

Then will the sum of the two extremes $= a - s$ by question, and their product $= p$, by the nature of proportion.

Hence $\left\{ \begin{array}{l} x^2 + y^2 = a - s \\ \frac{x^4}{y^2} + \frac{y^4}{x^2} = (a - s)^2 - 2p \end{array} \right\}$ by the last problem

And $x^2 + y^2 + \frac{x^4}{y^2} + \frac{y^4}{x^2} = s^2 + (a - s)^2 - 4p = b$, by question.

Again, $\frac{x^2}{y} + \frac{y^2}{x} = a - s$, by the question.

Or $x^3 + y^3 = xy \times (a - s) = p \times (a - s)$.

But $x^3 + y^3 = s^3 - 3sp$, by the last problem;

And therefore $p \times (a - s) = s^3 - 3sp$, by equality,

Or $pa - ps + 3ps = pa + 2ps = s^3$,

Or $p = \frac{s^3}{a + 2s}$ by division;

Whence $s^2 + (a - s)^2 - 4p = s^2 + (a - s)^2 - \frac{4s^3}{a + 2s} = b$, substitution.

Or $s^2 + \frac{b}{a} s = \frac{a^2 - b}{2}$, by reduction.

And $s = \sqrt{\left(\frac{a^2 - b}{2} + \frac{b^2}{4a^2} \right)} - \frac{b}{2a}$, by completing the square and extracting the root.

And, from this value of s , all the rest of the quantities x , and y , may be readily determined.

QUESTIONS FOR PRACTICE.

1. What two numbers are those whose sum is 20, and their product 36? *Ans. 2 and 18.*

2. To divide the number 60 into two such parts, that their product may be to the sum of their squares in the ratio of 2 to 5. *Ans. 20 and 40.*

3. The difference of two numbers is 3, and the difference of their cubes is 117; what are those numbers? *Ans. 2 and 5.*

4. A company at a tavern had 3l. 15s. to pay for their reckoning; but, before the bill was settled, two of them left the room, and then those who remained had 10s. a-piece more to pay than before; how many were there in company? *Ans. 7.*

5. A grazier bought as many sheep as cost him 60l. and, after reserving 15 out of the number, he sold the remainder for 54l. and gained 2s. a head by them; how many sheep did he buy? *Ans. 75.*

6. There are two numbers whose difference is 15, and half their product is equal to the cube of the lesser number; what are those numbers? *Ans. 3 and 18.*

7. A person bought cloth for 33l. 15s. which he sold again at 2l. 8s. per piece, and gained by the bargain as much as one piece cost him; required the number of pieces. *Ans. 15.*

8. What number is that, which, when divided by the product of its two digits, the quotient is 3; and, if 18 be added to it, the digits will be inverted? *Ans. 24.*

9. What two numbers are those whose sum, multiplied by the greater, is equal to 77; and whose difference, multiplied by the lesser, is equal to 12?

Ans. 4 and 7, or $\frac{1}{2}\sqrt{2}$ and $\frac{11}{2}\sqrt{2}$

10. To find a number such that if you subtract it from 10, and multiply the remainder by the number itself, the product shall be 21. *Ans. 7 or 3.*

11. To divide 100 into two such parts, that the sum of their square roots may be 14. *Ans. 64 and 36.*

12. It is required to divide the number 24 into two such parts, that their product may be equal to 35 times their difference. *Ans. 10 and 14.*

13. The sum of two numbers is 8, and the sum of their cubes is 152; what are the numbers? *Ans. 3 and 5.*

14. The sum of two numbers is 7, and the sum of their 4th powers is 641; what are the numbers? *Ans. 2 and 5.*

15. The sum of two numbers is 6, and the sum of their 5th powers is 1056; what are the numbers? *Ans. 2 and 4.*

16. The sum of four numbers in arithmetical progression is 56, and the sum of their squares is 864; what are the numbers? *Ans. 8, 12, 16, and 20.*

17. To find four numbers in geometrical progression whose sum is 15, and the sum of their squares 85. *Ans. 1, 2, 4, and 8.*

18. It is required to find four numbers in arithmetical progression, such that their common difference may be 4, and their continued product 176985. *Ans. 15, 19, 23, and 27.*

19. Two partners, A and B, gained 140l. by trade; A's money was three months in trade, and his gain was 60l. less than his stock; and B's money, which was 50l. more than A's, was in trade five months; what was A's stock? *Ans. 100l.*

OF THE NATURE AND FORMATION OF

EQUATIONS IN GENERAL.

All equations of superior orders are generated by the multiplication of those of inferior orders, involving the same unknown quantity.

Thus, a *quadratic equation* is formed by the multiplication of two simple equations.

A *cubic equation* is produced by the continued multiplication of three simple equations, or by one quadratic and one simple equation.

A *biquadratic equation* is generated by the continued multiplication of four simple equations; or by two quadratic equations; or by one cubic and one simple equation, &c.

For, suppose the unknown quantity to be x , and its values in any simple equation to be a, b, c, d , &c.

Then those simple equations, by bringing all the terms to one side, will become $x - a = 0$, $x - b = 0$, $x - c = 0$, $x - d = 0$, &c.

And the product of any two of these, as $(x - a) \times (x - b) = 0$, will form a *quadratic equation*, or one of two dimensions.

The product of any three of them, as $(x - a) \times (x - b) \times (x - c) = 0$, will form a *cubic equation*, or one of three dimensions.

The product of any four of them, as $(x - a) \times (x - b) \times (x - c) \times (x - d) = 0$, will form a *biquadratic equation*, or one of four dimensions, &c.

From hence it appears, that every equation has as many roots as it has simple equations which produce

it, or as there are units in the highest dimension of the unknown quantity.

For, if any of the values of x (a, b, c, d) be substituted in the place of x in the biquadratic equation $(x-a) \times (x-b) \times (x-c) \times (x-d)$, all the terms of that equation will vanish, and the whole will be equal to nothing.

And, as there are no other quantities, besides these four, which, substituted in the place of x , will make the product vanish, it is plain that the equation cannot possibly have more than four roots, or admit of more than four solutions.

After the same manner, it may also be shown that no equation whatever can have ~~more~~ roots than it contains dimensions of the unknown quantity.

To make this still plainer by an example in numbers; suppose the equation to be resolved be $x^4 - 10x^3 + 35x^2 - 50x + 24 = 0$, and that you discover this equation to be the same with the product of $(x-1) \times (x-2) \times (x-3) \times (x-4)$.

Then it may be inferred, that the four values of x are 1, 2, 3, and 4; for any of these numbers being put for x will make that product, and consequently $x^4 - 10x^3 + 35x^2 - 50x + 24$, equal to nothing, as it is in the proposed equation.

And it is certain that there can be no other values of x besides these four; since, if any other number be substituted for x in those factors, none of them will vanish, and therefore their product cannot be equal to nothing, as it ought to be by the equation.

The roots of equations are, also, either *positive* or *negative*, according as the roots of the simple equation from whence they are produced are positive or negative.

Thus, if you suppose $x = -a$, $x = b$, $x = -c$, and $x = d$, then will $x + a = 0$, $x - b = 0$, $x + c = 0$, and $x - d$

$=0$, and the equation $(x+a) \times (x-b) \times (x+c) \times (x-d) = 0$, will have its roots $-a, +b, -c, +d$.

But the *signs* and *co-efficients* of equations will be best understood by considering the following table; where the simple equations $x-a, x-b$, &c. being multiplied continually together, produce, successively, the higher equations.

$$x-a=0$$

$$x-b=0$$

$$\left. \begin{array}{r} x^2-ax \\ -bx+ba \end{array} \right\} = 0, \text{ a quadratic,}$$

$$\times x-c=0$$

$$\left. \begin{array}{r} x^3-a \\ -b \\ -c \end{array} \right\} \left. \begin{array}{r} +ab \\ x^2+ac \\ +bc \end{array} \right\} x-abc=0, \text{ a cubic,}$$

$$\times x-d=0$$

$$\left. \begin{array}{r} x^4-a \\ -b \\ -c \\ -d \end{array} \right\} \left. \begin{array}{r} +ab \\ +ac \\ +ad \\ +bc \\ +bd \\ +cd \end{array} \right\} \left. \begin{array}{r} -abc \\ -abd \\ -acd \\ -bcd \end{array} \right\} x+abcd=0, \text{ a biquadratic,}$$

&c.

From the inspection of these equations it is plain, that the co-efficient of the first terms is *unity*.

The co-efficient of the second term is the *sum* of all the roots (a, b, c, d) with *contrary signs*.

The co-efficient of the third term is *equal to the sum of the rectangles of the roots, or of all the products that can possibly arise by combining them two and two*.

The co-efficient of the fourth term is *equal to the sum of all the products that can possibly arise by combining them, three by three*; and so on for any other co-efficient whatever.

The last term is *always equal to the product of the roots with contrary signs*; and this reasoning will hold whether the roots be positive or negative.

It likewise appears, from inspection, that the signs of all the terms of any equation in the table are alternately $+$ and $-$.

Thus the first term is always some pure power of x , and is positive.

The second term is some power of x , multiplied by the quantities $-a$, $-b$, $-c$, &c. and, since these quantities are all negative, it follows that the term itself will be negative also.

The third term has the product of any two of the quantities $(-a, -b, -c)$ for its co-efficient, and is therefore positive; since $- \times -$, as well as $+ \times +$, gives a positive quantity.

For the same reason, the next co-efficient, formed of the products of any three of these negative quantities, must be negative; and the next following, formed of the products of any four of the same negative quantities, must be positive, and so on.

And, from this reasoning, it plainly appears, that *all the roots are positive, the signs are plus and minus alternately*.

But if the roots be all negative, as $x = -a$, $x = -b$, $x = -c$, $x = -d$, then $(x+a) \times (x+b) \times (x+c) \times (x+d) = 0$, will express the equation to be produced; and the terms will plainly be positive.

So that, *when all the roots of an equation are negative, it is plain that there can be no change in the signs of the terms of that equation*.

And, in general, there will be as many positive roots in any equation as there are changes in the signs of the terms.

signs of the terms of that equation, from + to —, or from — to +; and all the rest of the roots will be negative.

From this rule it follows, that, in quadratic equations, the two roots may be either both positive, or both negative, or one negative and one positive.

Thus, in the equation, $x^2 - \frac{ax}{bx} + ab = 0$, or $(x-a) \times (x-b)$, there are two changes of the signs, and therefore the roots are both positive.

In the equation $x^2 + \frac{ax}{bx} + ab = 0$, or $(x+a) \times (x+b)$, there is no change of the signs, and consequently they are both negative.

And, in the equation $x^2 - \frac{ax}{bx} - ab = 0$, or $(x-a) \times (x+b)$, one of the roots will be affirmative and one negative; for, as the first term is positive and the last negative, there can be but one change in the signs, whether the second term be + or —.

In cubic equations, the roots may be all positive, or all negative; or two of them may be negative and one positive, or one negative and two positive.

Thus, in the equation $(x-a) \times (x-b) \times (x-c) = 0$, the signs will be alternately + and —; and, as the number of changes is three, the roots must be all positive.

In the equation $(x+a) \times (x+b) \times (x+c) = 0$, where there are no changes of the signs, the roots must be all negative.

In the equation $x^2 - (a-b+c)x + (ab-ac-bc)x + abc = 0$, or $(x-a) \times (x-b) \times (x+c)$ the number of changes will be two, and consequently two of the roots will be positive and one negative.

For if $a+b$ be greater than c , the second term must be negative, its co-efficient being $-a, -b, +c$;

and if $a + b$ be less than c , the third term must be negative, its co-efficient $+ab - ac - bc$ being in that case negative.

In the equation $x^3 + (a + b - c)x^2 + (ab - ac - bc)x - abc = 0$, there can be only one change of the sign and therefore one of the roots is positive, and the other two negative.

For if $a + b$ be less than c , then the second term negative, and the third must be negative also: and if $a + b$ be greater than c , the second term will be positive and there can be but one change in the other two terms whatever may be their signs.

And, in the same manner, this reasoning may be extended to equations of higher dimensions, and therefore the rule will be found to be true in all kinds of equations whatever.

PROBLEM I.

To increase or diminish the roots of an equation by a given quantity.*

RULE.

1. Take some new letter, and connect it with the given quantity by the signs $-$ or $+$, according as it is required to be increased or diminished.

2 Substitute the powers of this quantity in the equation, instead of the powers of the unknown letter, and there will arise a new equation, whose roots will be augmented or diminished as required.

* When a cubic equation has two equal roots, it may always be reduced to a lower dimension, and the solution, by that means, is more easy.

EXAMPLES.

1. Let the quadratic equation $x^2 + 8x + 15 = 0$ be given; it is required to increase its roots by 7.

* Suppose $x = y - 7$,

Then $x^2 = y^2 - 14y + 49$

$8x = \quad + \quad 8y - 56$

$15 = \quad \quad + 15$

—————

$y^2 - 6y + 8 = 0 = \text{the equation required}^*.$

2. Let $x^3 - px^2 + qx - r = 0$, be the equation given; it is required to diminish the roots by the quantity e .

Suppose $x = y + e$;

Then $x^3 = y^3 + 3ey^2 + 3e^2y + e^3$

$-px^2 = -py^2 - 2pey - pe^2$

$+qx = \quad + \quad qy + qe$

$-r = \quad \quad -r$

} $= 0$, the new equation required†.

3. Let $x^3 + x^2 - 10x + 8 = 0$ be given, and let its roots be increased by 4.

* For, in the former equation $x^2 + 8x + 15 = 0$, the roots are -3 , and -5 , and in the equation $y^2 - 6y + 8 = 0$, the roots are 2 and 4; therefore the difference is 7, as was required.

† The last term of this transformed equation is the same as the given equation, having e in the place of y .

And from this it appears that, if the last term of any equation is to be destroyed, the difficulty will be no less than that of solving the original equation itself.

Suppose $x = y - 4$;

Then $x^3 = y^3 - 12y^2 + 48y - 64$

+ $x^2 =$ + $y^2 - 8y + 16$

- $10x =$ - $10y + 40$

+ $8 =$ + 8

Sum $= y^3 - 11y^2 + 30y = 0$,

Or $y^2 - 11y + 30 = 0$, the equation required

In which equation y is found $= 6$; and consequently $x = 2$.

PROBLEM II.

To take away the second term from any equation

RULE.

1. Divide the co-efficient of the second term by index of the highest power of the unknown quantity:

2. Annex the quotient, with its sign changed, some new letter, and this, being substituted for its e in the given equation, will destroy the second term required.

* In this example, the given equation is reduced to a quadratic, and in the present case, as well as in all others, where the last vanishes, the number assumed (-4) is one of the roots of the posed equation

The affirmative roots of an equation are changed into ones of the same value, and the negative roots into others, by only changing the signs of the terms alternately, beginning the second.

EXAMPLES.

1. Let the quadratic equation $x^2 - 8x + 15 = 0$ be given; it is required to take away its second term.

Suppose $x = y + 4(y + \frac{8}{3})$;

Then $x^2 = y^2 + 8y + 16$

$- 8x = - 8y - 32$

$+ 15 = + 15$

$y^2 - 1 = 0 = \text{equation required}^*.$

2. Let the equation $x^3 - 9x^2 + 26x - 34 = 0$ be given; it is required to exterminate its second term.

Suppose $x = y + 3(y + \frac{9}{3})$;

Then $x^3 = y^3 + 9y^2 + 27y + 27$

$- 9x^2 = - 9y^2 - 54y - 81$

$+ 26x = + 26y + 78$

$- 34 = - 34$

$y^3 - y - 10 = 0 = \text{equation required}.$

Thus the roots of the equation $x^4 - x^3 - 19x^2 + 49x - 30 = 0$ are $+1, +2, +3, -5$; but, by changing only the second and fourth terms, the equation becomes $x^4 + x^3 - 19x^2 - 49x - 30 = 0$, and the roots are $-1, -2, -3, +5$.

All the roots of an equation may also be made affirmative or negative, by increasing or diminishing each of them by some known quantity.

* From this example it appears, that any quadratic equation may be solved without completing the square, by only taking away the second term; for since $y^2 = 1$, or $y = \sqrt{1} = 1$, we shall have $x = y + 4 = 1 + 4 = 5$, the root required. And the same may be shown of any other affected quadratic equation whatever.

3. Let $x^4 + 8x^3 - 5x^2 + 10x - 4 = 0$ be given; to exterminate the second term*.

Suppose $x = y - 2(y - \frac{8}{4})$;

$$\text{Then } x^4 = y^4 - 8y^3 + 24y^2 - 32y + 16$$

$$+ 8x^3 = + 8y^3 - 48y^2 + 96y - 64$$

$$- 5x^2 = - 5y^2 + 20y - 20$$

$$+ 10x = + 10y - 20$$

$$- 4 = - 4$$

$$y^4 - 29y^2 + 94y - 92 = 0 = \text{equation required.}$$

4. Let $x^4 - px^3 + qx^2 - rx + s = 0$ be given; to exterminate the second term.

Suppose $x = y + \frac{p}{4}$;

$$\text{Then } x^4 = y^4 + py^3 + \frac{3p^2y^2}{8} + \frac{p^3y}{16} + \frac{p^4}{256}$$

$$- px^3 = - py^3 - \frac{3p^2y^2}{4} - \frac{3p^3y}{16} - \frac{p^4}{64}$$

$$+ qx^2 = + qy^2 + \frac{pqy}{2} + \frac{qp^2}{16}$$

$$- rx = - ry - \frac{rp}{4}$$

$$+ s = + s$$

* Since the sum of all the roots, in any equation, is equal to the co-efficient of the second term, it follows that, when the second term is wanting, the equation has both affirmative and negative roots, and that the sum of the affirmative roots is equal to the sum of the negative ones.

Thus, in the cubic equation $x^3 - 7x = 6$, the three roots are +3, -2, and -1, where it is evident that $3 = 2 + 1$.

PROBLEM III.

To find whether some or all the roots of an equation be rational; and, if so, what they are.

RULE*.

1. Find all the divisors of the last term, and substitute them one by one for the unknown quantity.

2. Then, if the positive and negative terms destroy each other, the divisor, so substituted, will be one of the roots of the equation.

3. But if none of the divisors succeed, the roots are, for the general part, either irrational or impossible.

Note. When the divisors of the last term are too numerous, they may be diminished by changing the equation into another, whose roots are augmented or decreased by a unit, or some other known quantity.

EXAMPLES.

1. Let $x^3 - 4x^2 - 7x + 10 = 0$ be the equation proposed.

Then the divisors of (10) the last term will be +1, -1, +2, -2, +5, -5, +10, -10.

* Since the last term, in any equation, is always equal to the product of all the roots in that equation, those roots must, therefore, necessarily be found in the number of its divisors.

But this, it is evident, can hold only when the roots are commensurate, or whole numbers.

124 RESOLUTION OF EQUATIONS.

And these, being substituted successively instead will give

$$\begin{array}{rcl} 1- & 4- & 7+10= 0 \\ -1- & 4+ & 7+10= 12 \\ 8- & 16-14+ & 10=-12 \\ -8- & 16+14+ & 10= 0 \\ 125-100-35+ & 10= & 0 \end{array}$$

Therefore +1, -2, and +5 are the three roots of the equation required.

2. Let $y^4 - 4y^3 - 8y + 32 = 0$ be the equation proposed.

1. *Change it into another, the number of whose divisors shall be less; thus,*

Suppose $y = x + 1$

$$\begin{array}{rcl} \text{Then } y^4 & = & x^4 + 4x^3 + 6x^2 + 4x + 1 \\ -4y^3 & = & -4x^3 - 12x^2 - 12x - 4 \\ -8y & = & -8x - 8 \\ +32 & = & +32 \end{array}$$

$$x^4 - 6x^2 - 16x + 21 = 0 = \text{new equation}$$

2. *The divisors of the last term (21) of this new equation are*

$$1, -1, +3, -3, +7, -7, +21, -21.$$

And if these be substituted successively instead of y shall have

$$\begin{array}{rcl} 1- & 6-16+ & 21= 0 \\ 1- & 6+16+ & 21=32 \\ 81-54-48+ & 21= 0 \\ 81-54+48+ & 21=96 \end{array}$$

&c. where none of the others succeed.

So that 1 and 3 are the only rational roots, the others being impossible.

* *Note.* The divisor of the last term of this new equation is diminished in the same manner as before.

3. Let $x^3 + 3ax^2 - 4a^2x - 12a^3 = 0$, be the equation proposed.

Here the numeral divisors of the last term ($12a^3$) are

*1, -1, +2, -2, +3, -3, +4, -4, +6, -6,
+12, -12.*

And by substituting these successively instead of x , we shall have

$$\begin{array}{rcl} 1 + 3 - 4 - 12 & = & -12 \\ -1 + 3 + 4 - 12 & = & -6 \\ 8 + 12 - 8 - 12 & = & 0 \\ -8 + 12 + 8 - 12 & = & 0 \\ 27 + 27 - 12 - 12 & = & 30 \\ -27 + 27 + 12 - 12 & = & 0 \end{array}$$

Therefore the three roots are $2a$, $-2a$, and $-3a$.

PROBLEM IV.

*To discover the roots of equations by SIR ISAAC
NEWTON's method of divisors.*

RULE.

1. Instead of the unknown quantity, substitute successively three, or more, terms of the arithmetical progression 2, 1, 0, -1, -2.

2. Collect all the terms of the equation into one sum, and place them, together with their divisors, in perpendicular lines, right against the corresponding terms of the progression 2, 1, 0, -1, -2.

3. Seek amongst the divisors for an arithmetical progression, whose terms correspond with the order of the terms 2, 1, 0, -1, -2, and whose common difference is either a unit, or some divisor of the co-efficient of the

highest power of the unknown quantity in the given equation.

4. Divide that term of the progression, thus found, which stands against the term 0 in the first progression, by the ratio or common difference.

5. To the quotient last found, prefix the sign + or —, according as the progression is increasing or decreasing, and this number being substituted for the unknown quantity, will be found to be one of the roots of the equation.

Note. When there is more than one progression, the roots must be taken out of each.

EXAMPLES.

1. Let $x^3 - x^2 - 10x + 6 = 0$, be the equation proposed.

Then, by substituting successively the terms of the progression 2, 1, 0, —1, instead of x, the work will stand as follows :

1st prog.	results.	divisors.	2d. prog.
2	—10	1 . 2 . 5 . 10	5
1	— 4	1 . 2 . 4	4
0	+ 6	1 . 2 . 3 . 6	3
—1	+14	1 . 2 . 7 . 14	2

And —3, the term standing against 0, being substituted for x, gives $-27 - 9 + 30 + 6 = 0$; and therefore —3 is a root of the equation.

2. Let $2x^3 - 5x^2 + 4x - 10 = 0$, be the equation proposed.

Then, by substituting successively the terms of the progression, 2, 1, 0, —1, —2, instead of x, the work will stand as follows :

1st prog., results.	divisors.	2d prog.
2 — 6	1. 2. 3. 6	1
1 — 9	1. 3. 9.	3
0 — 10	1. 2. 5. 10	5
—1 — 21	1. 3. 7. 21	7
—2 — 54	1. 2. 3. 6. 9	9

Here 5, the term standing against 0, being divided by 2, the common difference, gives $2\frac{1}{2}$; and this being substituted for x , gives $31\frac{1}{4} - 31\frac{1}{4} + 10 - 10 = 0$; and, therefore, $2\frac{1}{2}$ is a root of the equation.

3. Let $x^4 + x^3 - 29x^2 - 9x + 180 = 0$ be the equation proposed*.

Then, by substituting as before, the work will stand as follows:

1st pro. results.	divisors.	progressions.
2 70	1. 2. 5. 7. 10. 14, &c.	1 2 5 7
1 144	1. 2. 3. 4. 6. 8, &c.	2 3 4 6
0 180	1. 2. 3. 4. 5. 6, &c.	3 4 3 5
—1 160	1. 2. 4. 5. 8. 10, &c.	4 5 2 4
—2 90	1. 2. 3. 5. 6. 9, &c.	5 6 1 3

So that here are four progressions, and the numbers 3, 4, —3, and —5, being each substituted for x , make the whole equation vanish, and are therefore the roots required.

4. Given $x^3 - 3x^2 - 46x - 72 = 0$, to find the values of x , by the method of divisors. *Ans* +9, —2, and —4.

5. Given $x^4 - 4x^3 - 19x^2 + 46x + 120 = 0$, to find the values of x , by the method of divisors.

Ans. +5, +4, —3, —2.

* Several other rules for discovering the roots of equations may be found in Newton's and Maclaurin's Algebra.

PROBLEM V.

To find the roots of cubic equations, according to the method of CARDAN.

RULE*.

1. Take away the second term of the equation, By problem second, and it will be reduced to this form: $x^3 \pm ax = \pm b$.

2. Substitute the values of a and b , with their proper signs, in the following expression, and it will give the root required. Thus:

$$x = \sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}} - \frac{\frac{1}{3}a}{\sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}} = \text{root required.}$$

* The rule, from whence this method is derived, is $x = \sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}} + \sqrt[3]{\frac{1}{2}b - \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}$; and the investigation of it is as follows:

Let the equation, whose root is required, be $x^3 + ax = b$.

And assume $y + z = x$, and $3yz = -a$.

Then, by substituting these values in the given equation, we shall have $y^3 + 3yz^2 + 3yz^2 + z^3 + a \times (y + z) = y^3 + z^3 + 3yz \times (y + z) + a \times (y + z) = y^3 + z^3 - a \times (y + z) + a \times (y + z) = y^3 + z^3 = b$.

And if, from the square of this last equation, there be taken 4 times the cube of the equation $yz = -\frac{1}{3}a$, we shall have $y^6 - 2y^3z^3 + z^6 = b^2 + \frac{4}{27}a^3$, or $y^3 - z^3 = \sqrt{(b^2 + \frac{4}{27}a^3)}$.

But the sum of this equation and $(y^3 + z^3 = b)$ is $2y^3 = b + \sqrt{(b^2 + \frac{4}{27}a^3)}$ and their difference is $2z^3 = b - \sqrt{(b^2 + \frac{4}{27}a^3)}$; whence

y is found $= \sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}$, and $z =$

$$\sqrt[3]{\frac{1}{2}b - \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}.$$

Note.* When a is negative, and $\frac{1}{27}a^3$ is greater than $\frac{1}{4}b^2$, the solution, by this rule, cannot be generally obtained.

EXAMPLES.

1. Let $y^3 + 3y^2 + 9y = 13$, be the equation proposed; it is required to find the value of y .

1. In order to destroy the second term, let $y = x - 1$; then

$$\begin{array}{rcl} y^3 & = & x^3 - 3x^2 + 3x - 1 \\ 3y^2 & = & + 3x^2 - 6x + 3 \\ 9y & = & + 9x - 9 \end{array}$$

$$\begin{array}{rcl} & & x^3 + 6x - 7 = 13 \\ \text{or, } & & x^3 + 6x = 20 \end{array}$$

And from hence it appears, that $y + z$, or its equal x , is = $\sqrt[3]{\frac{1}{2}b + \sqrt{(\frac{1}{4}b^2 + \frac{1}{27}a^3)}} + \sqrt[3]{\frac{1}{2}b - \sqrt{(\frac{1}{4}b^2 + \frac{1}{27}a^3)}}$, which is the theorem.

Or, since z is = $-\frac{a}{3y}$ it will be $y + z = y - \frac{a}{3y} = x =$

$\sqrt[3]{\frac{1}{2}b + \sqrt{(\frac{1}{4}b^2 + \frac{1}{27}a^3)}} - \frac{\frac{1}{3}a}{\sqrt[3]{\frac{1}{2}b + \sqrt{(\frac{1}{4}b^2 + \frac{1}{27}a^3)}}}$, the same as the rule.

This method of solving cubic equations is usually ascribed to Cardan; but the invention is not his. The authors of it were Scipio Ferreus, and Nicholas Tartalea, who discovered it about the same time, independently of each other, as is proved by M. de Montucla; in his *Histoire des Mathématiques*.

* This is called the irreducible case; and, notwithstanding several of the most eminent mathematicians in Europe have attempted the solution of it, no general rule has yet been discovered.

The usual method is by a table of sines, or by throwing the expression into an infinite series, and finding the sum of a certain number of terms, according to the degree of exactness required.

2. For a put 6, and for b 20, and we shall have

$$\begin{aligned}
 x &= \sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}} - \frac{\frac{1}{3}a}{\sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}} = \\
 &\sqrt[3]{10 + \sqrt{(100+8)}} - \frac{2}{\sqrt[3]{10 + \sqrt{(100+8)}}} = \\
 &\sqrt[3]{10 + 10.3923} - \frac{2}{\sqrt[3]{10 + 10.3923}} = \sqrt[3]{20.3923} - \\
 &\frac{2}{\sqrt[3]{20.3923}} = 2.732 - \frac{2}{2.732} = 2.732 - .732 = 2; \text{ that is,} \\
 &x=2, \text{ and consequently } y=1 = \text{root required.}
 \end{aligned}$$

3. Given $x^3 - 6x = -9$, to find the value of x .
 Here $a = -6$, and $b = -9$; and therefore we shall have

$$\begin{aligned}
 x &= \sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}} - \frac{\frac{1}{3}a}{\sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}} = \\
 &\sqrt[3]{-4\frac{1}{4} + \sqrt{(20\frac{1}{4}-8)}} - \frac{-2}{\sqrt[3]{-4\frac{1}{4} + \sqrt{(20\frac{1}{4}-8)}}} = \\
 &\sqrt[3]{-4\frac{1}{4} + 3\frac{1}{2}} - \frac{-2}{\sqrt[3]{-4\frac{1}{4} + 3\frac{1}{2}}} = \sqrt[3]{-1} - \frac{-2}{\sqrt[3]{-1}} = -1 - \\
 &\frac{-2}{-1} = -1 - 2 = -3; \text{ that is, } x = -3 = \text{root required.}
 \end{aligned}$$

EXAMPLES FOR PRACTICE.

1. Given $x^3 - 6x^2 + 10x = 8$, to find x . *Ans.* $x = 4$.
2. Given $y^3 + 30y = 117$, to determine y . *Ans.* $y = 3$.
3. Given $y^3 - 36y = 91$, to determine y . *Ans.* $y = 7$.
4. Given $y^3 - 3y = 18$, to determine y . *Ans.* $y = 3$.
5. Given $y^3 + 24y = 250$, required y . *Ans.* $y = 5.05$.
6. Given $y^6 - 3y^4 - 2y^2 - 8 = 0$, to find y . *Ans.* $y = 2$.

PROBLEM VI.

To find the roots of biquadratic equations, according to the method of DES CARTES.

RULE*.

1. Take away the second term of the equation by problem 2, and it will be reduced to the form $x^4 + qx^2 + rx + s = 0$.

2. From the cubic equation $y^3 + 2qy^2 + (q^2 - 4s)y - r^2 = 0$ take the second term, and find the value of y by the last problem.

3. Let e be assumed $= \sqrt{y}$, $f = \frac{1}{2}q + \frac{1}{2}e^2 - \frac{r}{2e}$, and $g = \frac{1}{2}q + \frac{1}{2}e^2 + \frac{r}{2e}$.

4. Find the roots of the two quadratic equations $x^2 + ex + f = 0$, and $x^2 - ex + g = 0$, and they will be the four roots of the biquadratic required.

* *Investigation of the rule.* Let the given equation $x^4 + qx^2 + rx + s = 0$ be equal to the product of the two quadratic equations $x^2 + ex + f = 0$, and $x^2 - ex + g = 0 = x^4 + (f + g - e^2)x^2 + (eg - ef)x + fg = 0$.

Then, by equating the homologous terms, we shall have $f + g - e^2 = q$, $eg - ef = r$, and $fg = s$; and therefore $f = \frac{1}{2}q + \frac{1}{2}e^2 - \frac{r}{2e}$, $g = \frac{1}{2}q + \frac{1}{2}e^2 + \frac{r}{2e}$, and $s = f \times g = \frac{1}{4}q^2 + \frac{1}{2}qe^2 + \frac{1}{4}e^4 - \frac{r^2}{4e^2}$.

And from this last equation we shall have $e^6 + 2qe^4 + (q^2 - 4s)e^2 - r^2 = 0$ to a cubic equation, in which the value of e may be found, as in the last problem.

EXAMPLES.

1. Let $z^4 - 4z^3 - 8z + 32 = 0$ be the equation proposed in which it is required to find the value of z .

1. To take away the second term, let $x + 1 = z$;

$$\begin{array}{r} z^4 = x^4 + 4x^3 + 6x^2 + 4x + 1 \\ -4z^3 = -4x^3 - 12x^2 - 12x - 4 \\ -8z = -8x - 8 \\ +32 = +32 \end{array}$$

$$x^4 - 6x^2 - 16x + 21 = 0, \text{ or}$$

$$y^3 - 12y^2 - 48y - 256 = 0, \text{ for the cubic eq.}$$

2. To take away the second term from this equation $y + 4 = z$; then

$$\begin{array}{r} y^3 = z^3 + 12z^2 + 48z + 64 \\ -12y^2 = -12z^2 - 26z - 192 \\ -41y = -48z - 192 \\ -256 = -256 \end{array}$$

$$z^3 - 96z = 576$$

But $f(= \frac{1}{2}q + \frac{1}{2}e^2 - \frac{r}{2e})$ and $g(= \frac{1}{2}q + \frac{1}{2}e^2 + \frac{r}{2e})$ are also and therefore the roots of the quadratic equations $x^2 + ex$ and $x^2 - ex + g = 0$, may be determined, and are the four the biquadratic equation required. Q. E. I.

Note. The co-efficient of x is put equal to e , in both equations, because, when the second term is wanting, the sum of the positive roots is always equal to the sum of the negative ones, or a contrary sign.

This rule has sometimes been ascribed to *Des Cartes*, at times to *Bombelli*, an Italian; but the original inventor is *Louis Ferrari*.

3. To find the value of p , by CARDAN'S rule for cubic equations.

$$\sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}} - \frac{\frac{1}{3}a}{\sqrt[3]{\frac{1}{2}b + \sqrt{\left(\frac{1}{4}b^2 + \frac{1}{27}a^3\right)}}} =$$

$$\sqrt[3]{288 + \sqrt{(288^2 - 32^3)}} - \frac{-32}{\sqrt[3]{288 + \sqrt{(288^2 - 32^3)}}} =$$

$12 = p$; and therefore $y = 16$, or $\sqrt{y} = 4$, $f = \frac{-6}{2} + \frac{16}{2}$
 $+ \frac{16}{8} = 7$, and $g = \frac{-6}{2} + \frac{16}{2} - \frac{16}{8} = 3$. Whence $e = 4$,
 $f = 7$, and $g = 3$.

In the method of *Des Cartes*, above explained, all biquadratic equations are supposed to be generated from the multiplication of two quadratic ones: but, according to the following way, which is taken from *Simpson's Algebra*, every such equation is conceived to arise by taking the difference of two complete squares.

Here, the general equation $x^4 + ax^3 + bx^2 + cx + d = 0$ being proposed, we are to assume $(x^2 + \frac{1}{2}ax + A)^2 - (Bx + C)^2 = x^4 + ax^3 + cx + d$; in which A , B , and C , represent unknown quantities to be determined.

Then $x^2 + \frac{1}{2}ax + A$, and $Bx + C$ being actually involved, will give

$$\left. \begin{array}{l} x^4 + ax^3 + 2Ax^2 \\ + \frac{1}{4}a^2x^2 + aAx + A^2 \\ - B^2x^2 - 2BCx - C^2 \end{array} \right\} = x^4 + ax^3 + bx^2$$

$+ cx + d$: from whence, by equating the homologous terms, we shall have

1. $2A + \frac{1}{4}a^2 - B^2 = b$, or $2A + \frac{1}{4}a^2 - b = B^2$;
2. $aA - 2BC = c$, or $aA - c = 2BC$;
3. $A^2 - C^2 = d$, or $A^2 - d = C^2$.

Let now the first and last of these equations be multiplied together, and the product will, evidently, be equal to $\frac{1}{4}$ of the square of the second; that is, $2A^3 + (\frac{1}{4}a^2 - b) \times A^2 - 2dA - (\frac{1}{4}a^2 - b) \times d = (B^2C^2)$
 $= \frac{1}{4} \times a^2A^2 - 2aCA + C^2$.

134 RESOLUTION OF EQUATIONS.

4. To find the roots of the two quadratic equations $x^2+ex+f=0$, and $x^2-ex+g=0$.

$$x^2+ex+f=x^2+4x+7=0.$$

$$x^2-ex+g=x^2-4x+3=0.$$

In the first of these $x=-2+\sqrt{-3}$, or $-2-\sqrt{-3}$

And in the second $x=3$, and 1.

Therefore, 3, 1, $-2+\sqrt{-3}$, or $-2-\sqrt{-3}$, are four roots of the equation $x^4-6x^2-16x+21=0$.

And if unity be added to each of them, we shall have 4, 2, $-1+\sqrt{-3}$, and $-1-\sqrt{-3}$, for the roots of $z^4-4z^3-8z+32=0$, the equation proposed; the two of which are impossible.

2. Given $x^4+2x^3-7x^2-8x+12=0$, to find values of x .

Ans. $x=1, 2, -3$, and

Whence, by denoting the given quantities $\frac{1}{2}ac-d$, and $\frac{1}{4}c^2(\frac{1}{2}a^2-b)$ by k and l , respectively, there will arise this cubic equation $A^3-\frac{1}{2}bA^2+kA-\frac{1}{4}l=0$; by means of which the value of A is determined; and therefore, from the preceding equations, b and c will also be known; B being found from thence $=\sqrt{(\frac{1}{2}a^2-b)}$, and $c=\frac{aA-c}{2B}$.

The several values of A , B , and c , being thus found, the values will also be readily obtained: for $(x^2+\frac{1}{2}ax+A)^2-(Bx+c)^2$ universally, in all circumstances of x , equal to $x^4+ax^3+bx^2+dx$, it is evident, that, when the value of x is taken such that either of these expressions becomes equal to nothing, the former likewise be equal to nothing; and consequently $(x^2+\frac{1}{2}ax+A)^2-(Bx+c)^2=0$.

And therefore, by extracting the square root of both sides of the equation, we shall have $x^2+\frac{1}{2}ax+A=\pm Bx\pm c$; or $x=\pm\frac{1}{2}a\pm\left[(\frac{1}{2}a\pm\frac{1}{2}B)^2\pm c-A\right]^{\frac{1}{2}}=\pm\frac{1}{2}B\pm\frac{1}{4}a\pm\left(\frac{1}{16}a^2\pm\frac{1}{2}aB+\frac{1}{4}B^2\pm c-A\right)^{\frac{1}{2}}$ which exhibits all the different roots of the given equation, according to the variation of the signs.

3. Given $x^4 - 25x^2 + 60x - 36 = 0$, to find the values of x .
Ans. 1, 2, 3, and -6 .

4. Given $y^4 - 8y^3 + 14y^2 + 4y - 8 = 0$, to find the values of y .

Ans. $y = 3 + \sqrt{5}$, $3 - \sqrt{5}$, $1 + \sqrt{3}$, and $1 - \sqrt{3}$.

5. Given $x^4 + 12x - 17 = 0$, to find the values of x .

Ans. $x = \frac{1}{2}\sqrt{2} \pm \sqrt{(-3\sqrt{2} - \frac{1}{2})}$, and also $-\frac{1}{2}\sqrt{2} \pm \sqrt{(3\sqrt{2} - \frac{1}{2})}$.

6. Given $x^4 - 4x^3 - 3x^2 - 4x + 1 = 0$, to find the values of x .

Ans. $x = \frac{-1 \pm \sqrt{-3}}{2}$, and $\frac{5 \pm \sqrt{21}}{2}$.

7. Given $x^4 - 10x^3 + 35x^2 - 50x + 24 = 0$, to find the values of x .
Ans. 1, 2, 3, and 4.

This method will be found to have many advantages over that given above. In the first place, there is no necessity for being at the trouble of exterminating the second term of the equation, in order to prepare it for a solution: secondly, the equation $\Delta^3 - \frac{1}{2}b\Delta^2 + k\Delta - \frac{1}{2}l = 0$, here brought out, is of a more simple form than that derived from the former method: and, thirdly, the value of Δ in this equation will always be *commensurate* and *rational*; not only when all the roots of the given equation are *commensurate*, but also when they are *irrational*, and even *impossible*.

EXAMPLE. Let there be given $x^4 + 12x - 17 = 0$, to find the value of x .

Here, by comparing this with the general equation $x^4 + ax^3 + bx^2 + cx + d = 0$, we shall have $a = 0$, $b = 0$, $c = 12$, and $d = -17$; and therefore $k = \frac{1}{2}ac - d = 17$, $l = \frac{1}{2}c^2 + d \times (\frac{1}{2}a^2 - b) = 36$, and $\Delta^3 - \frac{1}{2}b\Delta^2 + k\Delta - \frac{1}{2}l = \Delta^3 + 17\Delta - 18 = 0$.

And, from this equation, Δ will be found equal to 1; and therefore $B = (2\Delta + \frac{1}{2}a^2 - b)^{\frac{1}{2}} = \sqrt{2}$, $C = \frac{a\Delta - c}{2B} = \frac{-12}{2\sqrt{2}} = -3\sqrt{2}$, and $x = \pm \frac{1}{2}\sqrt{2} \pm (\frac{1}{2} \mp 3\sqrt{2} - 1)^{\frac{1}{2}} = \pm \frac{1}{2}\sqrt{2} \mp (\pm 3\sqrt{2} - \frac{1}{2})^{\frac{1}{2}}$.

136 RESOLUTION OF EQUATIONS.

8. Given $x^4 - 6x^3 - 58x^2 - 114x - 11 = 0$, to find the values of x .

$$\text{Ans. } x = \pm \frac{5}{2} \sqrt{3} + \frac{3}{2} \pm \sqrt{(17 \pm \frac{21}{2} \sqrt{3})}.$$

9. Given $x^4 - 3x^2 - 4x - 3 = 0$, to find the value of x .

$$\text{Ans. } x = \frac{1 \pm \sqrt{3}}{2}, \text{ and } \frac{-1 \pm \sqrt{-3}}{2}.$$

PROBLEM VII.

To find the roots of equations in general, by the method of approximation and converging series.

RULE*.

1. Find, by trial, a number nearly equal to the root required.

In some particular cases of this rule, the roots may be found by means of quadratics only.

Several other methods of solving biquadratic equations have been invented by different authors; one of the most ingenious of which is that given by *M. Euler*, in p. 664 of his *Elémens d'Algèbre*.

Equations of five or more dimensions may sometimes be reduced to those of an inferior degree; but the process will be exceedingly tedious, as no general rule can be given for resolving them.

* The rules hitherto given for finding the roots of equations are either very troublesome and laborious, or else confined to particular cases; but this method, by converging series, is universal, extending to all kinds of equations whatever; and, though not accurately true, gives the value sought to any assigned degree of exactness.

The method of obtaining the roots of equations by approximation was first made use of by *Vieta*.

2. Call the number, thus found, r , and let z be put equal to the difference between r and the true root x .

8. Instead of x , in the given equation, substitute its equal $r \pm z$, and there will arise a new equation, affected only with z and known quantities.

4. Reject all those quantities in which there are two or more dimensions of z , and the value of z will be found by means of a simple equation.

5. Add the value of z , thus found, to the value of r , and it will give the root required *nearly*.

6. If this root is not sufficiently near the truth, repeat the operation, by substituting it instead of r , in the equation exhibiting the value of z , and it will give a *second correction* for the root required.

EXAMPLES.

1. Given $x^2 - 5x - 31 = 0$, to find the value of x by approximation.

The root, found by trial, is nearly equal to 8;

Let, therefore, $8 = r$, and $r + z = x$; then

$$\begin{aligned} x^2 &= r^2 + 2rz + z^2 \\ -5x &= -5r - 5z \\ -31 &= -31 \end{aligned}$$

$$r^2 + 2rz - 5r - 5z - 31 = 0;$$

$$\text{or } z = \frac{31 + 5r - r^2}{2r - 5} = \frac{31 + 40 - 64}{16 - 5} = \frac{7}{11} = .6, \text{ and } x =$$

8.6 *nearly*.

And, again, if 8.6 be substituted in the place of r in the last equation, we shall have

$$z = \frac{31 + 5r - r^2}{2r - 5} = \frac{31 + 43 - 73.96}{17.2 - 5} = \frac{-.04}{12.2} = .0032,$$

and $x = 8.6 + .0032 = 8.6032$ nearly.

And, if this value be again substituted for r , it will give $z=.0000077808$, and $x=8.603277808$; and so on to any degree of exactness.

2. Given $x^3+x^2+x=90$, to find the value of x by approximation.

The root, found by trial, is nearly equal to 4;

Let, therefore, $4=r$, and $r+z=x$, then,

$$x^3=r^3+3r^2z+3rz^2+z^3$$

$$x^2=r^2+2rz+z^2$$

$$x=r+z$$

$$r^3+3r^2z+r^2+2rz+r+z=90;$$

$$\text{or, } z = \frac{90-r^3-r^2-r}{3r^2+2r+1} = \frac{90-64-16-4}{48+8+1} = \frac{6}{57} = .10,$$

and $x=4.1$ nearly.

And again, if 4.1 be substituted in the place of r , in the last equation, we shall have

$$\frac{90-r^3-r^2-r}{3r^2+2r+1} = \frac{90-68.921-16.81-4.1}{50.43+8.2+1} = .00283,$$

and $x=4.1+.00283=4.10283$ nearly; and so on to any degree of exactness required.

3. Given $x^2+20x=100$, to find the value of x by approximation. *Ans. $x=4.1421356$.*

4. Given $x^3+10x^2+5x=2600$, to find the value of x by approximation. *Ans. 11.00673.*

5. Given $x^3+2x^2-23x-70=0$, to find the value of x . *Ans. $x=5.1349$.*

6. Given $x^3-15x^2+63x-50=0$, to find the value of x . *Ans. $x=1.028039$.*

7. Given $x^4-3x^2-75x=10000$, to find the value of x . *Ans. $x=10.2615$.*

8. Given $x^5+2x^4+3x^3+4x^2+5x=54321$, to find the value of x . *Ans. $x=8.4144$.*

RULE II.

1. Assume the general equation $az + bz^2 + cz^3 + dz^4$, &c. $= h$; where z is the converging quantity, and a, b, c, d , &c. co-efficients whose values are known.

2. Then will $\frac{ah}{a^2 + bh}$ be an approximation of the second degree.

3. And, if s be put $= \frac{b}{a} - \frac{c}{b}$, we shall have $\frac{(a + sh) \times h}{a^2 + (b + as) \times h}$ for an approximation of the third degree.

4. And, in like manner, if w be put $= \frac{2b}{a} + \frac{cd - bc}{b^2 - ac}$, then will $\frac{ah \times (a + wh)}{a \times (a^2 + (b + aw) \times h) + (w - s) \times h^2}$ be an approximation of the fourth degree, &c.

EXAMPLES.

1. Given $x^3 + 20x = 100$, to find the value of x .

The root, found by trial, is nearly equal to 4;

Let, therefore, $4 + z = x$, and, by substitution, the equation will become $28z + z^3 = 4$.

Whence, from the rule, $a = 28, b = 1, c = 0$, &c. and $h = 4$.

Therefore $z = \frac{ah}{a^2 + bh} = \frac{112}{788} = \frac{28}{197} = .14213$ for the first approximation.

140 RESOLUTION OF EQUATIONS.

And, since $s = \frac{b}{a} - \frac{c}{b} = \frac{1}{28}$, we shall have $z =$

$$\frac{(a+sp) \times p}{a^2 + (b+as) \times p} = \frac{(28 + \frac{1}{7}) \times 4}{28 \times 28 + (1+1) \times 4} = \frac{28 + \frac{1}{7}}{28^2 \div 4 + 2} =$$

$$\frac{197}{1386} = .14213564 \text{ for the second approximation.}$$

And, in like manner, since $w = \frac{2b}{a} + \frac{ad-bc}{b^2-ac} = \frac{1}{14}$, it
will be $z = \frac{ap \times (a+wp)}{a \times (a^2 + (b+aw) \times p) + (w-s) \times p^2} =$

$$\frac{28 \times 4 \times (28 + \frac{2}{7})}{28 \times (784 + 12) + \frac{4}{7}} = \frac{28 \times (28 + \frac{2}{7})}{7 \times 796 + \frac{1}{7}} = \frac{28 \times 198}{49 \times 796 + 1} =$$

$$\frac{5544}{39005} = .1421356236; \text{ or } x = 4.1421356236, \text{ for the}$$

root required, extremely near.

2. Given $x^2 + 4x - 10 = 100$, to find the value of x .
Ans. 8.677078.

3. Given $x^3 - 17x^2 + 54x = 350$, to find the value of x .
Ans. 14.95407.

4. Given $x^3 - 2x - 5 = 0$, to find the value of x .
Ans. 2.094551.

5. Given $2y^4 - 16y^3 + 40y^2 - 30y = -1$, to find the
value of y . *Ans.* $y = 1.284724$.

6. Given $x^5 + 2x^4 + 3x^3 + 4x^2 + 5x = 54321$, to find
the value of x . *Ans.* $x = 8.414455$.

In the same manner the roots of other equations may be approxi-
mated; but, to avoid trouble in preparing the equation for a solution,
all such powers of the converging quantity s , as would rise higher
than the degree or order of the approximation you intend to work
by, may be every where neglected.

PROBLEM VIII.

To extract the root of any pure power in numbers.

RULE*.

1. Let m = the number whose root is required; r = nearest root which can be found by trial; and n = to the index.

2. Then, by putting $v = \frac{nr^n}{m-r^n}$, we shall have

$$x = r + \frac{r \times (6v + n + 1)}{v \times (6v + 4n - 2)} = \text{root, nearly; or } x = r + \frac{r \times (2v + n)}{v \times (2v + 2n - 1) + \frac{1}{2} \times (n - 1) \times (2n - 1)} \text{ extremely near.}$$

EXAMPLES.

1. Given $x^2 = 2$; or, which is the same thing, let the square root of 2 be found.

Suppose the root found by trial to be 1.4; then we shall have $m = 2$, $r = 1.4$, $n = 2$, and $v = \frac{2 \times 1.96}{2 - 1.96} = 98$.

* One of the most convenient rules for practice, which has yet been discovered, is the following: $(n+1)r^n + (n-1)r^n : (n+1)r^n + (n-1)r^n :: r : \text{the true root nearly.}$

Where it may be observed that n = given number; r = nearest root, found by trial; and n = index, as before.

And, therefore, $x = r + \frac{r \times (6v + n + 1)}{v \times (6v + 4n - 2)} = 1.4 + \frac{1.4 \times 591}{98 \times 594} = 1.4 + \frac{197}{70 \times 198} = 1.4 + \frac{197}{13860} = 1.41421356 =$
root required nearly.

And if the second approximation be used, the root will be found $= 1.41421356236$, which is true to the last place of decimals.

2. Given $x^3 = 500$; or let it be required to extract the cube root of 500.

Suppose the root, found by trial, to be 8; then we shall have $m = 500$, $r = 8$, $n = 3$, and $v = \frac{3 \times 512}{-12} = -128$;

And, therefore, $x = r + \frac{r \times (6v + n + 1)}{v \times (6v + 4n - 2)} = 8 - .063 = 7.93$ for the first approximation.

Or $x = r + \frac{r \times (2v + n)}{(2v + 2n - 1) \times v + \frac{1}{8} \times (n - 1) \times (2n - 1)} = 8 - \frac{6072}{96389} = 7.937005259936$ for the second approximation, which is true to the last place of decimals.

3. Let it be required to find the cube root of 2.

Ans. 1.259921.

4. Required the cube root of 117.

Ans. 4.89097.

5. What is the sursolid, or 5th root, of 125000?

Ans. 10.456389.

6. It is required to find the 7th root of 100000.

Ans. 5.1794746792.

7. It is required to find the 365th root of 1.05.

Ans. 1.00013366.

PROBLEM IX.

To find the root of an exponential equation.

RULE*.

1. Find, by trial, two numbers, as near the true root as possible, and substitute them in the given equation instead of the unknown quantity, marking the errors which arise from each of them.

2. Multiply the difference of the two numbers, found by trial, by the least error, and divide the product by the difference of the errors, when they are alike, and by their sum when they are unlike.

3. Add the quotient, last found, to the number belonging to the least error, when that number is too little, and subtract it when too great, and the result will give the true root nearly.

4. Take this root and the nearest of the former, and, by proceeding in like manner, a root will be had still nearer than before; and so on, to any degree of exactness required.

EXAMPLES.

1. Given $x^x = 100$, to find the value of x by approximation.

By the nature of logarithms $x \times \log. x = \log. 100 = 2$.

And, since x is found by trial to be greater than 3, and less than 4,

Let, therefore, 3.5 and 3.6 be the two supposed values of x .

* The rule for solving exponential equations was invented by *M. Jean Bernoulli*, and published in the *Leipsic Acts*, 1697.

144 RESOLUTION OF EQUATIONS.

Then the $\log. x = \log. 3.5 = .5440680$; and $x \times \log. x = 1.9042380$

$-.0957620 = 1^{st} \text{ error, too little.}$

And the $\log. x = \log. 3.6 = .5563025$; and

$x \times \log. x = 2.0026890$

$.0026890 = 2d \text{ error, too great.}$

1st number 3.5

1st error $-.095762$

2d number 3.6

2d error $+.002689$

$0.1 = \text{diff.}$

$.098451 = \text{sum.}$

$\frac{0.1 \times .002689}{.098451} = .00273 = \text{correction.}$

2d number 3.60000

correction $-.00273$

$3.59727 = x = \text{root nearly.}$

Again, suppose $x = 3.597$; then we shall have

$\log. x = .5559404$, and

$x \times \log. x = 1.9997176$, which, subtracted from 2, gives $.0002824$, the third error, too little.

2d number 3.600

2d error $+.0026890$

3d number 3.597

3d error $-.0002824$

$.003 = \text{diff.}$

$.0029714 = \text{sum,}$

$\frac{.003 \times .0002824}{.0029714} = .000285, \text{ the correction.}$

3d number 3.597000

correction $+0.000285$

$3.597285 = x = \text{root required nearly.}$

2. Given $x^x = 123456789$, to determine the value of x .

Ans. $x = 8.6400268$.

OF INDETERMINATE OR UNLIMITED PROBLEMS.

A problem is said to be *indeterminate* or *unlimited* when the equations, expressing the conditions of a question, are less in number than the unknown quantities to be determined.

And though such kind of problems are capable of innumerable answers, yet the results, in whole numbers, are generally limited to some determinate number, and may be obtained as follows.

PROBLEM I.

To find the values of x and y , in the equation $ax = by + c$; where a , b , and c are given numbers, which admit of no common divisor.

RULE*.

1. Let wh stand for a whole number, and reduce the equation to $x = \frac{by+c}{a} = wh$.

2. Make $\frac{by+c}{a} = \frac{dy+f}{a}$, by throwing all whole numbers out of it, till d and f be each less than a .

* This rule is founded on the following obvious principles :
That the sum, difference, or product of any two whole numbers is a whole number.

And that if a number measures the whole of any number, and a part of it, it will also measure the remaining part.

3. Subtract $\frac{dy + f}{a}$, or some multiple of it, from $\frac{ay}{a}$, $\frac{2ay}{a}$, $\frac{3ay}{a}$, or any other multiple of y , that comes near the former, and the remainder will be a whole number.

4. Take this remainder, or any multiple of it, from some of the foregoing fractions, or from any whole number, which is nearly equal to it, and the remainder, in this case, will also be a whole number.

5. Proceed in the same manner with this last remainder; and so on till the co-efficient of y becomes equal to 1; or $\frac{y + g}{a} = wh. = p$.

6. Then will $y = ap - g$; where p may be any whole number whatever; and as the value of y is now known that of x may also be found from the given equation.

EXAMPLES.

1. Given $19x = 14y - 11$, to find x and y in whole numbers.

$$\text{First, } x = \frac{14y - 11}{19} = wh.; \text{ and } \frac{19y}{19} = wh.$$

$$\text{Then, by subtraction, } \frac{19y}{19} - \frac{14y - 11}{19} = \frac{5y + 11}{19} = wh.$$

$$\text{Again, } \frac{5y + 11}{19} \times 4 = \frac{20y + 44}{19} = \frac{20y + 6}{19} + 2 = wh.$$

$$\text{and, by rejecting the 2, } \frac{20y + 6}{19} = wh.$$

$$\text{Therefore } \frac{20y + 6}{19} - \frac{19y}{19} = \frac{y + 6}{19} = wh. = p.$$

And $y = 19p - 6$; where, if p be taken = 1, for the least affirmative value of y , we shall have $y = 13$, and $x = 9$ the answer.

2. Given $3x=8y-16$, to find the values of x and y in whole numbers.

Here, $x = \frac{8y-16}{3} = 2y-5 + \frac{2y-1}{3} = \text{wh. or } \frac{2y-1}{3} = \text{wh.}$

And $\frac{2y-1}{3} \times 2 = \frac{4y-2}{3} = \text{wh.}$ But $\frac{3y}{3}$ is also $= \text{wh.}$

Therefore $\frac{4y-2}{3} - \frac{3y}{3} = \frac{y-2}{3} = \text{wh.} = p.$

Hence $y = 3p + 2$; and by taking $p = 1$, we shall have $y = 5$, and $x = 8$, the answer.

3. Given $9x + 13y = 2000$, to find all the possible values of x and y in whole numbers.

First, $x = \frac{2000-13y}{9} = 222-y + \frac{2-4y}{9} = \text{wh.}$

Or, by rejecting $222-y$, $\frac{2-4y}{9} = \text{wh. number.}$

And, $\frac{2-4y}{9} \times 2 = \frac{4-8y}{9} = \text{wh.}$ But, $\frac{9y}{9}$ is also $= \text{wh.}$

Therefore, $\frac{9y}{9} + \frac{4-8y}{9} = \frac{y+4}{9} = \text{wh.} = p.$

Hence $y = 9p - 4$; and, by taking $p = 1$, we shall have $y = 5$, and $x = 215$.

And, by adding 9 continually to the last value of y , and subtracting 13 from that of x , all the possible answers will stand as follows:

$$\begin{aligned} x &= \begin{cases} 215.189.163.137.111.85.59.33.7 \\ 202.176.150.124.98.72.46.20 \end{cases} \\ y &= \begin{cases} 5.23.41.59.77.95.113.131 \\ 13.32.50.68.86.104.122.140.149 \end{cases} \end{aligned}$$

4. Given $24x = 13y + 16$, to find x and y in whole numbers.

Ans. $x = 5$, and $y = 8$.

5. Given $14x = 5y + 7$, to find x and y in whole numbers. *Ans. $x = 3$, and $y = 1$.*

6. Given $27x = 1600 - 16y$, to find x and y in whole numbers. *Ans. $y = 19$, and $x = 41$.*

7. Given $87x + 256y = 15410$, to find the values of x and y , in whole positive numbers. *Ans. $x = 30$, and $y = 54$.*

8. Given $5x + 7y + 11z = 224$, to find all the possible values of x , y , and z , in whole numbers. *Ans. The number of answers is 5.*

9. To determine whether it be possible to pay 10*l* in guineas and moidores only. *Ans. The question is impossible.*

10. How many different ways is it possible to pay 100*l*. in guineas and pistoles only? a guinea being equal to 21*s*. and a pistole to 17*s*. *Ans. 6 different ways.*

11. Forty-one persons, men, women, and children spent among them 40*s*. of which each man paid 4*s*. each woman 3*s*. and each child 4*d*. how many were there of each? *Ans. 5 men, 3 women, and 33 children.*

12. I owe my friend a shilling, and have nothing about me but guineas, and he has nothing but louis d'ors; the question is, how must I acquit myself of the debt? the louis d'ors being valued at 17*s*. *Ans. I must pay him*

13 guineas, and he must give me 16 louis d'ors.

13. It is required to discharge a debt of 351*l*. with guineas and moidores only, so that there may be the least number of pieces of each sort; and to find what the whole will amount to, when paid every way it will possibly admit of. *Ans. The number of ways is 37,*

*and the whole amount 12957*l*.*

14. A vintner has wine at 2*s*., 1*s*. 10*d*., and 1*s*. 6*d*. per gallon: how much of each sort must he take, so as

to make a mixture of 30 gallons, to be sold at 1s. 8d. per gallon?

Ans. 16, 2, 12; 17, 4, 9; 18, 6, 6; or 19, 8, 3, of each sort.

15. To determine how many ways it is possible to pay 1000l. without using any other coins than crowns, guineas, and moidores.

Ans. 70734 different ways.

PROBLEM II.

To find such a whole number x , as being divided by the given numbers a, b, c , &c. shall leave the given remainders f, g, h , &c.

RULE.

1. Subtract each of the remainders from x , and divide the difference by a , and there will result $\frac{x-f}{a}, \frac{x-g}{a}, \frac{x-h}{a}$, &c. = whole numbers.

2. Call the value of x , in the first fraction, h , and substitute this quantity in the place of x , in the second fraction.

3. Find the least value of h , in the second fraction, by the last problem, and call it r .

4. Let the value of x be found in terms of r , and substitute this quantity in the place of x in the third fraction.

5. Find the least value of r in the third fraction, and call it s ; and the value of x in terms of s , being substituted for x in the fourth fraction, and so on, will give the whole number required.

EXAMPLES.

1. To find the least whole number, which, being di-

vided by 17, shall leave a remainder of 7; but, being divided by 26, the remainder shall be 13.

Let x = number required.

Then $\frac{x-7}{17}$, and $\frac{x-13}{26}$ = whole numbers.

And, by putting $\frac{x-7}{17} = p$, we shall have $x = 17p + 7$;

Which value of x being substituted in the 2d fraction,

gives $\frac{17p-6}{26} = wh.$ But $\frac{26p}{26}$ is also = wh.

And, therefore, $\frac{26p}{26} - \frac{17p-6}{26} = \frac{9p+6}{26} = wh.$

Or $\frac{9p+6}{26} \times 3 = \frac{27p+18}{26} = p + \frac{p+18}{26} = wh. number.$

And, by rejecting p , we have $\frac{p+18}{26} = wh. = r.$

Hence $p = 26r - 18$, and by taking $r = 1$, we shall have $p = 8$.

And, consequently, $x = 17 \times 8 + 7 = 143$, the number required.

2. To find a number, which being divided by 11, 19, and 29, the remainders shall be 3, 5, 10.

Let x = number required.

Then $\frac{x-3}{11}$, $\frac{x-5}{19}$, and $\frac{x-10}{29}$ = whole numbers.

And, by putting $\frac{x-3}{11} = p$, we shall have $x = 11p + 3$;

Which value of x being substituted in the 2d fraction,

gives $\frac{11p-2}{19} = wh.$ or $\frac{11p-2}{19} \times 2 = \frac{22p-4}{19} = p +$

$\frac{3p-4}{19} = wh.$ And, by rejecting p , we shall have

$$\frac{3p-4}{19} = wh. \text{ Also, } \frac{3p-4}{19} \times 6 = \frac{18p-24}{19} = \frac{18p-5}{19} -$$

$1 = wh. \text{ or by rejecting the } 1, \frac{18p-5}{19} = wh. \text{ number.}$

But $\frac{19p}{19}$ is, likewise, $= wh.$ and, therefore, $\frac{19p}{19} -$

$$\frac{18p-5}{19} = \frac{p+5}{19} = wh. \text{ number, which let be put } = r.$$

Then, $p = 19r - 5$, and $x = (19r - 5) \times 11 + 3 = 209r - 52.$

And, by substituting this value of x in the 3d fraction, we shall have $\frac{209r-62}{29} = 7r-2 + \frac{6r-4}{29} = wh. \text{ which,}$

by neglecting $7r-2$, gives $\frac{6r-4}{29} = wh. \text{ number.}$

$$\text{But, } \frac{6r-4}{29} \times 5 = \frac{30r-20}{29} = r + \frac{r-20}{29} = wh. \text{ or,}$$

by rejecting r , $\frac{r-20}{29} = wh. \text{ which let be put } = s.$

Then $r = 29s + 20$; and, by putting $s = 0$, we shall have $r = 20.$

And, consequently, $x = 209 \times 20 - 52 = 4128$;

Therefore, $4128 = \text{number required.}$

3. To find the least whole number, which, being divided by 19, shall leave a remainder of 7; but, being divided by 28, the remainder shall be 13. *Ans.* 349.

4. To find a number, which, being divided by 3, 5, 7, and 2, will leave the remainders 2, 4, 6, and 0, respectively. *Ans.* 104.

5. To find the least whole number, which, being divided by 16, 17, 18, 19, and 20, shall leave 6, 7, 8, 9, and 10 remainders.

Ans. 232550.

6. To find the least whole number, which, being divided by the nine digits respectively, shall leave no remainders.

Ans. 2520.

7. To find the least whole number, which, being divided by 2, 3, 5, 7, and 11, shall leave 1, 2, 3, 4, and 5 for remainders.

Ans. 1523.

8. To find in what year of Christ the cycle of the sun was 8, the cycle of the moon 10, and the cycle of indiction 10.

Ans. In the year 1567.

DIOPHANTINE PROBLEMS.

* *Diophantine problems* are those which relate to the finding of square and cube numbers, &c. and are such as are generally capable of a great variety of answers. They are so called from their inventor, *Diophantus*, of *Alexandria*, in *Egypt*, who flourished in or about the third century, and is the first writer on algebra we meet with amongst the ancients.

These questions are so exceedingly curious and abstruse, that nothing less than the most refined algebra,

* That *Diophantus* was not the inventor of algebra, as has been generally imagined, is obvious; for his method of applying it is such as could only have been used in a very advanced state of the science.

He nowhere speaks of the fundamental rules and principles, as an inventor certainly would have done, but treats of it as an art already sufficiently known; and seems to intend, not so much to teach it, as to cultivate and improve it, by solving such questions as, before his time, had been thought too difficult to be surmounted.

applied with the utmost skill and judgment, can surmount the difficulties which attend them. And, in this way, no man has ever extended the limits of the analytic art further than *Diophantus*, or discovered greater penetration or judgment in the application of it.

When we consider his work with attention, we are at a loss which to admire most, his wonderful sagacity and peculiar artifice, in forming such positions as the nature of the problems required, or the more than ordinary subtilty of his reasoning upon them.

Every particular question puts us upon a new way of thinking, and furnishes a fresh vein of analytical treasure, which cannot but be very instructive to the mind, in conducting it through almost all difficulties of this kind, whenever they occur.

The following method of resolving these questions will be found of considerable service ; but no general rule can be given, that will suit all cases ; and therefore the solution must often be left to the sagacity and skill of the learner.

It is probable, therefore, that algebra was known in the world long before the time of *Diophantus* ; but that the works of preceding writers have been destroyed by the ravages of time, or the depredations of ignorant barbarians.

His *arithmetics*, out of which these problems were mostly collected, consisted originally of thirteen books ; but the first six only are now extant. The best edition is said to be that published at *Paris*, by Monsieur *Bachet*, in the year 1621. In this work the subject is so skilfully handled, that the moderns, notwithstanding their other improvements, have been able to do little more than explain and illustrate his method.

Those who have succeeded best, in this respect, are *Vieta*, *Brauncker*, *Kersey*, *De Billy*, *Ozanam*, *Preslet*, *Saunderson*, *Fermat*, and *Euler*. The last of whom, in particular, has amplified and illustrated the Diophantine algebra in as clear and satisfactory a manner as the subject seems to admit.

RULE.

1. For the root of the square or cube required, put or more letters such, that when they are involved, either the given number, or the highest power of the unknown quantity, may vanish from the equation; and then, if unknown quantity be but of one dimension, the problem will be solved by reducing the equation.

2. But if the unknown quantity be still a square or a higher power, some other new letters must be assumed to denote the root; with which proceed as before and so on till the unknown quantity is but of one dimension; and from this all the rest will be determined.

EXAMPLES.

1. * To divide a given square number (100) into two such parts, that each of them may be a square number.

Let $x^2 (= \square)$ be one of the parts, and then $100 - x^2$ will be the other part, which is also to be a square number.

* If $x - 10$ had been made the side of the second square, this question, instead of $2x - 10$, the equation would have been $x^2 - 20x + 100 = 100 - x^2$; in which case, x , the side of the square, would have been found $= 10$, and $x - 10$, or the side of the second square $= 0$; and for this reason the substitution, $x - 10$, was avoided; but $3x - 10$, $4x - 10$, or any other quantity of the same kind, would have succeeded equally as well as the former, though, in some cases, the results would have been less simple.

DIOPHANTINE PROBLEMS.

155

*Assume the side of this second square = $2x - 10$.
Then will $100 - x^2 = (2x - 10)^2 = 4x^2 - 40x + 100$;
And, by reduction, $x = 8$, and $2x - 10 = 6$.
Therefore 64 and 36 are the parts required.*

THE SAME GENERALLY.

Let $a^2 =$ given square number, $x^2 (= \square) =$ one of its parts, and $a^2 - x^2 =$ the other, which is also to be a square number.

*Assume the side of this second square = $rx - a$,
then will $a^2 - x^2 = (rx - a)^2 = r^2 x^2 - 2arx + a^2$;*

*And, by reduction, $x = \frac{2ar}{r^2 + 1}$, and $rx - a = \frac{2ar^2}{r^2 + 1} - a$
 $= \frac{2ar^2}{r^2 + 1} - \frac{ar^2 + a}{r^2 + 1} = \frac{ar^2 - a}{r^2 + 1} =$ to a square number.*

*Therefore $\left(\frac{2ar}{r^2 + 1}\right)^2$ and $\left(\frac{ar^2 - a}{r^2 + 1}\right)^2$ are the parts required;
where a and r may be any numbers, taken at pleasure.*

2. * To divide a given number (13) consisting of two down square numbers (9 and 4) into two other square numbers.

If s and r be any two unequal numbers, of which s is the greater; then will $2rs$, $s^2 - r^2$, and $s^2 + r^2$ be the perpendicular, base, and hypotenuse of a right-angled triangle.

And from this canon two square numbers may be found, whose sum or difference shall be square numbers; for $(2rs)^2 + (s^2 - r^2)^2 = (s^2 + r^2)^2$, and $(r^2 + s^2)^2 - (2rs)^2 = (s^2 - r^2)^2$, or $(s^2 + r^2)^2 - (s^2 - r^2)^2 = (2rs)^2$; and this when s and r are any numbers whatever.

* This question is considered by *Diophantus* as a very important one, being made the foundation of most of his other problems.—In

For the side of the first square sought, put $rx-3$:
for the side of the second, $sx-2$; r being the greater
ber, and s the less.

Then will $(rx-3)^2 + (sx-2)^2 = (r^2x^2 - 6rx + 9) + (s^2x^2 - 4sx + 4) = (r^2 + s^2)x^2 - (6r + 4s)x + 13 = 1$
 $(r^2 + s^2)x^2 = (6r + 4s)x$.

And from this equation, by reduction, x is found $= \frac{6r + 4s}{r^2 + s^2}$

Whence $rx - 3 = \frac{6r^2 + 4rs}{r^2 + s^2} - 3 = \frac{3r^2 + 4rs - 3s^2}{r^2 + s^2} =$
of the first square sought.

And, $sx - 2 = \frac{6rs + 4s^2}{r^2 + s^2} - 2 = \frac{6rs - 2r^2 + 2s^2}{r^2 + s^2} =$
of the second.

So that if r be taken $= 2$, and $s = 1$, we shall
 $\frac{3r^2 + 4rs - 3s^2}{r^2 + s^2} = \frac{17}{5}$, and $\frac{6rs - 2r^2 + 2s^2}{r^2 + s^2} = \frac{6}{5}$ for the
of the squares, in numbers, as was required.

If $a^2 + b^2$ be put equal to the number to be divided,
general solution may be given in exactly the same man-

the solution of it given above, the values of r and s may be taken equal to any numbers whatever, provided the proportion of the numbers be not the same as that of $3(a)$ to $2(b)$, or $3+2(a+b)$ to $3-2(a-b)$. And the reason of this restriction is, that if r and s were so taken, the sides of the squares sought would come out the same as the sides of the known squares which compose the given number, and therefore the operation would be useless.

The excellent old *Kersey*, after amplifying and illustrating the problem in a variety of ways, concludes his chapter thus: "For further account of this rare speculation, see *Anderssonus*, Theorem of *Vieta's* mysterious doctrine of angular sections; and likewise *rigenius*, at the latter end of the first tome of his *Cursus Mathematicus*."

3. To find two square numbers, whose difference shall be equal to any given number (d).

Let d be resolved into any two unequal factors a and b ; a being the greater and b the less.

Also put x for the side of the less square sought, and $x + b$ = side of the greater.

Then $(x + b)^2 - x^2 = x^2 + 2bx + b^2 - x^2 = 2bx + b^2 = d$ (ab).

And if this be divided by b , we shall have $2x + b = a$.

Whence, $x = \frac{a-b}{2}$ = side of the less square sought,

and $x + b = \frac{a-b}{2} + b = \frac{a+b}{2}$ = side of the greater.

So that by putting $d = 60$, and $a + b = 2 \times 30$, we shall have $\frac{30-2}{2} = 14$, and $\frac{30+2}{2} = 16$, or $(14)^2 = 196$, and $(16)^2 = 256$ for the squares in numbers; and so for any difference or factors whatever.

4. To find two numbers such, that, if either of them be added to the square of the other, the sum shall be a square number.

Let the numbers sought be x and y .

Then $x^2 + y = \square$, and $y^2 + x = \square$.

And, if $r - x$ be assumed for the side of the first square $x^2 + y$, we shall have $x^2 + y = r^2 - 2rx + x^2$, or $y = r^2 - 2rx$.

Whence $2rx = r^2 - y$ or $x = \frac{r^2 - y}{2r}$.

Again, if $y + s$ be assumed for the side of the second square, we shall have $y^2 + x = (y + s)^2 = y^2 + 2sy + s^2$.

Whence, $\frac{r^2 - y}{2r} = 2sy + s^2$, or $r^2 - y = 4rey + 2rs^2$.

And consequently, $y = \frac{r^2 - 2rs^2}{4rs + 1}$ and $x = \frac{r^2 - y}{2r} = \frac{2r^2s + s^2}{4rs + 1}$.

So that $\frac{r^2 - 2rs^2}{4rs + 1}$ and $\frac{2r^2s + s^2}{4rs + 1}$ are the numbers required; where r and s may be taken at pleasure, provided s be greater than $2s^2$.

5. To find two numbers, whose sum and difference shall be both square numbers.

Let x and $x^2 - x$ be the two numbers sought.

Then, since their sum is evidently a square number, one of the conditions of the question will be answered.

There remains, therefore, only their difference $x^2 - 2x$, to be made a square.

And, if for the side of this square there be put $x - r$, we shall have $x^2 - 2rx + r^2 = x^2 - 2x$, or $2rx - 2x = r^2$.

Whence, $x = \frac{r^2}{2r - 2}$ and $x^2 - x = \left(\frac{r^2}{2r - 2}\right)^2 - \frac{r^2}{2r - 2}$.

So that $\frac{r^2}{2r - 2}$ and $\left(\frac{r^2}{2r - 2}\right)^2 - \frac{r^2}{2r - 2}$ are the numbers required; where r may be taken at pleasure, provided it be greater than 1.

6. To find three numbers such, that not only the sum of all three of them, but also the sum of every two, shall be a square number.

Let $4x$, $x^2 - 4x$, and $2x + 1$ be the three numbers sought.

Then $(4x) + (x^2 - 4x) = x^2$, $(x^2 - 4x) + (2x + 1) = x^2 - 2x + 1$, and $(4x + x^2 - 4x + 2x + 1) = x^2 + 2x + 1$, are evidently squares.

And, therefore, three of the conditions mentioned in the question are accomplished.

Whence it remains only to make the quantity $(4x) + (2x+1)$, or $6x+1 =$ to a square.

Let, therefore, $6x+1=a^2$; and we shall have $x = \frac{a^2-1}{6}$.

And, consequently, $\frac{4a^2-4}{6}, \left(\frac{a^2-1}{6}\right)^2 - \frac{4a^2-4}{6}$, and $\frac{2a^2-2}{6} + 1$; or $\frac{2a^2-2}{3}, \frac{a^4-26a^2+25}{36}$, and $\frac{a^2+2}{3}$, are the numbers required; where a may be taken at pleasure, provided it be greater than 5.

7. To find three square numbers such that the sum of every two of them shall be a square number*.

Let x^2, y^2 , and z^2 be the numbers sought;

Then $x^2+z^2=\square$, $y^2+z^2=\square$, and $x^2+y^2=\square$.

Or $\frac{x^2}{z^2} + 1 = \square$, $\frac{y^2}{z^2} + 1 = \square$, and $\frac{x^2}{z^2} + \frac{y^2}{z^2} = \square$.

And, by putting $\frac{x}{z} = \frac{s^2-1}{2s}$, and $\frac{y}{z} = \frac{r^2-1}{2r}$, we shall

have $\frac{x^2}{z^2} + 1 = \frac{s^4 + 2s^2 + 1}{4s^2}$, and $\frac{y^2}{z^2} + 1 = \frac{r^4 + 2r^2 + 1}{4r^2}$,

which are both evidently squares; and therefore it remains

only to make $\frac{x^2}{z^2} + \frac{y^2}{z^2} =$ square number.

* This question is capable of a great variety of answers; but the least roots, which have yet been found, in whole numbers, are 44, 117, and 240. See *Elémens d'Algèbre*, par M. Euler, tome II, page 327; which is a work particularly calculated for the use of those who wish to obtain a knowledge of algebra without the assistance of a master.

But $\frac{x^2}{z^2} + \frac{y^2}{z^2} = \left(\frac{s^2-1}{2}\right)^2 + \left(\frac{r^2-1}{2r}\right)^2 = \frac{(s^2-1)^2}{4s^2} + \frac{(r^2-1)^2}{4r^2} = \frac{4r^2 \times (s^2-1)^2 + 4s^2 \times (r^2-1)^2}{4r^2 s^2} = \text{square No.}$

Or $r^2 \times (s^2-1)^2 + s^2 \times (r^2-1)^2 = r^2 \times (s+1)^2 \times (s-1)^2 + s \times (r+1)^2 \times (r-1)^2 = \text{to a square number.}$

And, by making $r-1=s+1$, or $r=s+2$, we shall have $(s+2)^2 \times (s+1)^2 \times (s-1)^2 + s^2 \times (s+3)^2 \times (s+1)^2 = \text{to a square number.}$

Or $(s+2)^2 \times (s-1)^2 + s^2 \times (s+3)^2 = 2s^4 + 8s^3 + 6s^2 - 4s + 4 = \text{to a square number.}$

Now, let the root of this square be assumed $= \frac{5}{2}s^2 - s + 1$

Then $2s^4 + 8s^3 + 6s^2 - 4s + 4 = (\frac{5}{2}s^2 - s + 1)^2 = \frac{25}{4}s^4 - \frac{5}{2}s^3 + \frac{9}{4}s^2 - \frac{5}{2}s + 1$
 $\frac{5}{2}s^3 + 5s^2 + s^2 - 4s + 4$; or $2s^4 + 8s^3 = \frac{25}{4}s^4 - \frac{5}{2}s^3$; or $2s = \frac{25}{16} - \frac{5}{2}$.

Whence $s = -24$, and $r = -22$.

And $x = \frac{s^2-1}{2} = \frac{575}{48}$, and $\frac{y}{z} = \frac{r^2-1}{2r} = \frac{483}{44}$;

Or $x = -\frac{575z}{48}$, and $y = -\frac{483z}{44}$.

In order, therefore, to have the answer in whole numbers, let $z = 528$, and we shall have $x = 6325$, and $y = 5796$, or 528 , 5796 , and 6325 for the roots of the squares required.

8. To find a number, x , such, that $x+1$ and $x-1$ shall be both square numbers. Ans. $x = \frac{1}{4}$.

9. To find a number x such, that $x+128$ and $x+192$ shall be both squares. Ans. $x = 97$.

10. To find a number x such, that x^2+x and x^2-x may be both squares. Ans. $\frac{25}{24}$.

11. To find two numbers, x and y , such that $x + y$, $x^2 + y$, and $y^2 + x$ may be all squares.

Ans. $x = \frac{1}{6}$, and $y = \frac{1}{12}$.

12. To find three square numbers in arithmetical progression.

Ans. 1, 25, and 49.

13. To find three square numbers in harmonical proportion.

Ans. 1225, 49, and 25.

14. To find three numbers in arithmetical progression, such that the sum of every two of them may be a square number.

Ans. $120\frac{1}{2}$, $840\frac{1}{2}$, and $1560\frac{1}{2}$.

15. To find three numbers, such that, if to the square of each of them the sum of the other two be added, the three sums shall be all squares.

Ans. $\frac{8}{3}$, $\frac{16}{3}$, and 1.

16. To find two numbers in proportion as 8 is to 15, and such that the sum of their squares shall make a square number.

Ans. 576 and 1080.

17. To find four numbers such that, if a square number (100) be added to the product of every two of them, the sums shall be all squares.

Ans. 12, 32, 88, and 168.

18. To find two numbers such that their difference may be equal to the difference of their squares, and that the sum of their squares shall be a square number.

Ans. $\frac{4}{7}$ and $\frac{3}{7}$.

19. To find three numbers in geometrical proportion, such that every one of them, being increased by a given number (19), shall make square numbers.

Ans. 81, $\frac{5}{3}$, and $\frac{25}{27}$.

20. To find two numbers such that, if their product be added to the sum of their squares, it shall make a square number.

Ans. 5 and 3, 8 and 7, 16 and 5, &c.

21. To divide a given number (10) into four such parts, that the sum of every three of them may be a square number.

Ans. 1, 6, $\frac{186}{119}$, and $\frac{481}{119}$.

DIOPHANTINE PROBLEMS.

22. *To find three square numbers, such that their sum, being severally added to their three sides, shall make square numbers.

Ans. $\frac{44181}{62920}$, $\frac{13384}{62920}$, and $\frac{19881}{62920}$ = roots required.

23. To find two numbers, such that their sum, being increased and lessened, either by their difference, or the difference of their squares, the sums and remainders shall be all squares.

Ans. $\frac{49}{80}$ and $\frac{1}{80}$

24. To find two numbers' such, that not only each number, but also their sums and their difference, being increased by unity, shall be all square numbers.

Ans. 3024 and 5624

25. To find three numbers such, that whether their sum be added to, or subtracted from, the square of each particular number, the numbers thence arising shall be all squares.

Ans. $\frac{406}{98}$, $\frac{518}{91}$, and $\frac{701}{96}$.

26. To find three square numbers, such that the sum of their squares shall also be a square number.

Ans. 9, 16, and $\frac{144}{25}$.

27. To find three square numbers, such that the difference of every two of them shall be a square number.

Ans. 485809, 34225, and 23409.

28. To divide any given cube number (8) into three other cube numbers.

Ans. $\frac{64}{27}$, $\frac{125}{27}$, and 1.

29. Two cube numbers (8 and 1) being given, to find two other cube numbers, whose difference shall be equal to the sum of the given cubes.

Ans. $\frac{6000}{343}$ and $\frac{4913}{343}$.

30. To divide a given number (28) composed of two cube numbers (27 and 1) into two other cube numbers.

Ans. $\frac{6394701}{11448121}$ and $\frac{28340511}{21418528}$, the roots.

31. To find three cube numbers, such that, if from every one of them a given number (1) be subtracted, the sum of the remainders shall be a square.

Ans. $\frac{4913}{3375}$, $\frac{21952}{3375}$, and 8.

* The answers to many of these questions cannot be given in whole numbers.

32. To find three numbers such that, if they be severally added to the cube of their sum, the three sums thence arising shall be all cubes.

Ans. $\frac{1538}{157464}$, $\frac{18577}{157464}$, and $\frac{23025}{157464}$.

33. To find three numbers in arithmetical proportion, such that the sum of their cubes shall be a cube.

Ans. 3, 4, 5, or 149, 256, 363, &c.

34. To find three cube numbers, such that their sum shall be a cube number.

Ans. 3^3 , 4^3 , and 5^3 , or 21^3 , 19^3 , 18^3 , &c.

35. To find two numbers such that their sum shall be equal to the sum of their cubes. *Ans.* $\frac{5}{7}$ and $\frac{8}{7}$.

OF THE
SUMMATION AND INTERPOLATION
OF
INFINITE SERIES.

The *doctrine of infinite series* is a subject which has engaged the attention of the greatest mathematicians in all ages, and is, perhaps, one of the most abstruse and difficult branches of abstract mathematics.

To find the sum of a series, the number of whose terms is inexhaustible, or infinite, has been considered by some as a paradox, or a thing impossible to be done. But this difficulty will be easily removed, by considering that every finite magnitude whatever is divisible in *infinitum*, or consists of an infinite number of parts, whose aggregate, or sum, is equal to the quantity first proposed.

A number actually infinite is, indeed, a plain contradiction to all our ideas; for any number which we can possibly conceive, or of which we have any notion, must always be determinate and finite; so that a greater may be still assigned, and a greater after this;

and so on, without a possibility of ever coming of the increase or addition.

This inexhaustibility, in the nature of numbers, therefore, all that we can distinctly comprehend of infinity; for though we can easily conceive that quantity may become greater and greater with yet we are not from thence enabled to form an idea of the *ultimatum*, or last magnitude, which is of further augmentation.

We cannot, therefore, apply to an infinite series the common notion of a sum, or a collection of several particular numbers, which are joined and added one after another; for this supposes that the particulars are all known and determined. But in a series generally observes some regular law, and as it approaches towards a term or limit, we can conceive it to be a whole, of its own kind, and must have a certain real value, whether that value be terminable or not.

Thus, in many series, a number is assignable to which no number of its terms can ever reach, and which may be ever equal to it: but yet may approach to it in manner as to want less than any given difference; this we may call the value or sum of the series, being a number found by the common method of exhaustion, but such a limitation of the value of the series in all its infinite capacity, that if it were possible to add all the terms together, one after another, the sum would be equal to that number.

Again, in other series, the value has no limit; this may be expressed by saying, that the sum of the series is infinitely great; or, which is the same thing, it has no determinate or assignable value, but may be carried on to such a length, that its sum shall exceed any given number whatever.

According to the common rule for summing up a finite progression of a geometric decreasing series, where r is the ratio, l the greatest term, and a the least, the sum is $(rl - a) \div (r - 1)$: and if we suppose a , the less extreme, to be actually decreased to 0, then the sum of the whole series will be $rl \div (r - 1)$: for it is demonstrable, that the sum of no assignable number of terms of the series can ever be equal to that quotient; and yet no number less than it will ever be equal to the value of the series.

Whatever consequences, therefore, follow from the supposition of $rl \div (r - 1)$ being the true and adequate value of the series, taken in all its infinite capacity, as if all the parts were actually determined, and added together, they can never be the occasion of any assignable error, in any operation or demonstration where it is used in that sense; because, if you say that it exceeds that value, it is demonstrable that this excess must be less than any assignable difference, which is, in effect, no difference at all; whence the supposed error cannot exist, and consequently $rl \div (r - 1)$ may be looked upon as expressing the adequate and just value of the series, continued to infinity.

But we are further satisfied of the reasonableness of his doctrine by finding, in fact, that a finite quantity actually converts into an infinite series, as appears in the case of circulating decimals. Thus, $\frac{2}{3}$, turned into a decimal, is $= .6666$, &c. $= \frac{6}{10} + \frac{6}{100} + \frac{6}{1000} + \frac{6}{10000}$, &c. continued *ad infinitum*. But this is plainly a geometric series, beginning from $\frac{6}{10}$, in the continued ratio of 10 to 1, and the sum of all its terms, continued to infinity, will evidently be equal to $\frac{2}{3}$, or the number from whence it was originally derived.

And the same may be shown of many other series, and of all circulating decimals in general.

PROBLEM I.

Any series being given, to find the several order differences.

RULE.

1. Take the first term from the second, the second from the third, the third from the fourth, &c. and remainders will form a new series, called the *first order of differences*.

2. Take the first term of this last series from the second, the second from the third, the third from the fourth, &c. and the remainders will form another new series called the *second order of differences*.

3. Proceed, in like manner, for the *third, fourth, fifth*, &c. orders of differences; and so on till they terminate or are carried as far as is thought necessary.

EXAMPLES.

1. To find the several orders of differences in the series 1, 4, 9, 16, 25, 36, &c.

1, 4, 9, 16, 25, 36, &c.

3, 5, 7, 9, 11, &c. *1st diff.*

2, 2, 2, 2, &c. *2d diff.*

0, 0, 0, &c.

2. To find the several orders of differences in the series 1, 8, 27, 64, 125, 216, &c.

1, 8, 27, 64, 125, 216, &c.

7, 19, 37, 61, 91, &c. *1st diff.*

12, 18, 24, 30, &c. *2d diff.*

6, 6, 6, &c. *3d diff.*

0, 0, &c.

To find the several orders of differences in the series 1, 3, 6, 10, 15, 21, &c.

Ans. 1st 2, 3, 4, 5, &c. 2d 1, 1, 1, &c.

To find the several orders of differences in the series 20, 50, 105, 196, &c.

Ans. 1st 5, 12, 30, 45, 91, &c. 2d 9, 16, 25, 36,

&c. 3d 7, 9, 11, &c. 4th 2, 2, &c.

PROBLEM II.

series, a, b, c, d, e, &c. being given, to find the first term of the nth order of differences.

RULE*.

Let δ stand for the first term of the n th differences.

Then will $a - nb + n \times \frac{n-1}{2}c - n \times \frac{n-1}{2} \times \frac{n-2}{3}d + \frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4}e$, &c. to $n+1$ terms $= \delta$, when n is an even number.

And $-a + nb - n \times \frac{n-1}{2}c + n \times \frac{n-1}{2} \times \frac{n-2}{3}d - n \times \frac{n-2}{3} \times \frac{n-3}{4}e$, &c. to $n+1$ terms $= \delta$, when n is an odd number.

When the several orders happen to be very great, it will be convenient to take the logarithms of the quantities concerned, the differences will be smaller; and, when the operation is added, the quantity answering to the last logarithm may be easily

EXAMPLES*.

1. Required the first term of the third order of differences of the series 1, 5, 15, 35, 70, &c.

Let $a, b, c, d, e, \&c. = 1, 5, 15, 35, 70, \&c.$ and $n = 3$.

Then $-a + nb - n \times \frac{n-1}{2}c + n \times \frac{n-1}{2} \times \frac{n-2}{3}d =$
 $-a + 3b - 3c + d = -1 + 15 - 45 + 35 = 4 = \text{the first term required.}$

2. Required the first term of the fourth order of differences of the series 1, 8, 27, 64, 125, &c.

Let $a, b, c, d, e, \&c. = 1, 8, 27, 64, 125, \&c.$ and $n = 4$.

Then $a - nb + n \times \frac{n-1}{2}c - n \times \frac{n-1}{2} \times \frac{n-2}{3}d + n \times$
 $\frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4}e = a - 4b + 6c - 4d + e = 1 - 32$
 $+ 162 - 256 + 125 = 0$; so that the first term of the fourth order is 0.

3. Required the first term of the fifth order of differences of the series $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \&c.$ *Ans.* $-\frac{1}{31}$.

4. Required the first term of the 8th order of differences of the series 1, 3, 9, 27, 81, &c. *Ans.* 256.

* The labour in these kind of questions may be often abridged by putting cyphers for some of the terms at the beginning of the series; by which means several of the differences will be equal to 0, and the answer, on that account, obtained in fewer terms.

PROBLEM III.

To find the n th term of the series $a, b, c, d, e, \&c.$

RULE.

Let $d^I, d^{II}, d^{III}, d^{IV}, \&c.$ be the first of the several orders of differences found as in the last problem :

Then will $a + \frac{n-1}{1}d^I + \frac{n-1}{1} \times \frac{n-2}{2}d^{II} + \frac{n-1}{1} \times \frac{n-2}{2} \times \frac{n-3}{3}d^{III} + \frac{n-1}{1} \times \frac{n-2}{2} \times \frac{n-3}{3} \times \frac{n-4}{4}d^{IV},$
 $\&c.$ be $=n$ th term required.

EXAMPLES.

1. To find the 12th term of the series, 2, 6, 12, 20, 30, &c.

2, 6, 12, 20, 30, &c.
 4, 6, 8, 10, &c.
 2, 2, 2, &c.
 0, 0, &c.

*Here 4 and 2 are the first terms of the differences ;
 Let, therefore, $4=d^I, 2=d^{II}$, and $n=12$.*

Then $a + \frac{n-1}{1}d^I + \frac{n-1}{1} \times \frac{n-2}{2}d^{II} = 2 + 11d^I + 55d^{II} = 2 + 44 + 110 = 156 = 12$ th term, or the answer required.

2. Required the 20th term of the series 1, 3, 6, 10, 15, 21, &c.

1, 3, 6, 10, 15, 21, &c.

2, 3, 4, 5, 6, &c.

1, 1, 1, 1, &c.

0, 0, 0, &c.

Here 2 and 1 are the first terms of the differences.

Let, therefore, $2=d^1$, $1=d^{11}$, and $n=20$,

$$\text{Then } a + \frac{n-1}{1}d^1 + \frac{n-1}{1} \times \frac{n-2}{2}d^{11} = 1 + 19d^1 +$$

$$171d^{11} = 1 + 38 + 171 = 210 = 20\text{th term required.}$$

3. Required the 15th term of the series 1, 4, 9, 16, 25, 36, &c. *Ans.* 225.

4. Required the 20th term of the series, 1, 8, 27, 64, 125, &c. *Ans.* 8000.

PROBLEM IV.

To find the sum of n terms of the series $a, b, c, d, e, \&c.$

RULE.

Let $d^1, d^{11}, d^{111}, d^{1111}, \&c.$ be the first of the several orders of differences.

Then will $na + n \times \frac{n-1}{2}d^1 + n \times \frac{n-1}{2} \times \frac{n-2}{3}d^{11} + n \times \frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4}d^{111} + n \times \frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4} \times \frac{n-4}{5}d^{1111}, \&c. =$ to the sum of n terms of the series.

EXAMPLES.

1. * To find the sum of n terms of the series 1, 2, 3, 4, 5, 6, &c.

1, 2, 3, 4, 5, 6, &c.

1, 1, 1, 1, 1, &c.

0, 0, 0, 0, &c.

Here 1 and 0 are the first terms of the differences:

Let, therefore, $a=1$, $d^1=1$, and $d^{11}=0$;

Then will $na + n \times \frac{n-1}{2} d^1 = n + \frac{n^2-n}{2} = \frac{n^2+n}{2} = \text{sum of } n \text{ terms, as required.}$

2. To find the sum of n terms of the series $1^2, 2^2, 3^2, 4^2, 5^2$, &c. or 1, 4, 9, 16, 25, &c.

1, 4, 9, 16, 25, &c.

3, 5, 7, 9, &c.

2, 2, 2, &c.

0, 0, &c.

Here 3 and 2 are the first terms of the differences:

Let, therefore, $a=1$, $d^1=3$, and $d^{11}=2$.

Then will $na + n \times \frac{n-1}{2} d^1 + n \times \frac{n-1}{2} \times \frac{n-2}{3} d^{11} = n + 3n + \frac{n-1}{2} + 2n \times \frac{n-1}{2} \times \frac{n-2}{3} = \frac{3n^2-n}{2} + \frac{n^3-3n^2+2n}{2} = \frac{n \times (n+1) \times (2n+1)}{6} = \text{sum of } n \text{ terms, as required.}$

* Any term of a given series, or the sum of any number of its terms, may be accurately determined, when the differences of any order become at last equal to each other.

3. To find the sum of n terms of the series $1^3, 2^3, 3^3, 4^3, 5^3, \&c.$ or $1, 8, 27, 64, 125, \&c.$

$1, 8, 27, 64, 125, \&c.$

$7, 19, 37, 61, \&c.$

$12, 18, 24, \&c.$

$6, 6, \&c.$

$0, \&c.$

Hence the first terms of the differences are 7, 12, and 6.

Let, therefore, $a=1, d^1=7, d^{11}=12, \text{ and } d^{111}=6.$

$$\begin{aligned} \text{Then will } na + n \times \frac{n-1}{2} d^1 + n \times \frac{n-1}{2} \times \frac{n-2}{3} d^{11} \\ + n \times \frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4} d^{111} &= n + 7n \times \frac{n-1}{2} + 12n \\ \times \frac{n-1}{2} \times \frac{n-2}{3} + 6n \times \frac{n-1}{2} \times \frac{n-2}{3} \times \frac{n-3}{4} &= \frac{7n^3 - 5n^2}{2} \\ + 2n^3 - 6n^2 + 4n + \frac{n^4 - 6n^3 + 11n^2 - 6n}{4} &= \frac{n^4 + 2n^3 + n^2}{4} \\ &= \text{sum of } n \text{ terms, as required.} \end{aligned}$$

4. To find the sum of n terms of the series $2, 6, 12, 20, 30, \&c.$

$$\text{Ans. } \frac{n \times (n+1) \times (n+2)}{3}$$

5. To find the sum of n terms of the series $1, 3, 6, 10, 15, \&c.$

$$\text{Ans. } \frac{n}{1} \times \frac{n+1}{2} \times \frac{n+2}{3}$$

6. To find the sum of n terms of the series $1, 4, 10, 20, 35, \&c.$

$$\text{Ans. } \frac{n}{1} \times \frac{n+1}{2} \times \frac{n+2}{3} \times \frac{n+3}{4}$$

7. To find the sum of n terms of the series $1^4, 2^4, 3^4, 4^4, \&c.$ or $1, 16, 81, 256, \&c.$

$$\text{Ans. } \frac{n^5}{5} + \frac{n^4}{2} + \frac{n^3}{3} - \frac{n}{3}$$

PROBLEM V.

The series a, b, c, d, e, &c. being given, whose terms are an unit's distance from each other, to find any intermediate term by interpolation.

RULE.

Let x be the distance of any term y to be interpolated, and $d^1, d^{11}, d^{111}, \&c.$ the terms of the differences:

$$\text{Then will } a + xd^1 + x \times \frac{x-1}{2} d^{11} + x \times \frac{x-1}{2} \times \frac{x-2}{3} d^{111} + x \times \frac{x-1}{2} \times \frac{x-2}{3} \times \frac{x-3}{4} d^{1111}, \&c. = y.$$

EXAMPLES.

1. Given the logarithmic sines of $1^\circ 0'$, $1^\circ 1'$, $1^\circ 2'$, and $1^\circ 3'$, to find the sine of $1^\circ 1' 40''$.

$1^\circ 0'$	$1^\circ 1'$	$1^\circ 2'$	$1^\circ 3'$
Sines 8.2418553	8.2490332	8.2560943	8.2630424
	71779	70611	69481
		-1168	-1130
			38

Here the first terms of the differences are 71779—1168, and 38.

Let, therefore, $x = 1^\circ 1' 40'' - 1^\circ 0' = 1' 40'' = 1\frac{2}{3} =$ distance of y , the term to be interpolated; and $d^1 = 71779$, $d^{11} = 1168$, and $d^{111} = 38$.

$$\text{Then will } y = a + xd^1 + x \times \frac{x-1}{2} d^{11} + x \times \frac{x-1}{2} \times \frac{x-2}{3} d^{111} = a + \frac{2}{3} d^1 + \frac{2}{9} d^{11} - \frac{1}{27} d^{111} = 8.2418553 +$$

.0119631—.0000694—.0000002=8.2537533= *sine of*
 $1^{\circ} 1' 40''$, *as was required.*

2. Given the series $\frac{1}{1^2}, \frac{1}{2^2}, \frac{1}{3^2}, \frac{1}{4^2}, \frac{1}{5^2}$, &c. to find
 the term which stands in the middle between $\frac{1}{3^2}$, and $\frac{1}{5^2}$.
Ans. $\frac{1}{4^2}$.

3. Given the natural tangents of $88^{\circ} 54'$, $88^{\circ} 55'$,
 $88^{\circ} 56'$, $88^{\circ} 57'$, $88^{\circ} 58'$, $88^{\circ} 59'$, to find the tangent
 of $88^{\circ} 58' 11''$.
Ans. 55.711144.

PROBLEM IV.

*Having given a series of equidistant terms, a, b, c, d, e,
 &c. whose first differences are small; to find any interme-
 diate term by interpolation.*

RULE*.

Find the value of the unknown quantity in the equa-
 tion which stands against the given number of terms, in
 the following table, and it will give the term required.

$$1. a - b = 0$$

$$2. a - 2b + c = 0$$

$$3. a - 3b + 3c - d = 0$$

$$4. a - 4b + 6c - 4d + e = 0$$

$$5. a - 5b + 10c - 10d + 5e - f = 0$$

$$6. a - 6b + 15c - 20d + 15e - 6f + g = 0$$

$$7. a - nb + n \times \frac{n-1}{2} c - n \times \frac{n-1}{2} \times \frac{n-2}{3} d, \text{ \&c. } = 0.$$

* The more terms are given the more accurately the equation
 will approximate.

EXAMPLES.

1. Given the logarithms of 101, 102, 104, and 105 ; to find the logarithm of 103.

Here the number of terms are 4.

Therefore against 4, in the table, we have $a - 4b + 6c -$

$$4d + e = 0; \text{ or } c = \frac{4 \times (b + d) \times -(a + e)}{6}.$$

$$\text{Whence } \begin{cases} a = 2.0043214 \\ b = 2.0086002 \\ d = 2.0170333 \\ e = 2.0211893 \end{cases}$$

$$4 \times (b + d) = 16.1025340$$

$$a + e = 4.0255107$$

$$\hline 6) 12.0770233$$

$2.0128372 = \log. \text{ of } 103, \text{ as required.}$

2. Given the cube roots of 45, 46, 47, 48, and 49 ; to find the cube root of 50. *Ans.* 3.684033.

3. Given the logarithms of 50, 51, 52, 54, 55, and 56 ; to find the logarithm of 53. *Ans.* 1.7242758695.

PROMISCUOUS EXAMPLES RELATING TO SERIES.

1. To find the sum (S) of n terms of the series 1, 2, 3, 4, 5, 6, &c.

First, $1 + 2 + 3 + 4 + 5, \&c. \dots n = S.$

And $n + (n - 1) + (n - 2) + (n - 3) + (n - 4), \&c. \dots 1 = S.$

Therefore $(n+1)+(n+1)+(n+1)+(n+1)$, &c.
 $\dots (n+1)=2S$.

And consequently $(n+1) \times n = 2S$; or $S = \frac{n^2+n}{2} = \text{sum required}$.

2. To find the sum (S) of n terms of the series 1, 3, 5, 7, 9, 11, &c.

First, $1+3+5+7+9$, &c. $\dots (2n-1)=S$.

And $(2n-1)+(2n-3)+(2n-5)+(2n-7)+$
 $(2n-9)$, &c. $\dots 1=S$.

Therefore $2n+2n+2n+2n+2n$, &c. $\dots 2n=2S$.

And, consequently, $2n \times n = 2S$; or $S = \frac{2n \times n}{2} = n^2 = \text{sum required}$.

3. Required the sum (S) of n terms of the series $a+(a+d)+(a+2d)+(a+3d)$, &c.

First, $a+(a+d)+(a+2d)+(a+3d)$, &c. $\dots a+(n-1) \times d = S$.

And $a+(nd-d)+a+(nd-2d)+a+(nd-3d)+a+(nd-4d)$, &c. $\dots a=S$.

Therefore $2a+(nd-d)+2a+(nd-d)+2a+(nd-d)$, &c. $2a+(nd-d)=2S$.

And, consequently, $(2a+nd-d) \times n = 2S$; or $S = (2a+nd-d) \times \frac{n}{2} = \text{sum required}$.

OR THUS:

First, $a+(a+d)+(a+2d)+(a+3d)+(a+4d)$, &c.

$= \left\{ \begin{array}{l} (+1+1+1+1+1, \text{ &c.} \times a) \\ (+0+1+2+3+4, \text{ &c.} \times d) \end{array} \right\} = S$.

But n terms of $1+1+1+1+1$, &c. $= n$.

And n terms of $0+1+2+3+4$, &c. $= \frac{n \times (n-1)}{2}$.

Therefore $S = na + \frac{n \times (n-1) \times d}{2} = (2a + nd - d) \times \frac{n}{2}$, as before.

4. To find the sum (S) of n terms of the series 1, x , x^2 , x^3 , x^4 , &c.

First, $1 + x + x^2 + x^3 + x^4$, &c. $x^{n-1} = S$.

And $x + x^2 + x^3 + x^4 + x^5$, &c. $x^n = Sx$.

Therefore $-1 + x_n = Sx - S$;

Or $S = \frac{x^n - 1}{x - 1} = \text{sum required.}$

And, when x is a proper fraction, the sum of the series, continued ad infinitum, may be found in the same manner.

Thus, $1 + x + x^2 + x^3 + x^4$, &c. $= S$.

And $x + x^2 + x^3 + x^4 + x^5$, &c. $= Sx$.

Therefore $-1 = Sx - S$; or $S - Sx = 1$.

Whence $S = \frac{1}{1-x} = \text{sum of an infinite number of terms, as required.}$

5. Required the sum (S) of the circulating decimal .999999, &c. continued ad infinitum.

First, .999999, &c. $= \frac{9}{10} + \frac{9}{100} + \frac{9}{1000} + \frac{9}{10000}$, &c.
 $= 9 \times : \frac{1}{10} + \frac{1}{100} + \frac{1}{1000} + \frac{1}{10000}$, &c. $= S$.

Or $\frac{1}{10} + \frac{1}{100} + \frac{1}{1000} + \frac{1}{10000}$, &c. $= \frac{S}{9}$.

Therefore $1 + \frac{1}{10} + \frac{1}{100} + \frac{1}{1000}$, &c. $= \frac{10S}{9}$.

And $1 = \frac{10S}{9} - \frac{S}{9} = \frac{9S}{9}$.

Whence $S = 1 = \text{sum required}$

6. Required the sum (S) of the series $a^2 + (a+d)^2 + (a+2d)^2 + (a+3d)^2 + (a+4d)^2$, &c. continued to n terms.

First, $a^2 = a^2$.

$$(a+d)^2 = a^2 + 2 \times 1ad + 1d^2$$

$$(a+2d)^2 = a^2 + 2 \times 2ad + 4d^2$$

$$(a+3d)^2 = a^2 + 2 \times 3ad + 9d^2$$

$$(a+4d)^2 = a^2 + 2 \times 4ad + 16d^2$$

&c.

&c.

$$\text{Therefore } S = \begin{cases} \text{Sum of } n \text{ terms of } (1+1+1+1, \&c. \\ \times a^2 \\ + \dots \text{ ditto of } (0+1+2+3, \&c. \\ \times 2ad \\ + \dots \text{ ditto of } (0+1+4+9, \&c. \\ \times d^2 \end{cases}$$

But n terms of $1+1+1+1, \&c. = n$.

$$\text{Ditto of } 0+1+2+3, \&c. = \frac{n \times (n-1)}{1 \times 2},$$

$$\text{And ditto of } 0+1+4+9, \&c. = \frac{n \times (n-1) \times (2n-1)}{1 \times 2 \times 3}$$

$$\text{Whence } S = n \times a^2 + n \times (n-1) \times ad + \frac{n \times (n-1) \times (2n-1)}{1 \times 2 \times 3}$$

$$\times d^2 = na^2 + nad \times (n-1) + \frac{nd^2 \times (n-1) \times (2n-1)}{1 \times 2 \times 3} =$$

sum required.

7. Required the sum (S) of the series $a^3 + (a+d)^3 + (a+2d)^3 + (a+3d)^3 + (a+4d)^3$, &c. continued to n terms.

First, $a^3 = a^3$

$$(a+d)^3 = a^3 + 3 \times 1a^2d + 3 \times 1ad^2 + 1d^3$$

$$(a+2d)^3 = a^3 + 3 \times 2a^2d + 3 \times 4ad^2 + 8d^3$$

$$(a+3d)^3 = a^3 + 3 \times 3a^2d + 3 \times 9ad^2 + 27d^3$$

$$(a+4d)^3 = a^3 + 3 \times 4a^2d + 3 \times 16ad^2 + 64d^3$$

$$(a+5d)^3 = a^3 + 3 \times 5a^2d + 3 \times 25ad^2 + 125d^3$$

&c.

&c.

$$\text{Therefore, } S = \begin{cases} \text{Sum of } n \text{ terms of } (1+1+1+1, \text{ \Ô}) \\ \times a^3 \\ + \dots \text{ ditto of } (0+1+2+3, \text{ \Ô}) \\ \times 3a^2d \\ + \dots \text{ ditto of } (0+1+4+9, \text{ \Ô}) \\ \times 3ad^2 \\ + \dots \text{ ditto of } (0+1+8+27, \text{ \Ô}) \\ \times d^3 \end{cases}$$

terms of $1+1+1+1, \text{ \Ô}$ $= n$

... of $0+1+2+3, \text{ \Ô}$ $= \frac{n \times (n-1)}{1 \times 2}$

... of $0+1+4+9, \text{ \Ô}$ $= \frac{n \times (n-1) \times (2n-1)}{1 \times 2 \times 3}$

of $0+1+8+27+64+125, \text{ \Ô}$ $= \frac{n^3 - 2n^2 + n^2}{2 \times 2}$

sequently the sum $S = n \times a^3 + \frac{n \times (n-1) \times 3a^2d}{1 \times 2} +$

$\frac{(n-1) \times (2n-1) \times 3ad^2}{1 \times 2 \times 3} + \frac{(n^3 - 2n^2 + n^2) \times d^3}{2 \times 2} =$

quired*.

Required the sum (\S) of n terms of the series $7+15+31, \text{ \Ô}$.

terms of this series are evidently equal to $1, (1+2),$
 $(1+2+4), (1+2+4+8), \text{ \Ô}$ or the successive sums of
 arithmetical progression $1, 2, 4, 8, 16, \text{ \Ô}$.

therefore, $a=1$, and $r=2$, and we shall have $a+ar$
 $+ar^2+ar^3+ar^4, \text{ \Ô}$ $= 1+2+4+8+16, \text{ \Ô}$.

an account of figurate numbers, with the methods of find-
 sums, &c. I must refer the learner to Simpson's Algebra,
 where he will find this subject fully explained.

But the sum of 1, 2, 3, 4, &c. terms of this series are—

$$1. \frac{ar-a}{r-1} = (r-1) \times \frac{a}{r-1}$$

$$2. \frac{ar^2-a}{r-1} = (r^2-1) \times \frac{a}{r-1}$$

$$3. \frac{ar^3-a}{r-1} = (r^3-1) \times \frac{a}{r-1}$$

$$4. \frac{ar^4-a}{r-1} = (r^4-1) \times \frac{a}{r-1}$$

&c.

&c.

Therefore, $S = \frac{a}{r-1} \times \left\{ \begin{array}{l} n \text{ terms of } r+r^2+r^3+r^4, \text{ &c.} \\ -n \text{ terms of } 1+1+1+1, \text{ &c.} \end{array} \right.$

But $1+1+1+1+1+1+1, \text{ &c.} = n.$

And $r+r^2+r^3+r^4+, \text{ &c.} = (r^n-1) \times \frac{r}{r-1}.$

Whence $S = (r^n-1) \times \frac{r}{r-1} - n \times \frac{r}{r-1} = \text{sum required}$

9. * Required the sum of (n) terms of the series—

$$\frac{1}{1} + \frac{3}{2} + \frac{7}{4} + \frac{15}{8} + \frac{31}{16}, \text{ &c.}$$

The terms of the series are the successive sums of the geometrical progression $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}, \text{ &c.}$

Let, therefore, $a=1$ and $r=2$, then will $a + \frac{a}{r} + \frac{a}{r^2} +$

$$\frac{a}{r^3} + \frac{a}{r^4} + \frac{a}{r^5} + \frac{a}{r^6}, \text{ &c.} = \frac{1}{1} + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} +$$

$$\frac{1}{64} + \frac{1}{128}, \text{ &c. continued at pleasure.}$$

* Many questions of this kind, as well as several other things relating to series in general, may be found in Dodson's Mathematical Repository, which is an excellent analytical performance.

But the sums of 1, 2, 3, 4, &c. terms of this series are

$$1. \frac{(r-1) \times a}{(r-1) \times 1} = (r-1) \times \frac{a}{r-1}$$

$$2. \frac{(r^2-1) \times a}{(r-1) \times r} = \left(r - \frac{1}{r}\right) \times \frac{a}{r-1}$$

$$3. \frac{(r^3-1) \times 1}{(r-1) \times r^2} = \left(r - \frac{1}{r^2}\right) \times \frac{a}{r-1}$$

$$4. \frac{(r^4-1) \times a}{(r-1) \times r^3} = \left(r - \frac{1}{r^3}\right) \times \frac{a}{r-1}$$

$\&c.$ $\&c.$

Therefore, $S = \frac{a}{r-1} \times \begin{cases} n \text{ terms of } r + r + r + r, \&c. \\ -n \text{ terms of } \frac{1}{1} + \frac{1}{r} + \frac{1}{r^2} + \frac{1}{r^3} \&c. \end{cases}$

But $r + r + r + r, \&c. = nr.$

And $\frac{1}{1} + \frac{1}{r} + \frac{1}{r^2} + \frac{1}{r^3}, \&c. = \frac{r^n - 1}{(r-1) \times r^{n-1}},$

Whence $S = \frac{a}{r-1} \times \left(nr - \frac{r^n - 1}{(r-1) \times r^{n-1}}\right) = \text{sum required.}$

10. To find the sum (S) of the infinite series of the reciprocals of the triangular numbers, $\frac{1}{1} + \frac{1}{3} + \frac{1}{6} + \frac{1}{10}, \&c.$

Let $\frac{1}{1} + \frac{1}{3} + \frac{1}{6} + \frac{1}{10}, \&c. \text{ ad infinitum} = S.$

Or, $\frac{1}{1.1} + \frac{1}{1.3} + \frac{1}{2.3} + \frac{1}{2.5}, \&c. \dots \dots \dots = S.$

Then $\frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \frac{1}{4.5}, \&c. \dots \dots \dots = \frac{S}{2}.$

That is, $\left(\frac{1}{1} - \frac{1}{2}\right) + \left(\frac{1}{2} - \frac{1}{3}\right) + \left(\frac{1}{3} - \frac{1}{4}\right) + \left(\frac{1}{4} - \frac{1}{5}\right),$
 $\&c. = \frac{S}{2}.$

$$\text{Or, } \left\{ \begin{array}{l} \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} \text{ \&c.} \\ -\frac{1}{2} - \frac{1}{3} - \frac{1}{4} - \frac{1}{5} \text{ \&c.} \end{array} \right\} = \frac{S}{2}$$

Whence, $\frac{S}{2} = \frac{1}{1}$; or $S=2 = \text{sum required.}$

11. * To find the sum of n terms of the series

$$\frac{1}{1} + \frac{1}{3} + \frac{1}{6} + \frac{1}{10} + \frac{1}{15}, \text{ \&c.}$$

$$\text{Let } z = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}, \text{ \&c. to } \frac{1}{n}.$$

$$\text{Then } z - \frac{1}{1} = \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}, \text{ \&c. to } \frac{1}{n}.$$

$$\text{And } z - \frac{1}{1} + \frac{1}{n+1} = \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}, \text{ \&c. to } \frac{1}{n+1}$$

* The figurate numbers, of which the terms of this and several other series are the reciprocals, may be exhibited thus :

$$\text{Figurate numbers of the } \left\{ \begin{array}{l} \text{1st. order} \\ \text{2d. order} \\ \text{3d. order} \\ \text{4th. order} \\ \text{5th. order} \end{array} \right\} \text{ are } \left\{ \begin{array}{l} 1, 1, 1, 1, 1, \text{ \&c.} \\ 1, 2, 3, 4, 5, \text{ \&c.} \\ 1, 3, 6, 10, 15, \text{ \&c.} \\ 1, 4, 10, 20, 35, \text{ \&c.} \\ 1, 5, 15, 35, 70, \text{ \&c.} \end{array} \right.$$

It may also be remarked, that different series are distinguished by particular names, according to the nature of their terms.

Thus, a series, whose terms continually decrease, is called a *converging series*.

And a series, whose terms neither increase nor diminish, is called a *neutral series*.

Thus : $1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5}$, &c. converging ; $1 - 2 + 3 - 4 + 5$, &c. diverging ; and $1 - 1 + 1 - 1 +$, &c. neutral.

Therefore $\frac{1}{1} - \frac{1}{n+1} = \frac{1}{2} + \frac{1}{6} + \frac{1}{12} + \frac{1}{20}, \text{ \&c. to } \frac{1}{n} - \frac{1}{n+1}.$

Or $\frac{n}{n+1} = \frac{1}{2} + \frac{1}{6} + \frac{1}{12} + \frac{1}{20}, \text{ \&c. to } \frac{1}{n \cdot (n+1)}.$

Whence $\frac{2n}{n+1} = \frac{1}{1} + \frac{1}{3} + \frac{1}{6} + \frac{1}{10}, \text{ \&c. to } \frac{2}{n \cdot (n+1)}.$

Or $\frac{1}{1} + \frac{1}{3} + \frac{1}{6} + \frac{1}{10} + \frac{1}{15}, \text{ \&c. to } \frac{2}{n \cdot (n+1)} (\text{or } n \text{ terms})$
 $= \frac{2n}{n+1} = \text{sum of the series, or answer required.}$

12. Required the sum of the infinite series $\frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5} + \frac{1}{4.5.6}, \text{ \&c.}$

Let $z = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}, \text{ \&c. ad infinitum.}$

Then $z - \frac{1}{1} = \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}, \text{ \&c. by transposition.}$

And $1 = \frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \frac{1}{4.5}, \text{ \&c. by subtraction}$

Or $1 - \frac{1}{2} = \frac{1}{2.3} + \frac{1}{3.4} + \frac{1}{4.5} + \frac{1}{5.6}, \text{ \&c. by transposition.}$

And $\frac{1}{2} = \frac{4}{1.4.3} + \frac{6}{2.9.4} + \frac{8}{3.16.5}, \text{ \&c. by subtraction.}$

Or $\frac{1}{2} = \frac{2}{1.2.3} + \frac{2}{2.3.4} + \frac{2}{3.4.5} + \frac{2}{4.5.6}, \text{ \&c.}$

Whence $\frac{1}{2} \div 2 = \frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5}, \text{ \&c. ad infinitum.}$

But $\frac{1}{2} \div 2 = \frac{1}{4}$; therefore $\frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5}, \text{ continued to infinity, is equal to } \frac{1}{4}, \text{ which is the sum required.}$

13. To find the sum of n terms of the series $\frac{1}{1.2.3}$
 $+\frac{1}{2.3.4}+\frac{1}{3.4.5}+\frac{1}{4.5.6}, \&c.$

$$\text{Let } z = \frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} +, \&c. \text{ to } \frac{1}{n.(n+1)}.$$

$$\text{Then } z - \frac{1}{2} = \frac{1}{2.3} + \frac{1}{3.4} + \frac{1}{4.5}, \&c. \text{ to } \frac{1}{n.(n+1)}.$$

$$\text{And } z - \frac{1}{2} + \frac{1}{(n+1).(n+2)} = \frac{1}{2.3} + \frac{1}{3.4} + \frac{1}{4.5} + \frac{1}{5.6} +$$

$$\frac{1}{6.7} + \frac{1}{7.8}, \&c. \text{ continued to } \frac{1}{(n+1).(n+2)} \text{ terms.}$$

$$\text{Therefore } \frac{1}{2} - \frac{1}{(n+1).(n+2)} = \frac{2}{1.2.3} + \frac{2}{2.3.4} + \frac{2}{3.4.5},$$

(continued to n terms) by subtraction.

$$\text{Whence } \frac{1}{4} - \frac{1}{2.(n+1).(n+2)} = \frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5},$$

$\&c.$ (continued to n terms), by division.

$$\text{And, consequently, } \frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5}, \text{ continued to}$$

$$n \text{ terms, is } = \frac{1}{4} - \frac{1}{2.(n+1).(n+2)} = \text{sum required.}$$

14. Required the sum (S) of the series $\frac{1}{2} - \frac{1}{4} + \frac{1}{8} -$
 $\frac{1}{16}, \&c. \text{ continued ad infinitum.}$

$$\text{Let } x = \frac{1}{2}, \text{ and } S = \frac{z}{1+x}.$$

$$\text{Then } \frac{z}{1+x} = x - x^2 + x^3 - x^4 + x^5, \&c.$$

$$\text{And } z = (1+x) \times (x - x^2 + x^3 - x^4, \&c.)$$

Whence, by multiplication, $\begin{cases} x-x^2+x^3-x^4+x^5, & \text{&C.} \\ 1+x & \end{cases}$

$$\begin{array}{r} x-x^2+x^3-x^4+x^5, & \text{&C.} \\ +x^2-x^3+x^4-x^5, & \text{&C.} \\ \hline \end{array}$$

Whose sum is $= x+0+0+0+0, \text{ &C.}$

Therefore $z=x$.

And $x-x^2+x^3-x^4+x^5, \text{ &C.} = \frac{x}{1+x}.$

Or $\frac{1}{2} - \frac{1}{4} + \frac{1}{8} - \frac{1}{16} + \frac{1}{32}, \text{ &C.} = \frac{\frac{1}{2}}{1+\frac{1}{2}} = \frac{1}{3} = \text{sum required.}$

15. Required the sum of the series $\frac{1}{2} + \frac{2}{4} + \frac{3}{8} + \frac{4}{16} + \frac{5}{32}, \text{ &C.}$

Let $x = \frac{1}{2}$, and $S = \frac{z}{(1-x)^2}.$

Then $\frac{z}{(1-x)^2} = x+2x^2+3x^3+4x^4+5x^5, \text{ &C.}$

And $z = (1-x)^2 \times (x+2x^2+3x^3+4x^4+5x^5, \text{ &C.})$

Whence, by multiplication, $\begin{cases} x+2x^2+3x^3+4x^4, & \text{&C.} \\ 1-2x+x^2 & \end{cases}$

$$\begin{array}{r} x+2x^2+3x^3+4x^4, & \text{&C.} \\ -2x^2-4x^3-6x^4, & \text{&C.} \\ +x^3+2x^4, & \text{&C.} \\ \hline \end{array}$$

Whose sum is $= x+0+0+0, \text{ &C.}$

Therefore $x=z$.

And $x+2x^2+3x^3+4x^4+5x^5, \text{ &C.} = \frac{x}{(1-x)^2}.$

Or $\frac{1}{2} + \frac{2}{4} + \frac{3}{8} + \frac{4}{16} + \frac{5}{32}, \text{ &C.} = \frac{\frac{1}{2}}{(1-\frac{1}{2})^2} = 2 = \text{sum required.}$

16. Required the sum (S) of the infinite series
 $\frac{1}{3} + \frac{4}{9} + \frac{9}{27} + \frac{16}{81}, \text{ \&c.}$

$$\text{Let } x = \frac{2}{3}, \text{ and } \frac{z}{(1-x)^3} = S.$$

$$\text{Then } \frac{z}{(1-x)^3} = x + 4x^2 + 9x^3 + 16x^4 + 25x^5, \text{ \&c.}$$

$$\text{And } z = (1-x)^3 \times (x + 4x^2 + 9x^3 + 16x^4, \text{ \&c.}) \\ = x + x^2, \text{ as will be found by actual multiplication.}$$

$$\text{Therefore } x + x^2 = z.$$

$$\text{And consequently } x + 4x^2 + 9x^3 + 16x^4, \text{ \&c.} = \frac{x \times (1+x)}{(1-x)^3}.$$

$$\text{Or } \frac{1}{3} + \frac{4}{9} + \frac{9}{27} + \frac{16}{81}, \text{ \&c.} = \frac{\frac{1}{3} \times (1 + \frac{1}{3})}{(1 - \frac{1}{3})^3} = \frac{3}{2} = 1\frac{1}{2} = \\ \text{sum required.}$$

17. Required the sum (S) of the infinite series
 $\frac{a}{m} + \frac{a+d}{mr} + \frac{a+2d}{mr^2} + \frac{a+3d}{mr^3}, \text{ \&c.}$

$$\text{Let } x = \frac{1}{r}, \text{ and } S = \frac{z}{m \cdot (1-x)^2}.$$

$$\text{Then } \frac{z}{m(1-x)^2} = \frac{a}{m} + \frac{a+d}{mr} + \frac{a+2d}{mr^2} + \frac{a+3d}{mr^3}, \text{ \&c.}$$

$$\text{Or } \frac{z}{(1-x)^2} = a + \frac{a+d}{r} + \frac{a+2d}{r^2} + \frac{a+3d}{r^3}, \text{ \&c.}$$

$$\text{That is, } \frac{z}{(1-x)^2} = a + (a+d) \times x + (a+2d) \times x^2 + \\ (a+3d) \times x^3, \text{ \&c.}$$

$$\text{And } z = (1-x)^2 \times (a + (a+d)x + (a+2d)x^2 + (a+3d)x^3, \text{ \&c.}) \\ = (1-x) \times a + dx, \text{ as will appear by actual multiplication.}$$

$$\text{Therefore } z = (1-x) \times a + dx.$$

And consequently, $\frac{a}{m} + \frac{a+d}{mr} + \frac{a+2d}{mr^2}, \text{ \&c.} =$
 $\frac{(1-x) \times a + dx}{m.(1-x)^2} = \text{sum of the infinite series required.}$

EXAMPLES FOR PRACTICE.

1. To find the sum of n terms of the series $a + (a-d) + (a-2d) + (a-3d) + (a-4d), \text{ \&c.}$

$$\text{Ans. } \frac{n}{2} \times (2a - n - 1 \times d).$$

2. Required the sum of the infinite series $a + da + d^2a + d^3a + d^4a, \text{ \&c.}$ where d is a proper fraction.

$$\text{Ans. } \frac{a}{1-d}.$$

3. Required the sum of the infinite series $1 + 3x + 6x^2 + 10x^3 + 15x^4, \text{ \&c.}$

$$\text{Ans. } \frac{1}{(1-x)^3}.$$

4. Required the sum of the infinite series $1 + 4x + 10x^2 + 20x^3 + 35x^4, \text{ \&c.}$

$$\text{Ans. } \frac{1}{(1-x)^4}.$$

5. Required the sum of the infinite series $\frac{1}{1.3} + \frac{1}{3.5} + \frac{1}{5.7} + \frac{1}{7.9}, \text{ \&c.}$

$$\text{Ans. } \frac{1}{2}.$$

6. Required the sum of 40 terms of the series $(1 \times 2) + (3 \times 4) + (5 \times 6) + (6 \times 7) + (7 \times 8), \text{ \&c.}$

$$\text{Ans. } 22960.$$

7. To find the sum of the infinite series $1 + 2^4x + 3^4x^2 + 4^4x^3 + 5^4x^4, \text{ \&c.}$

$$\text{Ans. } \frac{1 + 11x + 11x^2 + 11x^3}{(1-x)^5}.$$

8. Required the sum of the infinite series $\frac{1}{1.2.3.4} + \frac{1}{2.3.4.5} + \frac{1}{3.4.5.6}, \text{ \&c.}$

$$\text{Ans. } \frac{1}{6}.$$

9. Required the sum of n terms of the series
 $\frac{1}{r} + \frac{2}{r^2} + \frac{3}{r^3} + \frac{4}{r^4} + \frac{5}{r^5} + \frac{6}{r^6}, \&c.$

$$\text{Ans. } \frac{1}{r-1} - \frac{n}{r(r-1)}.$$

10. Required the sum of n terms of the series
 $\frac{1}{1.2.3.4} + \frac{1}{2.3.4.5} + \frac{1}{3.4.5.6}, \&c.$

$$\text{Ans. } \frac{1}{18} - \frac{1}{3.(n+1).(n+2).(n+3)}.$$

11. Required the sum of the series $\frac{1}{1.4} + \frac{1}{2.5} + \frac{1}{3.6}$
 $+ \frac{1}{4.7}, \&c. \frac{1}{n \times (3+n)}.$

$$\text{Ans. } \Sigma = \frac{11}{18}, S = \frac{n}{3+3n} + \frac{n}{12+6n} - \frac{n}{17+9n}.$$

12. Required the sum of the series $\frac{1}{2.6} + \frac{1}{4.8} +$
 $\frac{1}{6.10}, \&c. \frac{1}{2n(4+2n)}.$ $\text{Ans. } \Sigma = \frac{3}{16}, S = \frac{5n+3n^2}{32+48n+16n^2}.$

13. Required the sum of the series $\frac{1}{4.8} - \frac{1}{6.10} +$
 $\frac{1}{8.12} - \&c. \frac{1}{(2+2n).(6+2n)}.$

$$\text{Ans. } \Sigma = \frac{1}{48}, S = \frac{n}{16+16n} - \frac{n}{36+24n}.$$

14. Required the sum of the series $\frac{1}{3.8} + \frac{1}{6.12} +$
 $\frac{1}{9.16} + \frac{1}{12.20}, \&c. \frac{1}{3n.(4+4n)}.$

$$\text{Ans. } \Sigma = \frac{1}{12}, S = \frac{n}{12+12n}.$$

15. * Required the sum of the infinite series $1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5} - \frac{1}{6}$, &c.

Ans. .69314718, &c. or *hyp. log. of 2.*

16. Required the sum of the infinite series $1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \frac{1}{9} - \frac{1}{11}$, &c.

Ans. .78539, &c. or $\frac{1}{4}$ *circ. of the circle whose diam. is 1.*

17. Required the sum of the diverging series $\frac{1}{2} - \frac{2}{3} + \frac{3}{4} - \frac{4}{5} + \frac{5}{6}$, &c. *Ans.* .193147, &c. or $\frac{1}{2} + \text{hyp. log. of } 2 - \frac{1}{2}$.

18. Required the sum of the diverging series $\frac{2^2}{1} - \frac{3^2}{2} + \frac{4^2}{3} - \frac{5^2}{4}$, &c.

Ans. 1.943147, &c. or $\frac{5}{4} + \text{hyp. log. of } 2$.

19. † Required the sum of the hyper-geometrical series $1 - 1 + 2 - 6 + 24 - 120$, &c. or $1 - 1A + 2B - 3C + 4D - 5E$, &c. *Ans. near approx. value = .298174.*

* A great variety of series, of different forms, may be found in other authors; but those which are here given will be sufficient for the learner's practice.

The names of the principal authors, who have written upon this subject, are as follows:

Archimedes; Arabes; D'Alembert; Barrow; Briggs; Nicholas, Daniel, John, and James Bernoulli; Fermat; Descartes; Clairaut; Condorcet; Cotes; Dodson; Euler; Emerson; Fagnanus; Le Grange; Goldbach; Gregory; Halley; Harriot; Huddens; Huygens; Hutton; Kepler; Keil; Landen; Maclaurin; De Lagny; Leibnitz; Lorgna; Lucas de Burgo; Manfredi; Monmort; De Moivre; Montano; Nichole; Newton; Oughtred; Riccati; Regnald; Saunderson; Sterling; Slusius; Simpson; Brook Taylor; Varignon; Vieta; Wallis; Waring; &c.

† For an account of these series, with a new method of finding their approximate values, see Hutton's *Mathematical Tracts*, lately published.

OF LOGARITHMS*.

Logarithms are numbers so contrived and adapted to other numbers, that the sums and differences of the former shall correspond to, and show, the products and quotients of the latter.

Or, more generally, logarithms are the numerical exponents of ratios; or a series of numbers in arithmetical progression, answering to another series of numbers in geometrical progression.

Thus, $\begin{cases} 0, 1, 2, 3, 4, 5, & \text{Indices or logarithms.} \\ 1, 2, 4, 8, 16, 32, & \text{Geometric progression.} \end{cases}$

Or, $\begin{cases} 0, 1, 2, 3, 4, 5, & \text{Indices or logarithms.} \\ 1, 3, 9, 27, 81, 243, & \text{Geometric progression.} \end{cases}$

Or, $\begin{cases} 0, 1, 2, 3, 4, 5, & \text{Ind. or log.} \\ 1, 10, 100, 1000, 10000, 100000, & \text{Geo. prog.} \end{cases}$

Where it is evident that the same indices serve equally for any geometric series; and consequently there may be an endless variety of systems of logarithms to the same common numbers, by only changing the second term, 2, 3, or 10, &c. of the geometrical series

* The invention of logarithms is the undoubted right of Lord Napier, Baron of Merchiston, in Scotland, and is properly considered as one of the most useful and excellent discoveries of modern times. A table of these numbers was first published by him at Edinburgh, ann. 1614, in a treatise entitled *Canon Mirificum Logarithmorum*; and, as their great utility and extensive application were sufficiently apparent, they were immediately received by all the learned throughout Europe. Mr. Henry Briggs, Savilian professor of Geometry at Oxford,

It is also apparent, from the nature of these series, that, if any two indices be added together, their sum will be the index of that number which is equal to the product of the two terms, in the geometric progression, to which those indices belong.

Thus, the indices 2 and 3, being added together, are = 5; and the numbers 4 and 8, or the terms corresponding with those indices, being multiplied together, are = 32, which is the number answering to the index 5.

And, in like manner, if any one index be subtracted from another, the difference will be the index of that number which is equal to the quotient of the two terms to which those indices belong.

Thus, the index 6, minus the index 4, is = 2; and the terms corresponding to those indices are 64 and 16, whose quotient is = 4; which is the number answering to the index 2.

upon hearing of the discovery, set out upon a visit to the noble inventor, and soon afterwards they jointly undertook the arduous task of computing new tables upon this subject, and reducing them to a more convenient form than that which was at first thought of. But lord Napier dying before they were finished, the whole burden fell upon Mr. Briggs, who, with prodigious labour and great skill, made an entire *Canon*, according to the new form, for all numbers from 1 to 20000, and from 9000 to 101000, to 14 places of figures, and published it at London, in the year 1624, in a treatise entitled *Arithmetica Logarithmica*, with directions for supplying the intermediate chiliads.

This *Canon* was again published in Holland by Adrian Vlacq, anno 1628, together with the logarithms of all the numbers which Mr. Briggs has omitted; but he continued them only to 10 places of decimals. Mr. Briggs also computed the logarithms of the sines, tangents, and secants to every degree, and $\frac{1}{100}$ part of a degree of the whole quadrant, and subjoined them to the natural sines, tangents, and secants, which he had before computed to 15 places of

For the same reason, if the logarithm of any number be multiplied by the index of its power, the product will be equal to the logarithm of that power.

Thus, the index or logarithm of 4, in the above series, is 2; and, if this number be multiplied by 3, the product will be = 6; which is the logarithm of 64, or the third power of 4.

And, if the logarithm of any number be divided by the index of its root, the quotient will be equal to the logarithm of that root.

Thus, the index or logarithm of 64 is 6; and, if this number be divided by 2, the quotient will be = 3; which is the logarithm of 8, or the square root of 64.

The logarithms most convenient for practice are such as are adapted to a geometric series increasing

figures. And these tables, together with their construction and use, were first published in the year 1633, after Mr. Briggs's death, by Mr. Henry Gellibrand, under the title of *Trigonometria Britannica*.

Benjamin Ursinus has also given us a table of logarithms to every 10 seconds. And Mr. Wolf, in his *Mathematical Lexicon*, says that one Van Loser had computed them to every single second, but his untimely death prevented their publication.

A great number of other authors have treated on this subject, but as their numbers are frequently inaccurate and incommodiously disposed, they are now generally neglected. The tables in most repute at present are those of Gardiner, in 4to. first published in the year 1742, and Sherwin's tables, in 8vo. first printed in the year 1705, where the logarithms of all numbers may be easily found from 1 to 1000000; and those of the sines, tangents, and secants, to any degree of accuracy required.

Dodson's *Antilogarithmic Canon* is likewise a very ingenious work, being of great use for finding the numbers answering to any given logarithms.

Since the first publication of this work, Mr. Michael Taylor's tables have appeared, containing the common logarithms, and the logarithmic sines and tangents to every second of the quadrant.

in a tenfold proportion, as in the last of the above forms ; and are those which are to be found, at present, in most of the common tables upon this subject.

The distinguishing mark of this system of logarithms is, that the index, or logarithm, of 1 is 0 ; that of 10, 1 ; that of 100, 2 ; that of 1000, 3, &c. And in decimals the logarithm of 1 is -1 ; that of .01, -2 ; that of .001, -3 ; &c.

From whence it follows that the logarithm of any number between 1 and 10 must be 0 and some fractional parts, and that of a number between 10 and 100 will be 1 and some fractional parts ; and so on for any other number whatever.

And since the integral part of a logarithm is always thus readily found, it is usually called the *index*, or *characteristic* ; and is commonly omitted in the tables ; being left to be supplied by the operator himself, as occasion requires.

OF THE

MAKING OF LOGARITHMS.

Whatever arithmetical progression we apply to a geometrical one, the terms of it are logarithms only to that series to which we apply them, and answer the end proposed only for those particular numbers ; so that if we had logarithms adapted only to particular geometrical series, they would be but of little use. The great end and design of these numbers is the ease and expedition which they afford in long calculations, by saving the laborious work of *multiplication*, *division*, and the *extraction of roots* ; but this end would never be completely answered,

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unless logarithms could be adapted to the whole system of numbers, 1, 2, 3, 4, &c. And as here lies the chief excellence and merit of the contrivance, so also the difficulty. For the natural system of numbers, 1, 2, 3, 4, &c. being an arithmetical, and not a geometrical series, seems rather fit to be made logarithms of, than to have logarithms applied to it. But this difficulty may be easily removed, by considering,

That though the whole system of natural numbers, 1, 2, 3, 4, &c. is not in geometrical progression, and cannot, by any means, be made to agree with such a series, yet they may be brought so near it, as to be within any assignable degree of approximation; which may be conceived, in general thus: suppose a fraction indefinitely small to be represented by x , and a geometrical series arising from 1, in the ratio of 1 to $1 + x$, to be 1, $(1 + x)^1$, $(1 + x)^2$, $(1 + x)^3$, $(1 + x)^4$, &c. Then must some of these terms come indefinitely near to all the natural numbers, 1, 2, 3, 4, &c.; because, amongst numbers which arise by extremely small increments, some of them must exceed, or fall short, of any determinate number, by an indefinitely little excess or defect,

If, therefore, in the places of the terms of this series, which approach indefinitely near to any of the natural numbers, we suppose these natural numbers themselves to be substituted, then will this series be in geometrical progression, to an exactness which may be called *indefinite*; because the approximation of its terms to the natural numbers can never end, but goes on *in infinitum*.

And since this imagined geometric series comprehends, indefinitely near, the whole system of natural numbers, 1, 2, 3, 4, &c. so the indices of its terms comprehend a whole system of logarithms; which are adapted to this

system of numbers, and may be extended to any length we please. For though the natural system of numbers make not, by themselves, a complete geometrical series, yet they are conceived as a part of such a series, and their logarithms are the indices of their distances from unity in that series; or, more generally, they are the corresponding terms of an arithmetical series applied to that geometrical one.

But, again, it must be observed, that an indefinitely small fraction cannot be assigned; and, therefore, in the actual construction of logarithms, we must be contented with a determinate degree of approximation. Whence, according as we take x , in the series, $1, (1+x)^1, (1+x)^2, (1+x)^3, (1+x)^4$, &c. the approximation of its terms to the natural numbers will be in different degrees of exactness: for the less x is, the nearer will be the approximation; but then the more are the number of involutions of $1+x$, necessary to come within any determinate degree of nearness to the natural number assigned.

Thus then we may conceive the possibility of making logarithms to all the natural numbers, 1, 2, 3, 4, &c. to any determinate degree of exactness; viz. by assigning a very small fraction for x , and actually raising a series, in the ratio of 1 to $1+x$, and taking for the natural numbers such terms of that series as are nearest to them, and their indices for the logarithms. But then, to construct logarithms in this manner, to such an extent of numbers, and degree of exactness, as would be necessary to make them of any considerable use, is next to impossible, because of the almost infinite labour and time it would require. This, however, is an introduction for understanding the method of the *noble inventor*, who undoubtedly first took the hint

of making logarithms from the consideration of the indices of a geometrical series; and by means of the principles and known properties of these progressions he first formed his tables, and adapted them to the practical purposes intended.

PROBLEM I.

To find the logarithm of any of the natural numbers, 1, 2, 3, 4, &c. according to the method of NAPIER.

RULE*.

1. Take the geometrical series, 1, 10, 100, 1000, 10000, &c. and apply to it the arithmetical series 1, 2, 3, 4, &c. as logarithms.

2. Find a geometric mean between 1 and 10, 10 and 100, or any other two adjacent terms of the series betwixt which the number proposed lies.

3. Between the mean, thus found, and the nearest extreme, find another geometrical mean, in the same manner; and so on, till you are arrived within the proposed limit of the number whose logarithm is sought.

4. Find as many arithmetical means, in the same order as you found the geometrical ones, and the last of these will be the logarithm answering to the number required.

* The reader who wishes to inform himself more particularly concerning the history, nature, and construction of logarithms, may consult Hutton's Mathematical Tables, lately published, where he will find his curiosity amply gratified.

OF LOGARITHMS.

197

EXAMPLES.

Let it be required to find the logarithm of 9.

Here the numbers between which 9 lies are 1 and 10.

First, then, the log. of 10 is 1, and the log. of 1 is 0;
therefore $\frac{1+0}{2} = .5$ is the arithmetical mean, and
 $\sqrt{(1 \times 10)} = \sqrt{10} = 3.1622777 =$ geometric mean: whence
the logarithm of 3.1622777 is .5.

Secondly, the log. of 10 is 1, and the log. of
3.1622777 is .5; therefore $\frac{1+.5}{2} = .75 =$ arithmetical
mean, and $\sqrt{(10 \times 3.1622777)} = 5.6234132 =$ geometric
mean: whence the log. of 5.6234132 is .75.

Thirdly, the log. of 10 is 1, and the log. of 5.6234132
is .75; therefore $\frac{1+.75}{2} = .875 =$ arithmetical mean,
and $\sqrt{(10 \times 5.6234132)} = 7.4989421 =$ geometric mean:
whence the log. of 7.4989421 is .875.

Fourthly, the log. of 10 is 1, and the log. of 7.4989421
is .875; therefore $\frac{1+.875}{2} = .9375 =$ arithmetical mean,
and $\sqrt{(10 \times 7.4989421)} = 8.6596431 =$ geometric mean:
whence the log. of 8.6596431 is .9375.

Fifthly, the log. of 10 is 1, and the log. of 8.6596431
is .9375; therefore $\frac{1+.9375}{2} = .96875 =$ arithmetical
mean, and $\sqrt{(10 \times 8.6596431)} = 9.3057204 =$ geometric
mean: whence the log. of 9.3057204 is .96875.

Sixthly, the log. of 8.6596431 is .9375, and the log. of 9.3057204 is .96875; therefore $\frac{.9375 + .96875}{2} = .953125$ = arith. mean, and $\sqrt{(8.6596431 \times 9.3057204)} = 8.9768713$ = geometric mean: whence the log. of 8.9768713 is .953125.

And, proceeding in this manner, after 25 extractions, the logarithm of 8.9999998 will be found to be .9542425; which may be taken for the logarithm of 9, because it differs from it only by $\frac{1}{50000000}$, and is therefore sufficiently exact for all practical purposes.

And in the same manner the logarithms of almost all the prime numbers were found; a work so incredibly laborious, that the unremitted industry of several years was scarcely sufficient for its accomplishment.

PROBLEM II.

To determine the hyperbolic logarithm (L) of any given number (N).

The hyperbolic logarithm of any number is the index of that term of the logarithmic progression which agrees with the proposed number multiplied by the excess of the common ratio above unity.

Let, therefore, $(1 + x)^n$ be that term of the logarithmical progression, 1, $(1 + x)^1$, $(1 + x)^2$, $(1 + x)^3$, $(1 + x)^4$, &c. which is equal to the required number (N).

Then will $(1 + x)^n = N$, and $1 + x = N^{\frac{1}{n}}$; and if $1 + y$ be put $= N$, and $m = \frac{1}{n}$, we shall have $1 + x = N^{\frac{1}{n}} = (1 + y)^m = 1 + my + m \times \frac{m-1}{2} y^2 + m \times \frac{m-1}{3} y^3$, &c.

And, consequently, $x = my + m \times \frac{m-1}{2} y^2 + m \times \frac{m-2}{2} \times \frac{m-3}{3} y^3$, &c. where m being rejected in the factors $m-1$, $m-2$, $m-3$, &c. being indefinitely small in comparison of 1, 2, 3, &c. the equation will become $x = my - \frac{my^2}{2} + \frac{my^3}{3} - \frac{my^4}{4}$, &c.

Hence $\frac{x}{m} (nx = L) = y - \frac{y^2}{2} + \frac{y^3}{3} - \frac{y^4}{4} + \frac{y^5}{5}$, &c. = hyperbolic logarithm of n , as was required.

PROBLEM III.

The hyperbolic logarithm (L) of a number being given, to find the number (N) itself, which answers to it.

Let $(1+x)^n$ be that term of the logarithmic progression 1, $(1+x)^1$, $(1+x)^2$, $(1+x)^3$, $(1+x)^4$, &c. which is equal to the required number n .

Then, because $(1+x)^n$ is universally $= 1 + nx + n \times \frac{n-1}{2} x^2 + n \times \frac{n-1}{2} \times \frac{n-2}{3} x^3$, &c. we shall have $1 + nx + n \times \frac{n-1}{2} x^2 + n \times \frac{n-1}{2} \times \frac{n-2}{3} x^3$, &c. $= n$.

But since n , from the nature of the logarithms, is here supposed indefinitely great, it is evident that the numbers connected to it by the sine — may all be rejected, as far as any assigned number of terms.

For as 1, 2, 3, &c. are indefinitely small in comparison to n , the rejecting of those numbers can very little affect the values to which they belong.

If, therefore, 1, 2, 3, &c. be thrown out of the factors $\frac{n-1}{2}, \frac{n-2}{3}, \frac{n-3}{4}, \&c.$ we shall have $1 + nx + \frac{n^2x^2}{2} + \frac{n^3x^3}{2.3} + \frac{n^4x^4}{2.3.4}, \&c. = n.$

But $nx (=L)$ is the hyperbolic logarithm of $(1+x)^n$, or n , by what has been before specified; and therefore $1 + L + \frac{L^2}{2} + \frac{L^3}{2.3} + \frac{L^4}{2.3.4}, \&c. = n = \text{number required.}$

PROBLEM IV.

To determine the hyperbolic logarithm (L) of any given number (N) by a universally converging series.

The series $y - \frac{y^2}{2} + \frac{y^3}{3} - \frac{y^4}{4}, \&c.$ is the most easy and natural that can be obtained; but, in determining the logarithms of large numbers, it is but of little use, since, in such cases, it diverges instead of converging.

Let, therefore, the number whose logarithm you would find be denoted by $\frac{1}{1-y}$, and also let $(1+x)^n$ be the term of the logarithmic progression agreeing with the proposed number.

Then $(1+x)^n = \frac{1}{1-y}$; or $1+x = \frac{1}{(1-y)^{\frac{1}{n}}} = (1-y)^{-\frac{1}{n}} = (1-y)^m$ (by putting $m = -\frac{1}{n}$) $= 1 - my + m \times \frac{m-1}{2} y^2 - m \times \frac{m-1}{2} \times \frac{m-2}{3} y^3, \&c.$

Whence $y + \frac{y^2}{2} + \frac{y^3}{3} + \frac{y^4}{4}, \&c. = -\frac{x}{m} = nx =$ hyperbolic logarithm of $\frac{1}{1-y}$; which series, it is manifest, will constantly converge, let the value of $\frac{1}{1-y}$ be ever so great; because y will always be less than unity.

But it is to be observed, that this series, except in its signs, has exactly the same form with that above found for the logarithm of $1+y$, and that, if both of them be added together, the series $2y + \frac{2y^3}{3} + \frac{2y^5}{5} + \frac{2y^7}{7}, \&c.$ thence arising, will be more simple than either of them, as one half of the terms will, in that case, be entirely destroyed.

Since, therefore, the sum of the logarithms of any two numbers is equal to the logarithm of the product of those numbers, it is manifest that $2x + \frac{2x^3}{3} + \frac{2x^5}{5}, \&c.$ will truly express the logarithm of $\frac{1+x}{1-x}$; which series converges still faster than $x + \frac{x^2}{2} + \frac{x^3}{3}, \&c.$ not only because the even powers are here destroyed, but because x , in finding the logarithm of any given number (n), will have a less value.

And, in order to determine what this value of x must be, make $\frac{1+x}{1-x} = n$, and then x will be found $= \frac{n-1}{n+1}$; but if the quantity proposed $\frac{p}{q}$ be a fraction, instead of a whole number, make $\frac{1+x}{1-x} = \frac{p}{q}$,

and we shall have $2 = \frac{p - q}{p + q}$; and either of these values being substituted in the foregoing series $2x + \frac{2x^3}{3} + \frac{2x^5}{5}$, &c. will give the hyperbolic logarithm of the number required.

Now, by finding *Napier's* logarithm of any number, according to the foregoing method, *Briggs's*, or the common logarithm of the same number, may be found as follows:

Briggs's logarithm of any number is to *Napier's* logarithm of the same number, as *Briggs's* logarithm of 10 is to *Napier's* logarithm of 10.

But *Briggs's* logarithm of 10 is 1, and *Napier's* logarithm of 10 is 2.302585093; whence, if *Briggs's*, or the common logarithm of any number, be denoted by C. L. and *Napier's*, or the hyperbolic logarithm of the same number, by H. L. we shall have 2.302585093 : 1 ::

$$\text{H. L.} : \text{C. L.}; \text{ or } \text{H. L.} \times \frac{1}{2.302585093} = \text{H. L.} \times .4342944819 = \text{C. L. as was required*}.$$

* There are, besides these, many other ingenious methods, which later writers have discovered, for finding the logarithms of numbers in a much easier way than the original inventor; but, as they cannot be understood without a knowledge of some of the higher branches of the mathematics, I have thought proper to omit them, and must beg leave to refer the reader to those works which are written expressly upon the subject.

It would likewise much exceed the limits of this compendium, to point out all the peculiar artifices that are made use of for constructing an entire table of these numbers; such as those of *Gardiner*, *Sherwin*, and others, who have treated on this subject; but any information of this kind, which the learner may wish to obtain, may be found in *Hutton's* Tables, before mentioned.

OF THE METHOD OF USING
A TABLE OF LOGARITHMS.

Having explained the method of making a table of the logarithms of numbers greater than unity, the next thing to be done is to show how the logarithms of fractional quantities may be found. And, in order to this, it may be observed, that, as we have hitherto supposed a geometric series to increase from a unit on the right hand, so we may now suppose it to decrease from a unit towards the left; and the indices, in this case, being made negative, will still exhibit the logarithms of the terms to which they belong.

Thus Log. $-3 -2 -1 0 +1 +2 +3$, &c.

Num. $\frac{1}{1000} \frac{1}{100} \frac{1}{10} 1 10 100 1000$, &c.

Whence $+1$ is the logarithm of 10, and -1 the logarithm of $\frac{1}{10}$; $+2$ the logarithm of 100, and -2 the logarithm of $\frac{1}{100}$, &c.

And from hence it appears, that all numbers, consisting of the same figures, whether they be integral, fractional, or mixed, will have the decimal parts of their logarithms the same.

It will be sufficient to observe here, that the logarithms of all the prime numbers being had, those of the composite numbers may be found only by means of addition and subtraction. Thus, $L. 4 = 2L. 2$; $L. 10 = L. 2 + L. 5$; $L. 5 = L. 10 - L. 2$; $L. 6 = L. 2 + L. 3$; and so on for any other of these numbers.

In like manner the log. of $a \times b = L. a + L. b$; the log. of $a \div b = L. a - L. b$; the log. of $r^n = nL. r$, and that the log. of $\frac{1}{r^n} = \frac{1}{n} L. r$.

Thus, the logarithm of 5874 being 3.7689339, the logarithm of $\frac{1}{10}$, $\frac{1}{100}$, $\frac{1}{1000}$, &c. part of it will be as follows :

Num.	Logarithms.
5 8 7 4	3.7 6 8 9 3 3 9
5 8 7.4	2.7 6 8 9 3 3 9
5 8.7 4	1.7 6 8 9 3 3 9
5.8 7 4	0.7 6 8 9 3 3 9
.5 8 7 4	—1.7 6 8 9 3 3 9
.0 5 8 7 4	—2.7 6 8 9 3 3 9
.0 0 5 8 7 4	—3.7 6 8 9 3 3 9

From this it also appears, that the *index* or *characteristic* of any logarithm is always one less than the number of figures which the natural number consists of; and this index is constantly to be placed on the left hand of the decimal part of the logarithm.

When there are integers in the given number, the index is always affirmative; but when there are no integers, the index is negative, and is to be marked by a line drawn before it, like a negative quantity in algebra.

Thus, a number having 1, 2, 3, 4, 5, &c. integer places,

The index of its log. is 0, 1, 2, 3, 4, &c.

And a fraction having a digit in the place of primes, seconds, thirds, fourths, &c.

The index of its logarithm will be — 1, — 2, — 3, — 4, &c.

It may also be observed, that, though the indices of fractional quantities are negative, yet the decimal parts of their logarithms are always affirmative; and all operations are to be performed by them in the same manner as by negative and affirmative quantities in algebra.

In taking out of a table the logarithm of any number, not exceeding 100000, we have the decimal part by inspection; and if to this the proper characteristic be affixed, it will give the complete logarithm required.

But if the number, whose logarithm is required, be above 100000, then find the logarithm of the two nearest numbers to it that can be found in the table, and say, as their difference : the difference of their logarithms : : the difference of the nearest number and that whose logarithm is required : the difference of their logarithms, *nearly*; and this difference being added to, or subtracted from, the nearest logarithm, according as it is greater or less than the required one, will give the logarithm required, *nearly*.

Thus, let it be required to find the logarithm of 367182*.

The decimal part of 3671 is, by the table, 5647844 ; and of 3672 is .5649027 :

$$\therefore \text{The } \left\{ \begin{array}{l} 367100 \text{ is } 5.5647844 \\ \text{log. of } 367200 \text{ is } 5.5649027 \end{array} \right\}$$

Their diff. 100 0001183 diff.

Nearest No. { 367200

Given No. { 367182

18 diff.

* This method, being founded on the supposition that the logarithms of all numbers between 367100 and 367200, increase or decrease, equally, according to their distance from 367100 or 367200, is not strictly true, but nearly so; and the greater any numbers are, with respect to their difference, the nearer will those differences be proportional. And, therefore, though this method will not give the exact logarithm, yet it will be a very near approximation, and is sufficiently exact for most practical purposes.

Therefore $100 : .0001183 :: 18 : .0000212$.

And $5.5649027 - .0000212 = 5.5648815 = \text{logarithm of } 367182, \text{ nearly.}$

If the number consists both of integers and fractions, or is entirely fractional, find the decimal part of the logarithm as if all its figures were integral; and this, being prefixed to the proper characteristic, will give the logarithm required.

And if the given number is a proper fraction, subtract the logarithm of the denominator from the logarithm of the numerator, and the remainder will be the logarithm sought; which, being that of a decimal fraction, must always have a negative index.

And, if it is a mixed number, reduce it to an improper fraction, and find the difference of the logarithms of the numerator and denominator, in the same manner as before.

In finding the number answering to any given logarithm, the index, if *affirmative*, will always show how many integral places the required number consists of: and, if *negative*, in what place of decimals the first, or significant figure, stands; so that, if the logarithm can be found in the table, the number answering to it will always be had by inspection.

But, if the logarithm cannot be exactly found in the table, find the next greater, and the next less, and then say, As the difference of these two logarithms : the difference of the numbers answering to them :: the difference of the given logarithm and the nearest tabular logarithm : a fourth number; which added to, or subtracted from, the natural number answering to the nearest tabular logarithm, according as that logarithm is less or greater than the given one, will give the number required, *nearly*.

Thus, let it be required to find the natural number answering to logarithm 5.5648815.

The next less and greater logarithms, in the table, are

$$\begin{array}{l} 5.5647844 \\ 5.5649027 \end{array} \left. \vphantom{\begin{array}{l} 5.5647844 \\ 5.5649027 \end{array}} \right\} \begin{array}{l} \text{The numbers} \\ \text{answering} \end{array} \left\{ \begin{array}{l} 367100 \\ 367200 \end{array} \right.$$

$$\text{Their diff. } .0001183 \qquad \qquad \qquad 100$$

$$\text{And } 5.5649027 - 5.5648815 = .0000212.$$

Therefore .0001183 : 100 :: .0000212 : 18 nearly.

Whence 367200 — 18 = 367182 = number required.*

MULTIPLICATION BY LOGARITHMS.

RULE.

Add the logarithms of the factors together, and their sum will be the logarithm of the product required.

Observing to add what is to be carried from the decimal part of the logarithm to the sum of the affirmative indices :

And that the difference between the affirmative and negative indices is to be taken for the index to the logarithm of the product.

* Directions, at large, for the using of logarithms, may be found in most of the common tables upon this subject. *Sherwin's Mathematical Tables*, of the *edition 1741* or *1742*, are reckoned the most correct and convenient, for practical purposes, of any now extant, except those of *Dr. Hutton*, lately published; which, besides their accuracy, are much better arranged; and, in the two first degrees, the sines, &c. are given to every second. He has also a table of hyperbolic logarithms, and several others equally useful.

EXAMPLES.

1. Let the number 256 be multiplied by 4.

$$\text{The log. of } 256 = 2.4082400$$

$$\text{The log. of } 4 = 0.6020600$$

$$\text{The product} = 1024 \dots 3.0103000$$

2. Let the number 8.5 be multiplied by 10.

$$\text{The log. of } 8.5 = 0.9294189$$

$$\text{The log. of } 10 = 1.0000000$$

$$\text{The product} = 85 \dots 1.9294189$$

3. Let the number 46.75 be multiplied by .3275.

$$\text{The log. of } 46.75 = 1.6697816$$

$$\text{The log. of } .3275 = -1.5152113$$

$$\text{The product} = 15.31 \dots 1.1849925$$

4. Multiply 3.768, 2.053, and .007693 continually together.

$$\text{The log. of } 3.768 = 0.5761109$$

$$\text{The log. of } 2.053 = 0.3123889$$

$$\text{The log. of } .007693 = -3.8860997$$

$$\text{The product} = .059511 \dots -2.7745955$$

5. Multiply .5, .4, and .12 continually together.

$$\text{The log. of } .5 = -1.6989700$$

$$\text{The log. of } .4 = -1.6020600$$

$$\text{The log. of } .12 = -1.0791812$$

$$\text{The product} = .024 \dots -2.3802112$$

DIVISION BY LOGARITHMS.

RULE.

From the logarithm of the dividend subtract the logarithm of the divisor, and the number agreeing to the remainder will be the quotient required.

But observe to change the index of the divisor from negative to affirmative, or from affirmative to negative, and then the difference of the affirmative indices must be taken for the index to the logarithm of the quotient.

And, also, when a unit is borrowed, in the left hand place of the decimal part of the logarithm, add it to the index of the divisor; but, if it be negative, subtract it: and let the index arising from thence be changed and worked with as before.

EXAMPLES.

1. Let the number 56 be divided by the number 4.

$$\text{The log. of } 56 = 1.7481880$$

$$\text{The log. of } 4 = 0.6020600$$

$$\text{The quotient} = 14 \dots 1.1461280$$

2. Let the number 50.75 be divided by the number .25.

$$\text{The log. of } 50.75 = 1.7054360$$

$$\text{The log. of } .25 = -1.3979400$$

$$\text{The quotient} = 203 \dots \dots 2.3074960$$

S 2

3. Let the number .24 be divided by the number 80.

$$\text{The log. of .24} = -1.3802112$$

$$\text{The log. of 80} = 1.9030900$$

$$\text{The quotient .003} \dots -3.4771212$$

4. Let the number .01265 be divided by the number .35.

$$\text{The log. of .01265} = -2.1020905$$

$$\text{The log. of .35} = -1.7403627$$

$$\text{The quotient} = .023 \dots -2.3617278$$

INVOLUTION BY LOGARITHMS.

RULE*.

1. Seek the logarithm of the given number in the table.

2. Multiply the logarithm, thus found, by the index of the proposed power.

3. Find the number corresponding to the product, and it will be the power required.

Note. In multiplying a logarithm with a negative index, by any affirmative number, the product will always be negative:

But what is to be carried from the decimal part of the logarithm will always be affirmative:

And therefore their difference will be the index of the product; and is constantly to be made of the same kind with the greater.

* The rule of proportion is performed by adding the logarithms of the last two terms, and subtracting the logarithm of the first:

EXAMPLES.

1. Required the second power of the number 3.874.

$$\text{The log. of } 3.874 = 0.5881596$$

$$\text{The index} = 2$$

$$\text{The power} = 15.01 \dots 1.1763192$$

2. Required the third power of the number 2.768.

$$\text{The log. of } 2.768 = 0.4421661$$

$$\text{The index} = 3$$

$$\text{The power} = 21.21 \dots 1.3264983$$

3. Required the third power of the number .7916.

$$\text{The log. of } .7916 = -1.8985058$$

$$\text{The index} = 3$$

$$\text{The power} = .4961 \dots -1.6955174$$

4. Required the twelfth power of the number 1.539.

$$\text{The log. of } 1.539 = 0.1872386$$

$$\text{The index} = 12$$

$$\text{The power} = 176.6 \dots 2.2468632$$

5. Required the 20th power of 1.05.

$$\text{Ans. } 2.6533, \text{ \&c.}$$

6. Required the 100th power of 1.05.

$$\text{Ans. } 131.50, \text{ \&c.}$$

EVOLUTION BY LOGARITHMS.

RULE.

1. Seek the logarithm of the given number in the table.
2. Divide the logarithm, thus found, by the denominator of the index of the root proposed.
3. Find the number corresponding to this quotient, and it will be the root required.

Note.—When the index of the logarithm, to be divided, is negative, and does not exactly contain the divisor, increase it by such a number as will make it exactly divisible, and carry the units borrowed, as so many tens, to the left-hand place of the decimal, and then divide as in whole numbers.

EXAMPLES.

1. Required the square root of the number 225.

The log. of 225 = 2.3521825

Therefore 2)2.3521825

The root = 15 1.1760912

2. Required the square root of the number 1501.

The log. of 1501 = 3.1763807

Therefore 2)3.1763807

The root = 38.74 1.5881903

3. What is the cube root of the number .166375 ?

The log. of .166375 = — 1.2210881

Therefore 3) — 1.2210881

The root = .55 — 1.7403527

4. What is the square root of the number .08162 ?

The log. of .08162 = — 2.9117966

Therefore 2) — 2.9117966

The root = .2857 . . . — 1.4558983

5. What is the twelfth root of the number 176.6 ?

The log. of 176.6 = 2.2469907

Therefore 12) 2.2469907

The root = 1.539 1872492

MISCELLANEOUS QUESTIONS.

1. A person being asked what o'clock it was, answered, that it was between 8 and 9, and that the hour and minute hands were exactly together; what was the time?

h.
Ans. 8 : 45 : 38 $\frac{2}{11}$.

2. Divide the number 50 into two such parts, that $\frac{3}{4}$ of one part, added to $\frac{5}{6}$ of the other, may make 40.

Ans. 20 and 30.

3. What two numbers are those, whose difference is 12, and their squares equal to each other?

Ans. + 6 and — 6.

4. There is a certain number, consisting of two places, which is equal to the difference of the squares of its digits; and if 36 be added to it, the digits will be inverted; quære the number?

Ans. 48.

214 MISCELLANEOUS QUESTIONS.

5. Given $x^3 + y^2 = 31$, and $y^3 + x^2 = 17$; to find x and y . *Ans. $x = 3$ and $y = 2$.*

6. Given $y^3 - xy = 666$, and $x^2 + xy = 406$; to find x and y . *Ans. $x = 7$ and $y = 9$.*

7. Given the sum of three numbers, in harmonical proportion, $= 26$, and their continued product $= 576$; to find the numbers. *Ans. 12, 8, and 6.*

8. What two numbers are those, whose difference, sum, and product are to each other as the numbers 2, 3, and 5, respectively? *Ans. 2 and 10.*

9. * To find that number whose cube being subtracted from its square, shall leave the greatest remainder possible. *Ans. $\frac{2}{3}$.*

10. It is required to find the least 3 whole numbers, so that $\frac{3}{4}$ of the first, $\frac{1}{4}$ of the second, and $\frac{7}{8}$ of the third, shall be all equal to each other. *Ans. 280, 294, and 300.*

11. Given $zx^3 + xz^3 = 290$, and $x^4 + z^4 = 641$; to find x and z . *Ans. $x = 5$, and $z = 2$.*

12. Given the sum of three numbers in continued geometrical progression $= 39$, and the sum of their squares $= 819$; to find the numbers. *Ans. 3, 9, 27.*

13. Required the least number of weights, and the weight of each, that will weigh from one pound to 29 hundred weight. *Ans. 1, 3, 9, 27, 81, 243, 729, and 2187.*

14. Required two numbers such, that their sums shall be equal both to their product and the difference of their squares. *Ans. 2.618034 and 1.618034.*

15. It is required to find the least 4 affirmative integers such, that the square of the greatest may be equal to the sum of the squares of the other three. *Ans. 3, 4, 12, and 13.*

* This is properly a question in fluxions, but it is answered algebraically by Mr. Emerson, as well as several others of the same nature.

16. If money be lent, at three per cent.

To those who choose to borrow,
In what time shall I be worth a pound,
If I lend a crown to-morrow?

Ans. 46.90036 years, allowing comp. int.

17. Required the two least nonquadrate numbers, x and y , such, that $x^2 + y^2$ and $x^3 + y^3$ shall be both square numbers.

Ans. $x = 364$, and $y = 273$.

18. There are three numbers in geometrical proportion such, that, if the mean be subtracted from the sum of the two extremes, the remainder, multiplied by the sum of the said two extremes will be $9\frac{1}{3}$; but, if that remainder be multiplied by the sum of all the three numbers, the product will be 133; it is required to find the three numbers by a simple equation.

Ans. 4, 6, and 9.

19. To determine two numbers whose sum shall be a cube, but their product and quotients squares.

Ans. 4 and 14, 100 and 25, 900 and 100.

20. Required that arithmetical progression whose number of terms is 10, sum of the terms 185, and the sum of the cubes of the terms 104525.

Ans. 5, 8, 11, 14, 17, 20, 23, 26, 29, 32.

21. To divide a given number (n) into 4 such parts, that if any other number (n) be added to the first part, deducted from the second, multiplied by the third, and the fourth part divided by it, the sum, difference, product, and quotient, shall be all equal to each other.

Ans. $\frac{nn}{(n+1)^2} - n$, $\frac{nn}{(n+1)^2} + n$, $\frac{n}{(n+1)^2}$, and $\frac{nn \times n}{(n+1)^2}$.

22. Given $x^3y + y^3x = 512500$, and $x^2y - y^2x = 5500$; to find x and y .

Ans. $x = 25$ and $y = 20$.

23. Given $x + y + z = 6$, $xy + xz + yz = 11$, and $xyz = 6$; to find x , y , and z .

Ans. $x = 3$, $y = 1$, and $z = 2$.

24. To find two numbers in the ratio of 5 to 7, which, being respectively divided by 9 and 13, shall leave 3 and 8 for remainders.

Ans. 210, and 294.

25. To find three numbers such, that $\frac{1}{2}$ the first, $\frac{1}{3}$ the second, and $\frac{1}{4}$ of the third, shall be $= 62$; $\frac{1}{3}$ of the first, $\frac{1}{4}$ of the second, and $\frac{1}{5}$ of the third $= 47$; and $\frac{1}{4}$ of the first, $\frac{1}{5}$ of the second, and $\frac{1}{6}$ of the third $= 38$.

Ans. 24, 60, and 120.

26. A, B, and C, are to share 100,000 pounds between them, in the proportion of $\frac{1}{3}$, $\frac{1}{4}$, and $\frac{1}{5}$, respectively; but C's part being lost by death, it is required to divide the whole sum properly between the other two.

Ans. A's share is $57142\frac{282}{3}$ l. and B's $42857\frac{47}{3}$ l.

27. To find four numbers, x, y, z , and w , having the product of every three given; viz. $xyz = 231$, $xyw = 420$, $yzw = 1540$, and $xzw = 660$.

Ans. $x = 3$, $y = 7$, $z = 11$, and $w = 20$.

28. To find four numbers in geometrical proportion, whose sum is 15, and the sum of their squares 85.

Ans. 1, 2, 4, 8.

29. To find three numbers, x, y , and z , when the products of each by the sum of the other two are given; viz. $x \times (y + z) = 48$, $y \times (x + z) = 39$, and $z \times (x + y) = 63$.

Ans. $x = 4$, $y = 3$, and $z = 9$.

30. What number is that, which, being any how divided, the square of one part, when added to the other part, shall always be a square number?

Ans. 1 only.

31. Given $y^3 + z = 127$, $y^3 + x = 135$, and $x^3 + y^3 + z^3 = 1133$: to find x, y , and z .

Ans. $x = 10$, $y = 5$, and $z = 2$.

32. Given $x^2 + xy = 108$, $y^2 + yz = 69$, and $z^2 + xz = 540$; to find x, y , and z .

Ans. $x = 9$, $y = 3$, and $z = 20$.

33. To find two mean proportionals between any two given numbers a and b .

Ans. $\sqrt[3]{a^2b}$ and $\sqrt[3]{b^2a}$.

MISCELLANEOUS QUESTIONS.

217

34. Given $x+yz=384$, $y+xz=237$, and $z+xy=192$; to find x , y , z . *Ans.* $x=10$, $y=17$, and $z=22$.

35. To find the least number, which, being divided by 6, 5, 4, 3, and 2, shall leave the remainders 5, 4, 3, 2, and 1, respectively. *Ans.* 59.

36. To find three numbers such, that the sum or difference of any two of them shall be square numbers.

Ans. 1873432, 2399057, and 2288168.

37. To find two square numbers such, that their sum may be a square, and their difference a cube, and the side of the said square and cube equal to each other.

Ans. $\frac{784}{13833}$, and $\frac{441}{13833}$.

38. To determine the number of fifteens that can be made out of a common pack of 52 cards. *Ans.* 17264.

39. Given the rates a and b of two ingredients, and the rate c of the compound m , to find what portions x and y of each must be taken to compose the mixture.

$$\text{Ans. } x = m \times \frac{c-b}{a-b}, y = m \times \frac{a-c}{a-b}$$

40. Given $x^2+xy+y^2=1087$, and $x^4+x^3y^3+y^4=4577295$; to find x and y . *Ans.* $x=21$ and $y=17$.

41. Given $x+y+z=78$, $x^2+y^2+z^2=2546$, and $xy-xz-yz=527$; to find x , y , and z .

Ans. $x=41$, $y=28$, and $z=9$.

42. Given $x+y=152$, and $(x-y)^{\frac{2}{3}} \times (x-y)^{\frac{2}{3}}=8192$; to find x and y . *Ans.* $x=108$, and $y=44$.

43. To find three numbers such, that if to the square of each the product of the other two be added, the sums shall be squares. *Ans.* 73, 9, 328.

44. Let the number of cards in a pack (t) be distributed into any number of heaps (n), by laying as many cards upon the bottom heap as are sufficient

218 MISCELLANEOUS QUESTIONS.

to make up its number (q); then, by having the number of cards remaining in the dealer's hand (r) and the number of heaps (n) given, it is required to find the sum of all the bottom cards.

Ans. $(q+1) \times n + (r-p) = \text{sum required.}$

45. To find 3 numbers such, that if each be subtracted from the cube of their sum, the remainders shall be cubes.

Ans. $\frac{13851}{85184}, \frac{19467}{85184}, \text{ and } \frac{10954}{85184}.$

46. Given the cycle of the sun 18, the golden number 8, and the Roman indiction 10; to find the year.

Ans. 1717.

47. To find 3 cube numbers such, that their sum shall be both a square and a cube number: and if that sum be squared it shall be a cube, and if it be cubed it shall be a square.

Ans. $\frac{1}{8}a^6, \frac{8}{27}a^6, \frac{125}{216}a^6.$

48. To find 3 numbers such, that if each be added to the cube of their sum, their sums shall be cubes.

Ans. $\frac{23625}{137464}, \frac{1538}{157164}, \frac{18577}{157464}.$

49. With guineas and moidores, the fewest, which way Three hundred and fifty-one pounds can I pay?
If paid every way 'twill admit of, what sum
Do the pieces amount to?—my fortune's to come.

Ans. 9 guineas, and 253 moidores; and 37 ways,
which is = 129871.

50. Given $xyz^{\frac{1}{2}} = z^{\frac{2}{3}} = 100$; to find the values of x and y .

Ans. $x=47.706$ and $z=1.42.$

51. Given $x^{5x} - 21x^{2x} + 147x^x = 316$, to find the value of x .

Ans. $x=2.$

MISCELLANEOUS QUESTIONS. 219

52. Given $44000x^2 + 1 = z^2$; to find x and z in whole numbers.

Ans. $x=40482981221781$, and $z=8491781142001$.

53. To find three whole numbers such, that the excess of the greatest above the middle number shall be to the excess of the middle number above the least, as 3 to 1: and also that the sum of every two of these shall be squares.

Ans. $4n \times 1362$, $4n \times 402$, and $4n \times 82$.

54. Given $x+y=a$ (2), and $x^2+y^2=b$ (32), to find x and y by quadratics.

Ans. $x=1.4697175$, and $y=.5302824$.

55. Given $x^2=500$, and $y^2=300$; to find x and y .

Ans. $x=4.6914$, and $y=5.5102$.

56. Given $xy \times (x+z)^2=300$, $xz \times (y+z)^2=1296$, and $yz \times (x+y)^2=432$; to find x , y , and z .

Ans. $x=1$, $y=3$, $z=9$.

57. Given $w^3+x+y+z=57$, $w+x^3+y+z=1763$, $w+x+y^3+z=1350$, and $w+x+y+z^3=153$; to find x , y , z , and w .

Ans. $x=14$, $y=11$, $z=5$, and $w=3$.

58. Given $x+y=1750$, $xz+yv=22708$, $xv+yz=12292$, and $xzv+vzy=159252$; to find x , y , z , and v .

Ans. $x=1743$, $y=7$, $z=13$, and $v=7$.

59. Given $5x+7y+9z=93256$; to find all the different solutions in affirmative integers which the equation will admit of.

Ans. 13801148.

60. To find a square number such, that the sum of all its aliquot parts shall be a square number.

Ans. 2401.

61. To find two square numbers such, that either of them, when added to its aliquot parts, shall make the same sum.

Ans. 106276 and 165649.

62. To find 4 whole numbers such, that the difference of every two shall be a square number.

Ans. 1873432, 2288168, 2399057, and 6560657.

63. To find three numbers such, that if their sum be multiplied by the first, it shall be a triangular number, by the second a square, and by the third a cube.

Ans. $\frac{3}{8}$, $\frac{25}{8}$, and $\frac{9}{8}$.

64. To find three biquadrate numbers, the sum of which shall be a square.

Ans. 12^4 , 15^4 , and 20^4 .

65. To find a right-angled triangle such, that its perimeter shall be a cube, and the perimeter, together with the area, a square.

Ans. *Perf.* = $\frac{48406}{2475}$, *base* = $\frac{44352}{2475}$, *hyf.* = $\frac{65648}{2475}$.

66. To find two different isosceles triangles such, that their areas and perimeters shall be both equal.

Ans. *Sides of the one* = 29, 29, 40.

Ditto of the other = 37, 37, 24.

67. There is an island 73 miles in circumference, and three footmen all start together to travel the same way about it: A goes 5 miles a day, B 8, and C 10: when will they all come together again?

Ans. 73 days.

68. How much foreign brandy at 8s. *per* gallon, and British spirits at 3s. *per* gallon, must be mixed together, so that, in selling the compound at 9s. *per* gallon, the distiller may clear 30 *per cent.*?

Ans. 51 gallons of brandy, and 14 of spirits.

THE END.

179.

AB





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